

WALL PICTURE



With this toy we will be helping to develop imagination and vocabulary, using visual discrimination, an activity that allows us to pay attention to details and appreciate the differences and similarities between objects and images. This is necessary to distinguish letters and signs, which is essential for learning to read.



RIDDLE

You often use it with a brush
But not the kind used on your hair.
Add it nicely to some canvas
So that people will stop and stare.













SONG

Make pictures and art - let's create
Pens, pencils, charcoal and paints.
Make pictures - me and you
stamps, glitter and glue.
Make pictures and art - let's create

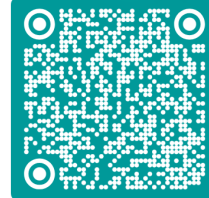
I love using all the paints, they're so nice
All the colours in the tray they're so bright
Like my own rainbow to use
I brush-greens, reds, and blues
I love using all the paints, they're so nice

[song / music](#)

ACTIVITIES THAT STIMULATE THE EARLY DEVELOPMENT OF CHILDREN

Auditory discrimination	Visual Discrimination	Visual/Hand Coordination	Development of Fine/ Gross Motor Skills	Executive function
 <ul style="list-style-type: none"> Imitating sounds similar to the rabbit, example: what do you hear when the rabbit eats a carrot? 	 <ul style="list-style-type: none"> Find objects that are similar to those shown in the picture and describe colors, shapes, sizes, etc. 	 <ul style="list-style-type: none"> Hang the picture on the wall. Trace the image with your fingertips. 	 <ul style="list-style-type: none"> Trace the first letter of their name with their fingertips. Model and color the images of the painting. 	 <ul style="list-style-type: none"> Stimulate the development of the child's brain by showing different images of him and his family members, and compare them with the figure in the painting. Ex: Look, the rabbit has pants of the same color as yours!
Imagination	Cause effect Key Question: What if?	Concept of itself	Mathematical Concept	Early literacy
 <ul style="list-style-type: none"> Tell a story that is related to the image in the painting. Example: Once upon a time there was a rabbit who loved flowers, etc. 	 <ul style="list-style-type: none"> ... if the painting is not well hung? ... if we can't find space to hang the painting? 	 <ul style="list-style-type: none"> If the figure allows it; point out and name the parts of the child's body, then compare with those of the figure in the box. 	 <ul style="list-style-type: none"> Count the number of sides that the painting has, objects, animals, people, or geometric figures that they observe in the painting. Recognize and name small and large sizes. 	 <ul style="list-style-type: none"> Name the objects, animals and people they see in the painting. Create a word wall: writing words that begin with the first letter of the child's name - Ex. Regina, red.

Possibility sheet



GUIDE TO THE DEVELOPMENT OF LANGUAGE AND COMPREHENSION

NOUNS

Names of people, countries, animals or things.

- **Clothing:** Shirt, tie, bow...
- **Food:** Cheese, banana, grapes, bread...
- **Animals:** The cat, the dog, the rabbit...

VERBS

Action, state, or occurrence, and forming the main part of the predicate of a sentence

- **Hanging,** holding, tracing, pointing, naming, painting, coloring, observing...

ADJECTIVES

Describe the characteristics of the noun

- **Colors:** Yellow, Red, Blue, White, Black...
- **Shapes:** Circle, Squares, Triangle, Rectangle...
- **Texture:** Soft, Smooth, Hard, Scratchy...

SPATIAL RELATIONS

Describe the place that an object occupies in relation to another or the child

- **On top of,** Under of, Within, Outside, Beside, Left, Right, In front of, Behind of, Between...

COMPREHENSION

Ability to follow instructions:

- Hang the picture
- Find similar objects at home

Closed questions:

- Where is the picture hanging?
- What color is it?

Open questions:

- What is happening in the figure shown in the picture?

THE 5 SENSES:

