

Name: _____

Title of assessment: _____

Date: _____

English 10 Writing Rubric

	No Evidence	Developing	Strong	Distinguished
Claim (Thesis)	I did not have a claim, or my claim was a summary rather than an argument.	My claim doesn't work for this particular assignment because it lacks clarity, specificity, debatability, and/or provability.	My claim is debatable and provable, but it may not be specific or directly address the prompt.	My claim argues a clear, debatable, and provable point that specifically addresses the prompt.
Support	I did not include evidence to support my claim.	I need to find more evidence to support my claim, and I need to show further reflection and analysis of my evidence.	I include evidence to support my claim, and I analyze and reflect upon that evidence.	I identify patterns among the evidence I cite, analyzing and reflecting upon not just the evidence but how my examples work together to support my claim.
Meaning	I only summarize the text and do not address theme or author's purpose.	I am able to determine some of the thematic topics in the text.	I am able to determine the meaning of words and phrases and analyze how they support the big ideas the text. I consider the author's intent/purpose.	I am able to determine multiple meanings of words and phrases, analyzing how the author uses literary language to create multiple, complex big ideas. I argue author's intent/purpose.
Organization	There is no clear organization to my writing, and it limits the clarity of my ideas.	There is some organization to my writing, but there are several lapses that detract from the clarity of my ideas.	There is organization to my writing, but there are minor lapses that detract from the flow of my ideas.	The organization of my whole essay and individual paragraphs demonstrates clarity of thought and communicates ideas in an order that reinforces my claim.
Style	Many of my sentences are unclear due to wordiness and/or vague word choices.	Some of my sentences are clear, but some are wordy or vague. I need to vary my sentence structures and lengths as well as specify/strengthen my word choices.	My sentences are clear, and most of my word choices are strong and specific. Some of my sentences have varied structures and lengths, but my essay would benefit from greater sentence variety.	My sentence structures and lengths demonstrate not only clarity and variety, but maturity and fluidity. My word choices are strong and specific.
Grammar and Mechanics	My essay lacks clarity due to repeated errors in punctuation and spelling.	My essay is clear at times, but it needs to be proofread carefully to eliminate several distracting errors in punctuation and spelling.	My essay shows an awareness of the conventions of English but has a few errors in punctuation and spelling. These errors, however, do not detract from the content of the essay.	My essay is polished, demonstrating command over the conventions of English.
Synthesis/Comparison				