**Creating a CRWP Text Set** 

Mini-Unit/Focus Argument Skill:			Content Topic:		
Possible Search Terms:			Number of Texts Needed:		
Possibilities:					
Text	Genre	Text Details (Perspective, Information, Position, Angle, Audience)	Reading/Writing Strategies to use with this text	Notes about text complexity, grade levels, lexiles, etc.	
Possible claims sup	pported by these t	zexts:	<b>1</b>	ı	

REVIEW QUESTIONS:	
Are there multiple genres?	
Is there enough evidence to support multiple or nuanced claims?	
Is there enough evidence to provide a line of reasoning?	
Are there multiple perspectives or positions represented?	
Is there text to provide a background of the topic?	
Is there a range of reading and accessibility levels?	
Other notes or considerations: (copies, reader accessibility, technology, assessment moments)	
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The focus of the National Writing Project's College-Ready Writers Program (CRWP) is the teaching and learning of source-based argument writing that draws on non-fiction texts. As part of the program, local Writing Projects provide intensive professional development and specially developed resources for teachers as teachers help their students become skilled at writing arguments from non-fiction sources. The CRWP resources and tools have been developed collaboratively by experienced teachers of writing who are part of the National Writing Project network. The purpose of sharing already created resources is to support teachers and students in developing source-based arguments and to study the underlying teaching practices. Ultimately, teachers are invited to adapt and create their own mini-units which may be modeled upon these resources.

The CRWP National Leadership Team, which has led the creation of a number of CRWP instructional resources, includes Rachel Bear, National Writing Project; Linda Denstaedt, Oakland (MI) Writing Project; Casey Olsen, Montana Writing Project; Beth Rimer, Ohio Writing Project; and Jean Wolph, Louisville Writing Project.

The Creating a CRWP Text Set resource was adapted by Beth Rimer from a resource co-created with Angela Faulhaber, Ohio Writing Project.