

Wells Junior High School Course Summary Template

Name of Course: Social Studies 7

Course Overview: 1900 to 1950 US History		
Summary: We will learn about the first half of the 20th Century in US history from a variety of viewpoints, including economics, history, geography, and popular culture.		
Unit of Study	Essential Question(s)	Content/Skill/Concept
INTRO & REVIEW	CAN I IDENTIFY CONTINENTS, OCEANS AND SOME COUNTRIES OF THE WORLD?	CONTINENTS AND OCEANS
	CAN I LABEL AND DESCRIBE THE THREE BRANCHES OF GOVERNMENT?	15 COUNTRIES OF THE WORLD
	DO I UNDERSTAND THAT THE CONSTITUTION IS OUR DOCUMENT OF GOVERNMENT AND CAN I LABEL AND DESCRIBE THE PURPOSE OF ITS FOUR MAIN PARTS?	THE CONSTITUTION
	CAN I IDENTIFY SOME WAYS IN WHICH WE CAN BE RESPONSIBLE CITIZENS?	THREE BRANCHES OF GOVERNMENT
	WHAT RIGHTS COME WITH THOSE RESPONSIBILITIES?	FORMS OF GOVERNMENT
	DO I UNDERSTAND THAT MEDIA CAN BE MANIPULATED AND CAN I IDENTIFY SOME THINGS TO LOOK FOR THAT WOULD HELP ME KNOW WHAT TO BELIEVE?	HISTORY'S MYSTERIES
		INTRODUCE STUDENTS TO TRUSTWORTHY SOURCES.
		IDENTIFY MAJOR REGIONS OF THE EARTH.
		EXPLAIN THE CONCEPT OF CHECKS AND BALANCES.
		DISTINGUISH AMONG FACT, ESTIMATE, OPINION
		I CAN READ A CURRENT EVENTS RESOURCE AND ACCURATELY ANSWER QUESTIONS ABOUT CENTRAL IDEAS PRESENTED WITHIN, THAT ARE COMPILED FROM PRIMARY AND SECONDARY SOURCES.
		I CAN INTERPRET AND DRAW MEANINGFUL INFORMATION FROM MAPS, CHARTS AND GRAPHS.
		I CAN READ AND ASSESS INFORMATION AND/OR POINTS OF VIEW AND ACCURATELY ANSWER QUESTIONS ABOUT THAT

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		INFORMATION. CREATE AND KEEP ORGANIZED A NOTEBOOK FOR CLASS.
1900 – 1909	WHY DID SO MANY IMMIGRANTS WANT TO COME TO THE UNITED STATES? (WHAT ARE PUSH / PULL FACTORS?) HOW DID IMMIGRATION AND INNOVATION IMPACT THE US ECONOMY? HOW DID THE FORMATION OF UNIONS AFFECT SOME BUSINESSES? WHO WERE SOME OF THE BIG INVENTORS AND INDUSTRIALISTS AT THE TURN OF THE CENTURY? WHAT FACTORS ACCOUNT FOR THE SCOPE AND SPEED OF INDUSTRIALIZATION IN THE UNITED STATES? WERE BIG BUSINESS LEADERS 'CAPTAINS OF INDUSTRY' OR 'ROBBER BARONS'? HAS RAPID INDUSTRIAL DEVELOPMENT BEEN A BLESSING OR A CURSE FOR AMERICANS?	HENRY FORD THE ASSEMBLY LINE THE WRIGHTS AND FLIGHT IMMIGRANT EXPERIENCE & ELLIS ISLAND TITANS OF INDUSTRY INDUSTRY AND INNOVATION (OWNERS VS WORKERS) UNDERSTAND WHAT COST/BENEFIT ANALYSIS IS AND APPLY IT TO A SPECIFIC TOPIC. I CAN READ A CURRENT EVENTS RESOURCE AND ACCURATELY ANSWER QUESTIONS ABOUT CENTRAL IDEAS PRESENTED WITHIN, THAT ARE COMPILED FROM PRIMARY AND SECONDARY SOURCES. I CAN INTERPRET AND DRAW MEANINGFUL INFORMATION FROM MAPS, CHARTS AND GRAPHS. I CAN READ AND ASSESS INFORMATION AND/OR POINTS OF VIEW AND ACCURATELY ANSWER QUESTIONS ABOUT THAT INFORMATION. I CAN PRESENT INFORMATION IN A MEANINGFUL WAY TO MY PEERS. KEEP AN ORGANIZED NOTEBOOK FOR CLASS.
1910 – 1919	WHAT GLOBAL FACTORS BUILT UP TO THE OUTBREAK OF THE GREAT WAR?	TRIANGLE SHIRTWAIST FIRE

