

Objective

This activity is designed to help you strengthen the following skills that you need for the Inquiry:

- Distinguish between summarizing, patchwriting, and paraphrasing
- Evaluate which source would be best for a given task
- Read scholarly sources efficiently
- Analyze arguments at a college level

Product

One paragraph to submit to this activity (which can go directly into your Inquiry Draft).

Materials Needed

- DK Handbook
- TSIS
- 2-3 scholarly articles you've found for your semester project that look viable*
 - *Viable = discussing **the same thing** as one of your Topic Analysis sources
- [How to Read a Scholarly Article \(from Western University\)](#)

Instructions

1. Watch [How to Read a Scholarly Article \(from Western University\)](#)
2. Take out your 2-3 scholarly articles. For **each** article, read the three sections **that the narrator of the video recommends** you start with (hint: the Introduction is not one of them)
3. Based on what you found in #2 (**and what the narrator advises you to ask as you are reading those sections**), select one of the articles for the rest of this activity.
4. Read the rest of the article with the strategies that the narrator advises.
5. Write a quick does/ says analysis of the Discussion section.
6. Break out DK.
7. **Write 2-3 sentences** in which you **SUMMARIZE (DK 190-1)** the Discussion section. The sentences should include a) solid rhetorical context, b) strong signal verbs (reference DK 198 for this), and the main claim of this section.
8. Read DK 192-3.
9. Reread your Summary to ensure that you aren't patchwriting.
10. **Read and Study DK 194-9 like a boss. These may be the six most important pages you read in your undergraduate career. No lie.**
11. **Add a sentence** in which you **QUOTE** something from the discussion section. Pay **close attention** to DK 198-9 for quoting well (the thinking part) and 196-7 for formatting minutiae (the mechanics part).
12. **Add a sentence** in which you **EXPLAIN THE QUOTE IN YOUR OWN WORDS** using one of the templates (or one very similar to them) on TSIS 47.
13. Find a short passage (2-3 sentences) in the Discussion section that you want to incorporate so that you can further analyze the author's (or authors') ideas. The task here is to go beyond the main claim that you summarized. You're looking for related ideas that you can analyze more closely.

14. Copy and paste that passage underneath the paragraph you are building.
15. Add a sentence that **PARAPHRASES** that passage (reduce it down to 1-2 sentences).
16. Add 3-4 sentences in which you **FORWARD** the author's (or authors') ideas by using the strategies in TSIS Chapters 4 and 5 (Hint: check out the index of templates in the back of TSIS. The ones on 296-300 are all applicable to this activity).
17. Smile with pride (and/ or relief) that you've just knocked out a stellar paragraph.
18. Review your paragraph for clarity and flow (and commas, while you're at it).
19. Underneath your paragraph, explain which of the four strategies for using sources, found on DK 202-3, you are doing in your paragraph.

Submit the following to this assignment:

1. Your awesome paragraph
2. The passage you paraphrased (#14)
3. The “using sources strategy” you are using (#19)
4. The full citation for the source (see the index on DK 350-1. You probably need 372-3. Pro tip: you’ll most likely need 374-5 for the upcoming Working Bibliography #1, due Tuesday).