

11A 5.8 Preparing for My Summer

PHASE OVERVIEW

This phase acts as a jump start for students on the post-secondary application process. Pairs will (1) finalize their preliminary post-secondary list (2) learn the importance and steps to acquire letters of recommendation and (3) learn the importance and basics of applying for financial aid. They will plan summer tasks to complete in order to stay on track with the post-secondary application process and draft a pair summer communication plan.



LESSON OBJECTIVE

SWBAT create a mentor/mentee summer communication plan and identify summer tasks to accomplish.

PURPOSE

Staying connected over the summer will require thought and action from both mentors and mentees. This lesson serves to remind pairs that they must engage in intentional planning in order to stay connected.

AGENDA

5 min	<i>Do Now: Mentor Connection</i>
18 min	<i>Learn and Engage: Preparing for My Summer</i>
17 min	<i>Mentor Connection</i>



KEY TAKEAWAY

Staying in touch with my mentor this summer will help me strengthen my relationship and reach my summer goals.

MATERIALS: [11A 5.8 Presentation](#)

Do Now: Mentor Response		PM Notes:
Students will respond to their mentor's message and share their high and low for the week.		
Slide 2: 5 min	TALKING POINTS 1. Read your mentor's message and respond. 2. Share 1 high and 1 low of this week.	

Learn and Engage: Preparing for My Summer		PM Notes:
Students will reflect on their relationship and create a plan for the summer.		
Slide 3: 1 min	<i>Have a student read the key takeaway.</i>	
Slide 4: 14 min	STUDENT DISCUSSION Before we talk about our upcoming summer break, let's reflect on the program year. <ol style="list-style-type: none"> 1. What was your first impression of your mentor and how has that impression changed over time? 2. What is one way you've grown this year? What role did your mentor play in that growth? 3. Name one way you want your relationship with your mentor to grow and/or change next year? 4. Name one goal you want to set for this summer. How can your mentor support you with this goal? 	
Slide 5: 1 min	TALKING POINTS Your mentor will continue to support you all throughout the summer. Having support is key to reaching your goals and achieving your vision of happiness and success in the future. Nobody succeeds alone.	
Slide 6: 1 min	TALKING POINTS Here are some summer goals you can consider setting for yourself. Your mentor can help you with any of these tasks - think about how you want to use their support to set yourself up for a successful senior year. <ul style="list-style-type: none"> • Go on college visits (in person if possible or, if not, virtually) • Do additional research on post-secondary programs/update your list 	

	<ul style="list-style-type: none"> • Brainstorm ideas for personal statement topics/write a draft • Make/Revise a resume to share with teachers who are writing letters of recommendation • Search and apply to scholarships 	
Slide 7: 1 min	TALKING POINTS Downloading the iMentor app will give you an easy way to stay in touch with your mentor! Remember, you can only message each other through the app!	
Slide 8: Mentor Connection	TALKING POINTS Now let's write to our mentors.	
Slide 9: Extend	<i>If you have additional time remaining, consider asking students what new information they have learned from their mentor's message.</i>	



MENTEE PROMPT

Create a plan for staying in touch with your mentor this summer!

WHAT: What tasks or activities would you like to complete?

WHEN: What days and times are best for you to check-in?

HOW: Would you rather message on the platform, do a phone call, or meet in person?

CHALLENGES: If there are any things that would make it difficult to stay in contact with your mentor over the summer, describe what those challenges might be. This will help you start solving for those challenges now.



Mentee Connection

OVERVIEW

Staying connected over the summer will require thought and action from both you and your mentee. This lesson serves to remind pairs that you must engage in intentional planning in order to stay connected.

Your mentee should have set over a plan for staying in touch this summer. They were asked to address the questions below.

WHAT: What tasks or activities would you like to complete?

WHEN: What days and times are best for you to check-in?

HOW: Would you rather message on the platform, do a phone call, or meet in person?

CHALLENGES: If there are any things that would make it difficult to stay in contact over the summer, describe what those challenges might be.

RESPONSE:

Please respond to your mentee's message by sharing your thoughts/feedback to their plan. Set reasonable expectations for what summer communication should look like (we recommend checking in bi-weekly).