



Deer Valley Unified School District No. 97

BOULDER CREEK HIGH SCHOOL

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Special Education

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Language Arts 7-8 Syllabus

Course Description:

This course studies the comparative themes and literature of the world. Students will develop skills in reading, writing, speaking and listening aligned to the guidelines as set forth by the College Board. This course also will offer expanded opportunities to learn and practice essay strategies, including sentence/paragraph development..

Supplies:

- . Folder, Binder, or Notebook to keep ELA materials organized
- . Several pens with black or blue ink ONLY!
- . college-lined paper (lots of paper)
- . Highlighters (preferably different colors)
- . Post-It Notes (optional)
- . Charged ChromeBook (Daily)

Grading Policy: Students in 3rd through 12th grades will receive marks for their overall performance in each course of study using the following letter grade scale.

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%

Grades of “D” and above are passing marks. A course grade of “F” indicates that the student has failed the course. For 9th-12th grade levels, no course credit will be awarded for a failing course grade.

ASSESSMENT (80% of semester grade): This category includes all items used to measure a student’s proficiency toward the learning standards once the student has had sufficient practice and at a specified point in time. This category can include tests, essays, timed-writes, quizzes, long-term projects, short-term projects, presentations, and research papers

COURSEWORK (20% of semester grade): This category includes formative work that provides students with the opportunity to learn content and skills and to receive feedback on their learning. Coursework is assigned to provide meaningful, independent practice, reinforce learning targets, and extend learning.

Late Work/Missing Work

In order to accurately reflect a student’s academic performance level, teachers will accept late work for full credit if the specified parameters are met.

In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is not due within the class period
- Assignment is not a timed activity (such as a Timed-Writes Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
- Assignment is turned in by the end of the unit

Missing work will be treated as such:

- The assignment will be marked with the “Missing” special code in the grade book
- A zero (“0”) will be entered as the score for the assignment in the grade book
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted as Late Work (see terms below), the zero (“0”) assignment score will be changed to reflect the student’s actual score with no deductions or penalties

Reassessment- Students may reassess to show mastery of learning for full credit.

- To reassess, students must complete all coursework related to the content/skill assessed to build up their skillset.
- A reassessment request must be submitted to the teacher within 5 school days of receiving the assessment score. The student must communicate with the teacher to create a reassessment plan.
- The reassessment date will be determined by the teacher based on student performance and progress. Reassessments will not be allowed on state and district assessments, end of semester exams/ projects, or test out/ proficiency exams.
- If assessment is open book/open note, reassessment will not be permitted

Artificial Intelligence: In the Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, teachers may incorporate generative Artificial Intelligence (AI) in the classroom for students.

Students must adhere to the specific guidelines provided in the assignment details. If no guidance around the use of generative AI is provided, students should follow the “restrictive” level ([see chart](#)). Teachers should direct students to contact their teacher before submitting classwork if the student is unsure if the tool or website they are using is permitted on a specific assignment.

Academic Integrity: To be college-, career-, and community-ready, students in the Deer Valley Unified School District are expected to demonstrate academic integrity. Academic integrity is all about being honest and fair in your schoolwork. It means doing work that is entirely your own and giving credit to others (including generative Artificial Intelligence tools) through proper citation when you use their ideas or words. If you have questions about the guidelines for academic integrity, you should discuss them with your teacher.

Academic Dishonesty: Academic dishonesty refers to any action that compromises the integrity of academic work or evaluation processes. This includes but is not limited to:

- Copying or stealing another person’s work or data (plagiarism);
- Allowing another person to copy one’s work;
- Doing another person’s classwork;
- Creating more than one copy of one’s work for distribution;
- Providing another person with the answers on tests or quizzes;
- Noncompliance with teachers’ test-taking procedures;
- Unauthorized copying or development of software; and
- Unauthorized use of generative Artificial Intelligence.

Consequence can range from conference/loss of credit (student will be given another opportunity to show mastery of learning) to 5 day suspension/loss of credit

Attendance: It is our goal to help your student learn habits to prepare him/her for a lifetime of success. Prompt attendance at school is an important lesson for us to teach all students. In high school, all absences count, whether they are excused or unexcused. Students are earning credit and are required to be in a class a certain amount of time to earn the credit hours. Loss of credit may occur upon reaching any combination of 12 excused or unexcused absences.

Tardy Policy: if your child is tardy first hour and it is not excused, they will have lunch detention that same day

Absent Work Policy: What to do when you miss class

- It is the student's responsibility to obtain all make-up work. Canvas is your go-to place to see what you missed.
- Students will need to speak with the teacher to arrange a date and time to make up tests/quizzes.
- Tutoring is available after school when arranged with the teacher ahead of time

PowerSchool Access:

The PowerSchool site allows parents/guardians and students to access the student's grades, attendance, and other information. It is highly recommended that both students and parents monitor grades, assignments, etc. and express concerns if they arise.

Canvas: The DVUSD canvas application will be used on a daily basis. The weekly schedule, assignments, announcements etc. will be updated daily. Please check on a regular basis.

Extracurricular Activities and Sports: It is important to get involved at BCHS. While I appreciate the time involved in extracurricular activities, you are expected to complete assignments on time. If you leave class early for sports, you are required to obtain your missing work and have it completed by the next class period. All work and materials can be found on canvas.

Behavior Expectations:

- Students will bring all specified materials to class every day.
- Students will respect the teacher, themselves, and others as well as their property and possessions.
- Students will remain focused on the learning process.
- No student will be allowed to disrupt the learning of any other student in my classroom. Disciplinary action will be immediate.
- Improper use of electronic devices is prohibited and items will be confiscated. This includes but is not limited to: cell phones, smart watches, iPad, kindles, etc.
- Cell phones must remain in your backpack at all times.
- Students will follow all classroom, school, and district policies at all times. This includes proper dress code!
- Plagiarism and cheating will not be tolerated in any form, please refer to student hand book for further outline.

Classroom Procedures:

- Upon entering the classroom students will promptly begin "bell work."
- Instruction will take place in the form of collaborative activities, short lectures, note sessions for new material, and mini-lessons.
- Independent or group activity with teacher facilitating and monitoring is included.
- Flexible Seating is a **privilege**, and can be taken away. Follow the rules, take care of our classroom, and choose wisely.
- This class involves "**bell to bell**" instruction! Students are to be in their seats when class starts.
- You are dismissed from class when the dismissal bell rings and NOT before.

For a more detailed look at the Boulder Creek Handbook please refer to the school website or canvas

Novel and Movie Permission:

During the course of the school year students will be reading and viewing a variety of materials. Some of the materials are rated G, PG, or PG13 and require permission to view. We may view/read all or a portion of the following plus other educational materials as warranted:

Beowulf, Frankenstein, Othello, The Things They Carried, Into the Wild, 1984

All materials are DVUSD adopted curriculum

Public Library and Overdrive Access

Students will have access to the North Valley Public Library located here on campus, which features a variety of genres. Students are instructed to share and discuss all book selections with you. Students will also have access to Overdrive an online book collection through the Public Library. Students will have the ability to sign up for an electronic library card that gives them unlimited access to books that the library provides through this service.

Teaching Philosophy:

I believe that every child is unique and must have a stimulating educational environment where they can grow physically, mentally, emotionally, and socially. It is my desire to create this type of atmosphere where students can meet their full potential. I am committed to providing a safe environment where students are invited to share their ideas and take risks. I strive for a positive line of communication between school and home, so please reach out with any questions or concerns.

Please Sign and Return the [Syllabus Acknowledgment form](#) by Friday, August 2nd.