

Garner ISD

Early Childhood Literacy and Mathematics Proficiency Plan

Instructional Accountability

Reading Goals	Evaluation	Timeline	Responsibility	Resources
60% of students in each class, grades K-8, will demonstrate at or above grade level Reading proficiency by the end of the school year.	● STAAR Reading (3-8) Meets or Masters level AND/OR ● Locally developed GE matrix including ISIP (K-2), HMH End-of-year assessment (K-8), 1-on-1 FAC assessments (K-5), and TRS Unit Tests (3-8)	Oct Indiv. Baseline and Targets set Nov 2 nd 6 weeks data check Dec 3 rd 6 weeks data check Jan Benchmark data review Feb 4 th 6 weeks data check April 5 th 6 weeks data check May EOY data check June 3-8 STAAR scores July Final data report due July Report to Board	19-20: Roach monitors and reports progress and final results to Shaw 20-21: Shaw monitors	IStation (19-20), Moby Max (20-21) HMH ELA adoption Learning A-Z Flocabulary DMAC TEKS Score TEKS Resource System RTI – Roever & Ramsey Dyslexia – Roever, Price, & Ramsey Coaching – Roach (19-20)
90% of students in each class, grades K-8, who do NOT meet grade level standards in Reading as defined above will meet individual progress goals.	● STAAR Reading (3-8) progress measure, ● SpEd IEP Reading goals, AND/OR ● Locally developed targets for GE matrix			

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Early Childhood Literacy and Mathematics Proficiency Plan

Instructional Accountability

Math Goals	Evaluation	Timeline	Responsibility	Resources
60% of students in each class, grades K-8, will demonstrate at or above grade level Math proficiency by the end of the school year.	● STAAR Math (3-8) Meets or Masters level AND/OR ● Locally developed GE matrix including Freckle (3-8), Formative Loop (2-8), GoMath Assessments (K-8), and TRS Performance and Unit Assessments (K-8)	Oct Indiv. Baseline and Targets set Nov 2 nd 6 weeks data check Dec 3 rd 6 weeks data check Jan Benchmark data review Feb 4 th 6 weeks data check April 5 th 6 weeks data check May EOY data check June 3-8 STAAR scores July Final data report due July Report to Board	Shaw monitors and reports progress.	GoMath adoption Freckle Formative Loop Flocabulary DMAC TEKS Score TEKS Resource System Lead4Ward RTI – Shaw
90% of students in each class, grades K-8, who do NOT meet grade level standards in Math as defined above will meet individual progress goals.	● STAAR Math (3-8) progress measure, ● SpEd IEP Math goals, AND/OR ● Locally developed targets for GE matrix			