

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	MTB
	Teaching Dates and Time:	OCTOBER 17 – 21, 2022 (WEEK 9)	Quarter:	1ST QUARTER

I.OBJECTIVES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A.Content Standards	Tell/Retell stories and short conversations by using appropriate gestures and expressions in complete sentences	Infer character feelings and traits in a story read	Write complex sentences correctly	Observe the conventions of writing in composing a paragraph and journal entries	Get information from the table of contents
B.Performance Standards	Tell/Retell stories and short conversations by using appropriate gestures and expressions in complete sentences	Infer character feelings and traits in a story read	Write complex sentences correctly	Observe the conventions of writing in composing a paragraph and journal entries	Get information from the table of contents
C.Learning Competencies/Objectives Write the LC code for each	MT3OL-li-9.1.1 Tell/Retell stories and short conversations by using appropriate gestures and expressions in complete sentences	MT3LC-li-i-3.3 Infer character feelings and traits in a story read	MT3G-lh-i-6.1 Write complex sentences correctly	MT3C-lf-i-3.2 Observe the conventions of writing in composing a paragraph and journal entries	MT3SS-li-i4.8 Get information from the table of contents
II.CONTENT	My Family and Our Roles,Activities Our Family Does	My Family and Our Roles,Activities Our Family Does	My Family and Our Roles,Activities Our Family Does	My Family and Our Roles,Activities Our Family Does	My Family and Our Roles,Activities Our Family Does
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guide pages	Pp 116-120	Pp 120-124	Pp 124-126	Pp 126-128	Pp 129 - 132
2.Learner's materials pages	Pp 92-93	Pp 94-95	Pp 96-97	Pp 98-99	Pp 100-101
3.Textbook pages					
4.Additional Materials from learning resources(LRDMS)portal	Graphic Organizer	pictures	Character traits chart	Invitation letter	powerpoint
B.Other Learning Resources	Worksheet	Puzzle/venn diagram	Family story book	stories	chart
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	Read and understand each item	Retell the story that we read yesterday	Infer the character feelings of the ff...	Drill on vocabulary words	Introduce the cabbage ball game
B.Establishing a purpose for the lesson	Study the table of contents	Talk about the illustrations	Read the paragraph and identify the compound sentence	Do you remember everything that happens to you?	Have the pupils form one big circle
C.Presenting examples/Instances of the new lesson	Listen to the story	Describe the twins	What did the boy wants to do?	Read the journal entries	Play the music while the cabbage is passed
D.Discussing new concepts ang practicing new skills # 1	Why was everyone busy that Saturday morning?	Reading of the story	What connectors were used in the sentences?	Who wrote the journal entries?	This is an offshoot of the lesson..

E.Discussing new concepts and practicing new skills #2	Which among these activities can your family do for the community?	Answer the motive questions	Read the selection	What important things happened to her according to her journal?	Study the table of contents
F.Developing mastery (Leads to formative assessment 3)	How would you able to retell one?	Complete the Venn diagram	Study the ff. sentences.What can you say about them?	Read the invitation letter	Why is it important to get Information from the table of contents
G.Finding practical applications of concepts and skills in daily living	Are there some points that you should consider to be able to do this skill?	Complete the sentence to form a complete idea	How are the simple sentence connected to each other?	How did Janice feel according to the journal?	Publish the in puts of the pupils about the question given?
H.Making generalizations and abstractions about the lesson	Readers think about how the word is used in the sentence..	How do we infer the feelings and traits of characters in a story?	What is a complex sentence?	What do you usually write in a journal?	Did the information..
I.Evaluating learning	Read the story and retell it to the class	Read each situation.Infer the character feelings..	Refer to activity 4	Refer to activity 7 Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Study the table of contents.Answer the questions that follow..
J.Additional activities for application or remediation	On a bond paper paste a picture of an activity..	How much do you know your family...	Write 5 example of complex sentence	Think of events that happened..	Make your own example of table of contents
V.REMARKS					
VI.REFLECTION					
A.No.of learners who earned 80% in the evaluation					
B.No. of learners who require additional activities for remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson.					
D.No. of learners who continue to require remediation					
E.Which of my teaching strategies worked well?Why did these work?					
F.what difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized materials did I use/discover which I wish to share with other teachers?					