

# Math Experts Links

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Twitter [@LennyVerMaas](https://twitter.com/LennyVerMaas)

Main Website <http://bit.ly/lennyv>

[YouTube Channel](#)

## Dan Meyer

- @ddmeyer
- [Dan Meyer's blog](#): Sign up for emails.
- [10 videos of Dan's presentations](#)

## Graham Fletcher

- @gfletchy
- [Website](#) with 3-Acts and progression videos for elementary.

## Robert Kaplinsky

- @robertkaplinsky
- [50 Real world problem](#)
- [Links to other resources](#)
- #observeme [Ignite talk](#)

## 3-Acts

[3 Act Resources](#) & links



## 3-Act Task

## Graph Stories HS

- [Website](#)
- Graph stories shows a 15 second of some motion (Dan swinging on swing), students sketch the graph of the motions, the video provides the graph.
- [Jumping from swing](#) talk with suggestions from Dan Meyer

## 101 Questions

- [Website](#)
- Random pictures or short video are show that prompt and problem. Sign up at the web site so that you can get back to your favorite pictures.
- [mentos in pop](#)
- [apple peel](#)
- From Table Talk Math [Tips for using 101 questions.](#)

## Open Middle

Document with links and resources  
<http://bit.ly/lennyvopenmiddle>  
[@openmiddle](#)

**Examples:** Directions: Place numbers 1-9 in the boxes to create a true statement. Each number can only be used once.

$$\square = \square + \square = \square + \square + \square$$

**Slope from two points.** Directions: Use any whole numbers from 1-9 to find the biggest and smallest possible

## Steve Wyborney Resources

- Splat [Splat for Google Slides](#)
- [Esti-Mysteries](#)
- [Cube Conversations](#) with [the 80 printable pages](#)
- [the 100 Subitizing Slides resources](#)
- [The Estimation Clipboard](#)

slope. You may only use a number once.

Biggest Product

[Problem 1](#) [Problem 2](#) [Problem 3](#)

- Dan Meyer at NATM conference September 2016
  - [Nebraska Session Links Creating Headaches](#)
  - Dan Meyer [\\_Estimating Coin Problem\\_](#). Four different video are involved
- Dan's [video](#) of NCTM presentations
- Dan at [NCTM 2015](#) conference
- Math Class Needs a Make Over [TED Talk](#)
- [Guide to Building Great Math Activities](#)



## • Dan Meyer's 3 Acts

- 3 Acts pose a problem with a short video or picture, provides additional information to answer the question and then show the solution.
- [Explanation](#) of what is 3-acts-of-a-mathematical-story
- Document with links to several 3 Acts lessons [3 Acts](#)
- [Link to webpage](#) with 3 Act lessons
- [Why Students Hate Word Problems](#) Dan explains how to create 3 acts word problems Links from [presentation](#)
  - 1. Get to the hook quickly. 2. Make first act visual. 3. Separate the first two acts. 4. Ask your students to help create 2nd act. 5. Make 3rd act visual.
- [Pyramid of Pennies](#) Classic 3 Act problem
- more 3 Acts [\\*\\*Scammell\\*\\*](#), [\\*\\*Michael Fenton\\*\\*](#), [\\*\\*Chris Hunter\\*\\*](#), and [\\*\\*Jim Pai\\*\\*](#).
- [Pyramid of cans](#)
- [Coca-Cola in pool](#)
- [3 Acts from Graham Fletcher](#)
- [3 Acts from Dan Ehler](#)
- First week of school [activities](#) to create a "math culture"

### Lenny's 3 Acts

- [Grain Pile](#)
- [Airplane Flight](#)

Redesigned problems, Dan takes a textbook problems, eliminates much of the fluff and creates a new engaging problem.

- [Mountain Climber Problem](#)
- [Ferris Wheel](#) 3 Acts time vs height, extending the problem
- [Counting](#) shaded squares in two rows around a large square.
- [Cost](#) of Internet plans
- [Meat Ball](#), 3 Acts, determine volume of sauce
- [Skid Marks](#) and accident investigations
- [Postage Rates](#), graphs, predictions, step function
- [Reflections](#) and view of Japanese classroom
- [Makeover of LCM](#) using ferry boats an [updated post](#) on same problem with videos [update 2](#)
- How many [pennies in a circle](#) Makeover with [3 acts for penny](#) . Teacher [filters](#) for using penny activity

### Blogs

- [Tiny Math Games](#)