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	(MAIN) WHAT WAS THE GREAT WAR AND HOW DID IT IMPACT THE U.S. AND THE WORLD? WHAT NEW TECHNOLOGIES MOVED WAR FROM TRADITIONAL TO MODERN WARFARE?(STAMP) HOW DO LAWS AND REGULATIONS AFFECT BUSINESSES AND EMPLOYEES? SHOULD AMERICANS EXPECT A CERTAIN STANDARD OF LIVING? WHAT ROLE SHOULD THE GOVERNMENT PLAY IN THE LIVES OF ITS CITIZENS? WHAT ROLE DO CITIZENS PLAY IN REFORMING GOVERNMENT? WAS AMERICA'S COMMITMENT TO CAPITALISM CONSISTENT WITH ITS COMMITMENT TO DEMOCRACY? SHOULD BUSINESS BE CLOSELY REGULATED BY THE GOVERNMENT? I UNDERSTAND THAT CITIZENS CAN INFLUENCE THE GOVERNMENT TO WORK FOR THE COMMON GOOD. I CAN DETERMINE CENTRAL IDEAS AND /OR DIFFERENT PERSPECTIVES ON AN ISSUE.	TITANIC THE MOLASSES FLOOD WWI CRACKING CODES DEVELOP STUDENTS' ABILITY TO COMPARE AND CONTRAST, SO THEY CAN ANALYZE OPTIONS WITH DIFFERENT CONTENTS. UNDERSTAND WHAT COST/BENEFIT ANALYSIS IS AND APPLY IT TO A SPECIFIC TOPIC. I CAN READ A CURRENT EVENTS RESOURCE AND ACCURATELY ANSWER QUESTIONS ABOUT CENTRAL IDEAS PRESENTED WITHIN, THAT ARE COMPILED FROM PRIMARY AND SECONDARY SOURCES. I CAN INTERPRET AND DRAW MEANINGFUL INFORMATION FROM MAPS, CHARTS AND GRAPHS. I CAN READ AND ASSESS INFORMATION AND/OR POINTS OF VIEW AND ACCURATELY ANSWER QUESTIONS ABOUT THAT INFORMATION. I CAN PRESENT INFORMATION IN A MEANINGFUL WAY TO MY PEERS. KEEP AN ORGANIZED NOTEBOOK FOR CLASS.
1920 – 1929	WHAT IS "BUYING ON CREDIT"? WHAT EFFECT DID THE IDEA OF BUYING ON INSTALLMENTS HAVE ON THE CONSUMER, THE BUSINESSES, AND THE OVERALL ECONOMY?	ROARING TWENTIES HARLEM RENAISSANCE PROHIBITION & POLITICS

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	WHY WOULD PEOPLE INVEST IN THE STOCK MARKET?	BUYING ON CREDIT INVESTING IN THE STOCK MARKET CRASH! UNDERSTAND WHAT COST/BENEFIT ANALYSIS IS AND APPLY IT TO A SPECIFIC TOPIC. I CAN READ A CURRENT EVENTS RESOURCE AND ACCURATELY ANSWER QUESTIONS ABOUT CENTRAL IDEAS PRESENTED WITHIN, THAT ARE COMPILED FROM PRIMARY AND SECONDARY SOURCES. I CAN INTERPRET AND DRAW MEANINGFUL INFORMATION FROM MAPS, CHARTS AND GRAPHS. I CAN READ AND ASSESS INFORMATION AND/OR POINTS OF VIEW AND ACCURATELY ANSWER QUESTIONS ABOUT THAT INFORMATION. I CAN PRESENT INFORMATION IN A MEANINGFUL WAY TO MY PEERS. KEEP AN ORGANIZED NOTEBOOK FOR CLASS.
1930 – 1939	WHAT FACTORS CAUSED THE GREAT DEPRESSION TO HAPPEN? SHOULD THE GOVERNMENT INTERVENE IN ECONOMIC CRISES? HOW DID PEOPLE LIVE DURING THE GREAT DEPRESSION? WHAT WAS THE “BONUS ARMY MARCH” AND WHAT WAS ITS OUTCOME? WHAT WAS THE MAIN SIGNIFICANCE OF THE 1936 OLYMPICS AND THE HINDENBURG?	GREAT DEPRESSION THE DUSTBOWL THE VALUE OF MONEY THE HINDENBURG 1936 OLYMPICS

