

A Teacher's Guide to Standards-Based Learning Book Study

When teachers adopt standards-based learning, students take ownership of their learning and achievement soars! Come join a conversation based on a book written specifically for K–12 teachers, *A Teacher's Guide to Standards-Based Learning*. This resource details a sequential approach for connecting curriculum, instruction, assessment methods, and feedback through standards-based education. Jan K. Hoegh, an author of the book and facilitator of each session, promises to provide practical advice, real-world examples, and answers to frequently asked questions about this relevant topic.

Recordings of sessions

- [Friday, August 7 | Chapters 1, 2, & 5 – All Things Proficiency Scales](#)
- [Friday, August 14 | Chapter 3 – Student Use of Proficiency Scales](#)
- [Friday, August 21 | Chapter 4 – All About Assessment and Grading](#)
- [Friday, August 28 | Chapter 6 – Communicating Grades to Students and Parents](#)

Padlet with additional resources: <https://padlet.com/jkhoegh/as51atrrdulyturp>

[A Teacher's Guide to Standards-Based Learning \(An Instruction Manual for Adopting Standards-Based Grading, Curriculum, and Feedback\)](#)