

# HBUHSD Course Description

## Reading

### Introduction

The Huntington Beach Union High School Reading Department supports all students by providing reading support for struggling readers, and by providing quality professional development for teachers across the content areas. Our reading specialists are experts in the field who design curriculum, administer performance assessments, and work in partnership with both classroom teachers and special educators to improve instruction for all students . Please read below for more detailed descriptions about our secondary reading courses.

### Guidelines

Huntington Beach Union High School District programs, activities, and practices shall be free from discrimination based on actual or perceived race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics.

## Course Offerings

### Reading

Crs Code 1st sem/ 2nd sem	Course Title	Honors Type	Grade	Category	Prerequisite/ Recommended	HB HS	W HS	M HS	FV HS	E HS	OV HS	Vv HS	C HS
<b>54A</b>	<b>Literacy A</b>				Gates MacGinitie Score 1.0 thru 4.9 GE, Towre less than 5.0, CST far below basic, CAT 6 less than 18 per cent and teacher approval.	HB	W				OV	Vv	
<b>54B</b>	<b>Language! II</b>				54A	HB	W						
<b>54C</b>	<b>Developmental Reading I</b>				Gates MacGinitie Score 5.0 thru 7.0 GE, CAT 6 18 percent thru 36 per cent, CST below basic and teacher approval.	HB	W	M	FV	E	OV	Vv	C
<b>54D</b>	<b>Developmental Reading II</b>				Developmental Reading I and teacher approval.	HB	W	M		E		Vv	
<b>54E</b>	<b>Reading Enjoy</b>						W			E			
<b>54L</b>	<b>Literacy B</b>						W		FV				
<b>54M</b>	<b>Literacy C</b>						W	M	FV	E			
<b>54S</b>	<b>Speed Reading</b>						W			E			
<b>54V</b>	<b>Read Success</b>						W	M		E			

54Y	Literacy D						W	M	FV		OV		
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**Graduation Credit:**  
 HS - fulfills high school graduation requirement  
 CSU - fulfills a-g requirement for CA State University/UC - fulfills a-g requirements for University of CA

The following courses meet requirements for admission to the University of California.

- ★ denotes courses that have been approved for extra honors credit: a=5, b=4, c=3.
- ◆ denotes courses that cannot be used to fulfill the "g" elective requirement. The 'category' column represents the specific subject requirement fulfilled by the course.

HBHS - Huntington Beach High School  
 WHS - Westminster High School  
 MHS - Marina High School  
 FVHS - Fountain Valley High School

EHS- Edison High School  
 OVHS - Ocean View High School  
 VvHS - Valley Vista High School  
 CHS - Coast High School

## Literacy A

Course Code	Length Year	Grade	Prerequisite	Available
50A		9-12	Gates MacGinitie Score 1.0 thru 4.9 GE, Towre less than 5.0, CST far below basic, CAT 6 less than 18 per cent and teacher approval.	HBHS, WHS, OVHS, VvHS, CHS

Credit: HS

### Course description

This course is designed for the intensive reader who is significantly below grade level and requires substantial intervention. Students in this course require explicit and systematic instruction and rely on quality of instruction and LANGUAGE! trained teacher. The program is structured to provide instruction based on the LANGUAGE! program, a literacy intervention program, to include: phonemic concepts, phonemic awareness drills, phoneme grapheme correspondence, word recognition/spelling, vocabulary, text reading and comprehension using English language arts and supplemental LANGUAGE! materials.

## Language! II

Course Code	Length Year	Grade	Prerequisite	Available
54B		9-12	54A	HBHS, WHS, OVHS, CHS

Credit: HS

### Course description

This course is designed for the intensive reader who is significantly below grade level and requires substantial intervention. Students in this course require explicit and systematic instruction and rely on quality of instruction and LANGUAGE! trained teacher. Language II is a reading course for students who have the foundations of reading in place and are beginning to decode and spell multisyllabic words, expand and build upon literal and interpretive comprehension strategies. The program is structured to provide instruction based on the LANGUAGE! program, a literacy intervention program to include: phonemic concepts, phonemic awareness drills, phoneme grapheme correspondence, word recognition/spelling, vocabulary, text reading and comprehension using the English language arts, and supplemental LANGUAGE! materials.

## Developmental Reading I

Course Code	Length Year	Grade	Prerequisite	Available
54C		9-12	Gates MacGinitie Score 5.0 thru 7.0 GE, CAT 6 18 percent thru 36 per cent, CST below basic and teacher approval.	HBHS, WHS, MHS, FVHS, EHS, OVHS, VvHS, CHS

Credit: HS

### Course description

This course is designed for strategic readers who are below grade level with standards acquisition but will make progress toward becoming proficient. Students in this course require explicit and systematic instruction and rely on quality of instruction and teacher. Students have an understanding of basic phonics, vocabulary, pre-reading, and reading skills but need further development on increasing reading comprehension, fluency, and vocabulary development. Students require explicit systematic instruction and rely on quality of instruction and teacher.

## Developmental Reading II

Course Code	Length	Grade	Prerequisite	Available
<b>54D</b>	Year	9-12	Developmental Reading I and teacher approval.	HBHS, WHS, MHS, EHS, OVHS, VvHS, CHS

Credit: HS

### Course description

This course is designed for strategic readers who are below grade level with standards acquisition but who possess most foundational reading skills but are not yet independently proficient. Students in this course require explicit and systematic instruction and rely on quality of instruction and teacher. Students have mastered phonics and pre-reading skills, but need further development on text handling, academic vocabulary, fluency, and higher level comprehension and analysis.

## Reading for Enjoyment

Course Code	Length	Grade	Prerequisite	Available
<b>54E</b>	Year	12	Developmental Reading I and teacher approval	WHS, EHS

Credit: HS

### Course description

Students for this course need to be self-motivated workers who enjoy leisure reading.

Excellent attendance is required. Quarterly reading quotas are determined by formal, five-paragraph essays.

## Literacy B

Course Code	Length	Grade	Prerequisite	Available
<b>54L</b>	Year	9-12		WHS, FVHS, EHS

Credit: HS

### Course description

This course is designed for the intensive reader who is significantly below grade level and requires substantial intervention. Students in this course require explicit and systematic instruction and rely on quality of instruction and LANGUAGE! trained teacher. The program is structured to provide instruction based on the LANGUAGE! program, a literacy intervention program, to include: phonemic concepts, phonemic awareness drills, phoneme grapheme correspondence, word recognition/spelling, vocabulary, text reading and comprehension using English language arts and supplemental LANGUAGE! materials.

## Literacy C

Course Code	Length	Grade	Prerequisite	Available
<b>54M</b>	Year	9-12		WHS, MHS, FVHS, EHS

Credit: HS

### Course description

This course is designed for the intensive reader who is significantly below grade level and requires substantial intervention. Students in this course require explicit and systematic instruction and rely on quality of instruction and LANGUAGE! trained teacher. The program is structured to provide instruction based on the LANGUAGE! program, a literacy intervention program, to include: phonemic concepts, phonemic awareness drills, phoneme grapheme correspondence, word recognition/spelling, vocabulary, text reading and comprehension using English language arts and supplemental LANGUAGE! materials.

## Speed Reading

Course Code	Length	Grade	Prerequisite	Available
54S	Sem	9	Developmental Reading I and teacher approval.	WHS, EHS

Credit: HS

### Course description

This class provides instruction in speed reading techniques, skimming and scanning skills, and vocabulary improvement. Students practice how to adjust their rate of reading to suit various purposes. Course also provides leisure reading time so students may develop their personal reading interests.

## Read Success

Course Code	Length	Grade	Prerequisite	Available
54V	Sem		Developmental Reading I and teacher approval.	WHS, MHS, EHS

Credit: HS

### Course description

## Literacy D

Course Code	Length	Grade	Prerequisite	Available
54Y	Year	9-12		WHS, MHS, FVHS, OVHS

Credit: HS

### Course description

This course is designed for the intensive reader who is significantly below grade level and requires substantial intervention. Students in this course require explicit and systematic instruction and rely on quality of instruction and LANGUAGE! trained teacher. The program is structured to provide instruction based on the LANGUAGE! program, a literacy intervention program, to include: phonemic concepts, phonemic awareness drills, phoneme grapheme correspondence, word recognition/spelling, vocabulary, text reading and comprehension using English language arts and supplemental LANGUAGE! materials.