

| | Content | Skills | Assessments | Resources |
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| 1 st Nine Weeks | Unit 2: Nouns <ul style="list-style-type: none"> What is a Noun? Common and Proper Nouns Singular and Plural Nouns More Plural Nouns Singular Possessive Nouns Plural Possessive Nouns Writing with Nouns Paragraph of the Week | <ul style="list-style-type: none"> Identify and write using nouns in sentences. Identify common and proper nouns. Identify and write the singular and plural forms of regular nouns. Identify and write the singular and plural forms of irregular nouns. Identify and write the possessive forms of singular and plural nouns. Use the steps of the Writing Process to construct a well written paragraph each week. Utilize topic sentences and details to support an idea. | <ul style="list-style-type: none"> Workbook pages to reinforce skills Unit Test Write a character sketch including details to help the reader know this person. Use common and proper nouns. Write Jokes using at least one plural noun. Rewrite an introduction to a book. Combine sentences | <ul style="list-style-type: none"> Houghton Mifflin English 5th Grade 2006 Various Internet Resources IXL Language Arts KAMI |
| | Unit 3: Verbs <ul style="list-style-type: none"> Action Verbs Direct Objects Main Verbs and Helping Verbs Linking Verbs Present Tense, Past Tense, Future Tense Subject-Verb Agreement Agreement with be and have Contractions with not Regular and Irregular Verbs Verb Phrases with have Teach, learn; let, leave Sit, set; can, may | <ul style="list-style-type: none"> Identify action verbs. Write and identify action verbs and direct objects. Use main verbs and helping verbs in sentences Identify linking verbs, predicate nouns and predicate adjectives. Identify and use present, past and present tense verbs correctly. Write verbs that agree with singular and plural subjects. Identify and write forms of be and have to agree with singular and plural subjects. Identify and write contractions. Use the past and past participle forms of regular and irregular verbs. Identify and write verb phrases with have. Use teach, learn; let, leave; sit, set; can, may; correctly. | <ul style="list-style-type: none"> Workbook pages to reinforce skills Unit Tests Write a journal entry using action verbs and direct objects. Write a story beginning. Include linking verbs and identify helping verbs. Write a children's story using past tense verbs. Utilize Google Slides to create an eBook and present it to preschoolers. | |
| 2 nd Nine Weeks | Unit 1 : The Sentence <ul style="list-style-type: none"> What is a Sentence? Four Kinds of Sentences Subjects and Predicates Simple Subjects / Simple Predicates Subjects in Imperatives Conjunctions Run on Sentences | <ul style="list-style-type: none"> Identify complete sentences and correct sentence fragments. Identify and punctuate four kinds of sentences Identify complete sentences. Identify and write simple subjects and predicates. Identify declarative and imperative sentences and their simple subjects. Use conjunctions in sentences | <ul style="list-style-type: none"> Workbook pages to reinforce skills Unit Tests Write a news report using complete sentences. | |

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| | | <ul style="list-style-type: none"> Combine sentences using conjunctions: and, but, or. Correct run on sentences. | | |
| | <p>Unit 4 : Adjectives</p> <ul style="list-style-type: none"> What is an Adjective? Articles and Demonstratives Comparing with Adjectives Comparing with good and bad. Proper Adjectives | <ul style="list-style-type: none"> Identify adjectives and the nouns or the pronouns they modify. Use articles and demonstrative adjectives correctly. Write the comparative and superlative forms of adjectives. Use the correct form of good and bad. Identify proper adjectives from proper nouns. | <ul style="list-style-type: none"> Workbook pages to reinforce skills. Unit Test Select pictures from a magazine. *Divide into groups, each group has 2 minutes to come up with as many adjectives to describe the picture and then rotate to next picture. You can't use the same adjectives as the group before you. Revise a paragraph using adjectives. | |
| | <p>Unit 5: Capitalization and Punctuation</p> <ul style="list-style-type: none"> Correct Sentences Proper Nouns and Adjectives Commas in a Series More Uses with Commas Interjections Quotations Abbreviations Titles | <ul style="list-style-type: none"> Capitalize and punctuate the four types of sentences. Capitalize proper nouns and proper adjectives. Use commas in a series. Use commas to set off introductory words and nouns in direct address. Use commas and exclamation points to punctuate interjections. Capitalize and punctuate direct quotations. Write and use abbreviations correctly. Capitalize, punctuate, and write titles correctly. | <ul style="list-style-type: none"> Workbook pages to reinforce skills Unit Tests Write an interview with a parent. Use introductory words and nouns in direct address. Use quotations when needed. | |
| | <p>Unit 6: Pronouns</p> <ul style="list-style-type: none"> Subject Pronouns Object Pronouns Using I and me Possessive Pronouns Contractions with Pronouns Double Subjects Using we and us with Nouns | <ul style="list-style-type: none"> Use subject pronouns to replace nouns. Choose subject and object pronouns to complete sentences. Use me and me correctly. Choose possessive pronouns to complete sentences. Replace repeated nouns with pronouns. Form contractions with pronouns and verbs. Correct double subjects. <p>Use we and us correctly.</p> | <ul style="list-style-type: none"> Workbook pages to reinforce skills Unit Tests Write a paragraph about a time you were in a new place. Use pronouns. Write a thank you note to a friend using I and me correctly. | |

