Garner ISD Early Childhood Literacy and Mathematics Proficiency Plan Instructional Accountability

Reading Goals	Evaluation	Timeline	Responsibility	Resources
60% of students in each class, grades K-8, will demonstrate at or above grade level Reading proficiency by the end of the school year.	 STAAR Reading (3-8) Meets or Masters level AND/OR Locally developed GE matrix including ISIP (K-2), HMH End-of-year assessment (K-8), 1-on-1 FAC assessments (K-5), and TRS Unit Tests (3-8) 	Oct Indiv. Baseline and Targets set Nov 2 nd 6 weeks data check Dec 3 rd 6 weeks data check Jan Benchmark data review Feb 4 th 6 weeks data check April 5 th 6 weeks data check May EOY data check June 3-8 STAAR scores July Final data report due July Report to Board	19-20: Roach monitors and reports progress and final results to Shaw 20-21: Shaw monitors	IStation (19-20), Moby Max (20-21) HMH ELA adoption Learning A-Z Flocabulary DMAC TEKS Score TEKS Resource System RTI – Roever & Ramsey Dyslexia – Roever, Price, & Ramsey Coaching – Roach (19-20)
90% of students in each class, grades K-8, who do NOT meet grade level standards in Reading as defined above will meet individual progress goals.	 STAAR Reading (3-8) progress measure, SpEd IEP Reading goals, AND/OR Locally developed targets for GE matrix 			

Garner ISD Early Childhood Literacy and Mathematics Proficiency Plan Instructional Accountability

Math Goals	Evaluation	Timeline	Responsibility	Resources
60% of students in each class, grades K-8, will demonstrate at or above grade level Math proficiency by the end of the school year.	 STAAR Math (3-8) Meets or Masters level AND/OR Locally developed GE matrix including Freckle (3-8), Formative Loop (2-8), GoMath Assessments (K-8), and TRS Performance and Unit Assessments (K-8) 	Oct Indiv. Baseline and Targets set Nov 2 nd 6 weeks data check Dec 3 rd 6 weeks data check Jan Benchmark data review Feb 4 th 6 weeks data check April 5 th 6 weeks data check May EOY data check June 3-8 STAAR scores July Final data report due July Report to Board	Shaw monitors and reports progress.	GoMath adoption Freckle Formative Loop Flocabulary DMAC TEKS Score TEKS Resource System Lead4Ward RTI – Shaw
90% of students in each class, grades K-8, who do NOT meet grade level standards in Math as defined above will meet individual progress goals.	 STAAR Math (3-8) progress measure, SpEd IEP Math goals, AND/OR Locally developed targets for GE matrix 			