


Week of March 23 - March 27



eLearning Menu

Today is _____,  March, 20_____,
(Day) (Month) (Date) (Year)

Season: 

_____-_____-_____

	Monday March 23, 2020	Tuesday March 24, 2020	Wednesday March 25, 2020	Thursday March 26, 2020	Friday March 27, 2020
Word Work - Spelling	Spelling List Spelling City: Spelling Test Words 6.1 (mm, tt, dd, pp) 	Spelling List Write a sentence for each word on the list.	Spelling List Write the words three times each. You can do rainbow spelling too.	Spelling List Write the spelling words in ABC order.	Spelling List Have a family member give you a practice test.


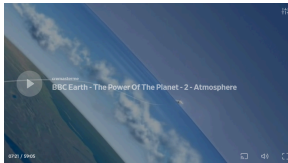



Word Work - Skills		Spelling City: 6.1:'c' /s/ 	Spelling City: 6.1:'ce' (prince); 'se' (rinse) 	Alternate Spellings for /s/ Worksheets Note: If you do not have a printer, you may write these on a piece of paper.	
Reading	Read a fiction book on Tumblebooks. Tell your parents who the characters are, where the setting is, and what is the problem. Project: Make a Story Element Bookmark or Mobile	Watch the video and learn about Jane Goodall. National Geographic: Jane Goodall	Listen to the story, The Watcher . Questions: Why do you think Jeanette Winter titled this book The Watcher? What words would you use to describe Jane Goodall? Does she remind you of any other people we've learned and read about during this unit?	Listen to the story, Sparrow Girl Here is a video of a sparrow. Watch just a few minutes of it. Sparrows Questions: When Older Brother finds out about Pigeon, his "face crumpled and his shoulders fell." Can you picture that? Can you infer how he is feeling here? Why do you think the farmers are having so much trouble with their crops? How do you think they will solve the problem?	Read a non-fiction book Tumblebooks (Available on Single Sign On (SSO)). Re-tell the story to your parents using the Story Element Bookmark or Mobile from Monday.

Lunch & Fresh Air Break

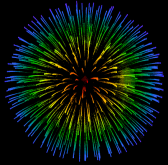
Lunch Doodles with Mo Willems

<https://www.kennedy-center.org/education/mo-willems/>

D.E.A.R Time	<p>Drop Everything And Read</p> <ul style="list-style-type: none"> ● Bookie Bag Books ● Favorite Books ● Scholastic Books Online ● Starfall <p>Reading Fort Ideas</p>	<p>Drop Everything And Read</p> <ul style="list-style-type: none"> ● Bookie Bag Books ● Favorite Books ● Scholastic Books Online ● Starfall <p>Reading Fort Ideas</p>	<p>Drop Everything And Read</p> <ul style="list-style-type: none"> ● Bookie Bag Books ● Favorite Books ● Scholastic Books Online ● Starfall <p>Reading Fort Ideas</p>	<p>Drop Everything And Read</p> <ul style="list-style-type: none"> ● Bookie Bag Books ● Favorite Books ● Scholastic Books Online ● Starfall <p>Reading Fort Ideas</p>	<p>Drop Everything And Read</p> <ul style="list-style-type: none"> ● Bookie Bag Books ● Favorite Books ● Scholastic Books Online ● Starfall <p>Reading Fort Ideas</p>
Math	<p>Complete: Zearn Mission 4, then</p> <p>Move on to: Zearn Mission 5- Lesson 1</p> <p>Students do not have the Zearn Notes Packet at home for Unit 5, but can do the digital part of the lessons.</p> <p>Math Workbook Download & Print out or write on paper: Standards Based Math</p>	<p>Complete: Zearn Mission 4, then</p> <p>Move on to: Zearn Mission 5- Lesson 2</p> <p>Students do not have the Zearn Notes Packet at home for Unit 5, but can do the digital part of the lessons.</p> <p>Math Workbook Download & Print out or write on paper: Standards Based Math</p>	<p>Complete: Zearn Mission 4, then</p> <p>Move on to: Zearn Mission 5- Lesson 3</p> <p>Students do not have the Zearn Notes Packet at home for Unit 5, but can do the digital part of the lessons.</p> <p>Math Workbook Download & Print out or write on paper: Standards Based Math</p>	<p>Complete: Zearn Mission 4, then</p> <p>Move on to: Zearn Mission 5- Lesson 4</p> <p>Students do not have the Zearn Notes Packet at home for Unit 5, but can do the digital part of the lessons.</p> <p>Math Workbook Download & Print out or write on paper: Standards Based Math</p>	<p>Complete: Zearn Mission 4, then</p> <p>All Students: Draw a picture trying to use as many shapes as possible. Color all the squares the same color, all the circles the same color, and so on.</p> <p>Math Workbook Download & Print out or write on paper: Standards Based Math</p>
Snack & Fresh Air Break					
Writing	<p>Look at this document, Fact vs. Opinion. Think of 2 facts and 2 opinions.</p>	<p>Think about fact vs. opinion. Complete the activities: Activity 1 and/or Activity 2</p>	<p>Learn about What is an opinion piece.</p> <p>Complete the activities: Activity 3 and/or Activity 4</p>	<p>Write a 5-sentence paragraph organizer (Plan) about what board game you prefer.</p> <p>Note: If you do not have a printer, you may write these on a piece of paper.</p>	<p>Watch the video, Duck! Rabbit! Write your opinion on whether you think it is a duck or a rabbit. Paragraph Organizer (Plan)</p>

Specials	PE	LMC , Music	Art	Music , PE	PE
SEL	<p>Review the steps for calming down.</p> <p>How to Calm Down</p> <p>Think of a time when you were upset or had strong feelings.</p> <p>Tell a parent how you would calm down.</p>	<p>Look through a magazine or newspaper for people who are feeling happy, sad, mad, surprised. Cut out pictures of people. Sort and glue the pictures on a piece of paper by feelings. Can you find any other feelings?</p>	<p>Try to remember the 4 steps to problem solving that we have been learning about in Second Step. Tell a parent.</p> <p>Hint: S - T - E - P - Answer </p>	<p>Do something nice for a family member. Help them out, compliment them, or make them something.</p>	<p>Think about the different chores your family does. Ask your parents if you can help with one chore in the house.</p>
Social Studies/ Science Popcorn Night with the Family	 <p>E01 Volcano</p>	 <p>E02 Atmosphere</p>	 <p>E03 Ice</p>	 <p>E04 Oceans</p>	 <p>E05 Rare Earth</p>

**eLearning
Highlight
of the day**



Go for a walk. Look for signs of spring. Talk to a family member about those signs. Make a list of the signs of spring that you noticed on your walk.

Math Game

Play [Ten's Go Fish](#). It is like Go Fish, but you need to ask for the card that will make 10 with your card. I.e. if you are holding a 2, you would ask for an 8

**The Best
Ideas for
Kids**

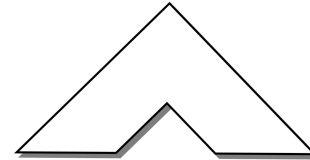
<https://www.thebestideasforkids.com/indoor-activities-for-kids/>

100+ indoor,
low-cost, activities
and crafts for kids

Math Game

[Play Top-it.](#)

Complete a **Think Outside the Box**. Draw this one on paper or outside with chalk. Be creative.



Brain Pop

<https://www.brainpop.com/>

username:

maywatts204

Password:

maywatts204