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| | <p>Unit 7: Adverbs</p> <ul style="list-style-type: none"> • Adverbs • Comparing with Adverbs • Adjective or Adverb • Negatives • Prepositions • Prepositional Phrases • Pronouns in Prepositional Phrases • Adverb or Preposition? | <ul style="list-style-type: none"> • Identify adverbs and the verbs they modify • Write the comparative and superlative forms of adverbs. • Distinguish between adjectives and adverbs. • Correct double negatives. • Identify prepositional phrases, prepositions and objects of prepositions. • Use object pronouns in prepositional phrases. • Distinguish between adverbs and prepositions. | <ul style="list-style-type: none"> • Workbook pages to reinforce skills • Unit Tests • Rewrite a paragraph using adverbs. • Write an ad on ways to earn money both practical and far fetched. Use several negatives, check for double negatives. • Write instructions on how to use something, using at least 5 prepositional phrases. | |
| 3 rd Nine Weeks | <p>Unit 13: Writing to Persuade</p> <ul style="list-style-type: none"> • What Makes a Great Persuasive Essay? • The Writing Process • Prewriting, Drafting, Revising, Proofreading and Publishing. | <ul style="list-style-type: none"> • Write a Persuasive Essay within a letter format • Support a goal and evaluate reasons • Construct a clear thesis statement and support with at least three details. • Organize the essay. • Write Introductions and Conclusions • Write with Voice • Evaluate the Persuasive Essay • Evaluate your paper by having a writing conference with a partner • Use revising strategies. • Proofread the Persuasive Essay. • Create the final copy of the Persuasive Essay. | <ul style="list-style-type: none"> • Write a Persuasive Essay using the writing process. • Rubric • Utilize Google Classroom edit function to communicate suggestions for editing and revisions. | <ul style="list-style-type: none"> • Razzle Dazzle Writing – Melissa Forney |
| | <p>Unit 9 : Writing a Story</p> <ul style="list-style-type: none"> • What Makes a Great Story? • Working Draft / Final Copy • The Writing Process • Prewriting , Drafting, Revising, Proofreading and Publishing | <ul style="list-style-type: none"> • Plan Characters • Plan Setting and plot • Develop Characters • Develop Plot • Write with Voice • Insert dialogue to illustrate character interaction and interest audience. • Exemplify figurative language by the use of a simile or metaphor. • Evaluate your story • Revise by adding prepositional phrases and break stringy sentences into shorter sentences. • Proofread their story. • Make a final copy of their story. | <ul style="list-style-type: none"> • Write a story using the writing process. • Rubric | |

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| | <p>Section 2: Explaining and Informing</p> <p>Unit 10: Writing a Compare and Contrast Essay</p> <ul style="list-style-type: none"> • Compare and Contrast • The Writing Process • Prewriting, Drafting, Revising, Proofreading and Publishing | <ul style="list-style-type: none"> • Explore the Topic • Organize the Essay • Introductions and Conclusions • Incorporate block style format. • Use topic sentences and transitional words. • Evaluate the compare and contrast essay. • Proofread the essay. • Create the final copy of the Compare and Contrast Essay | <ul style="list-style-type: none"> • Write a Compare and Contrast Essay using the writing process • Rubric | |
| 4 th Nine Weeks | <p>Unit 11: Writing a Research Report</p> <ul style="list-style-type: none"> • What makes a Great Research Report? • The Writing Process • Prewriting, Drafting, Revising, Proofreading and Publishing. | <ul style="list-style-type: none"> • Explore the Topic • Find the best information for the research report. • Demonstrate note taking to collect research and paraphrase the information. • Plan the research report. • Write an outline. • Write Introductions and Conclusions. • Evaluate your paper by having a writing conference with a partner. • Use revising strategies. • Proofread the report. • Shadow specific instructions of proper format through the typing of the paper. • Practice Work Cited or Bibliography page and its purpose. • Create the final copy of the Research Report. • Present information to classmates via a 3 minute speech. | <ul style="list-style-type: none"> • Write a Research Report using the writing process • Rubric • Utilize Google Classroom edit function to communicate suggestions for editing and revisions. | <ul style="list-style-type: none"> • Kentucky Virtual Library |
| | <p>Article writing</p> <ul style="list-style-type: none"> • Informative writing • The Writing Process • Prewriting, Drafting, Revising, Proofreading and Publishing. | <ul style="list-style-type: none"> • Explore the Topic • Brainstorm topics throughout school activities • Interview skills • Write an outline. • Write Introductions and Conclusions. • Evaluate your paper by having a writing conference with a partner. • Use revising strategies. • Proofread the article. • Shadow specific instructions of proper format through the typing of the paper. • Implement cited quotations • Create the final copy of the article for publication of the newspaper.. | <ul style="list-style-type: none"> • Write an article to publish for a 5th grade newspaper using the writing process. • Rubric • Utilize Google Classroom edit function to communicate suggestions for editing and revisions. • Collaborate with the art teacher on adding advertisements and comics. | <ul style="list-style-type: none"> • Quality Web Printing |
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