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		HOOVER VS ROOSEVELT THE NEW DEAL RESEARCH AND PRESENT INFORMATION ON A SPECIFIC TOPIC TO PEERS. I CAN READ A CURRENT EVENTS RESOURCE AND ACCURATELY ANSWER QUESTIONS ABOUT CENTRAL IDEAS PRESENTED WITHIN, THAT ARE COMPILED FROM PRIMARY AND SECONDARY SOURCES. I CAN INTERPRET AND DRAW MEANINGFUL INFORMATION FROM MAPS, CHARTS AND GRAPHS. I CAN READ AND ASSESS INFORMATION AND/OR POINTS OF VIEW AND ACCURATELY ANSWER QUESTIONS ABOUT THAT INFORMATION. I CAN PRESENT INFORMATION IN A MEANINGFUL WAY TO MY PEERS. KEEP AN ORGANIZED NOTEBOOK FOR CLASS.
1940 – 1949	HOW DID WWI AND THE TREATY OF VERSAILLES CONTRIBUTE TO THE GROUNDWORK FOR WWII? HOW DID WORLD WAR TWO RESHAPE THE WORLD AND US INFLUENCE IN THE WORLD? HOW DID WWII UNITE THE UNITED STATES? WHY DO WE SAY THE WAR WAS FOUGHT ON TWO FRONTS? WHAT WAS THE HOLOCAUST AND WHAT IS ITS LASTING LEGACY? WHAT WAS JAPANESE INTERNMENT AND WHAT IS ITS LASTING LEGACY?	WORLD WAR TWO THE HOMEFRONT HOLOCAUST JAPANESE INTERNMENT COMPARE & CONTRAST RESULTS OF WWII I CAN READ A CURRENT EVENTS RESOURCE AND

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		ACCURATELY ANSWER QUESTIONS ABOUT CENTRAL IDEAS PRESENTED WITHIN, THAT ARE COMPILED FROM PRIMARY AND SECONDARY SOURCES. I CAN INTERPRET AND DRAW MEANINGFUL INFORMATION FROM MAPS, CHARTS AND GRAPHS. I CAN READ AND ASSESS INFORMATION AND/OR POINTS OF VIEW AND ACCURATELY ANSWER QUESTIONS ABOUT THAT INFORMATION. I CAN PRESENT INFORMATION IN A MEANINGFUL WAY TO MY PEERS. KEEP AN ORGANIZED NOTEBOOK FOR CLASS.
1950 – 1959	WHAT IMPACT DID COMMUNISM HAVE ON SOCIETY (CIVIL DEFENSE), POLITICS (THE COLD WAR), CIVIL RIGHTS (McCARTHYISM & RED SCARE), ALLIANCES (NATO VS WARSAW PACT), AND WAR (THE KOREAN WAR). IDENTIFY HOW THE US BENEFITED FROM WWII IN THIS DECADE OF STABILITY. DESCRIBE SOME OF THE FEATURES OF LIFE IN THE 1950s. WHAT WERE SOME OF THE IMPORTANT NEWS STORIES OF THE 1950s? IS INEQUALITY EVER JUSTIFIED? ARE ALL AMERICANS ENTITLED TO THE SAME CIVIL RIGHTS? AS MINORITIES AND WOMEN CONTINUED TO EXPERIENCE PREJUDICE AND DISCRIMINATION, GROUPS FORMED TO IMPROVE CIVIL RIGHTS FOR ALL.	COLD WAR KOREAN WAR "AMERICAN PIE" (DAILY LIFE) NATO VS WARSAW PACT McCARTHYISM UNITED NATIONS START OF THE MODERN CIVIL RIGHTS MOVEMENT RESEARCH AND PRESENT INFORMATION ON A SPECIFIC TOPIC TO PEERS. I CAN READ A CURRENT EVENTS RESOURCE AND ACCURATELY ANSWER QUESTIONS ABOUT CENTRAL IDEAS PRESENTED WITHIN, THAT ARE COMPILED FROM PRIMARY AND SECONDARY SOURCES.

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		I CAN INTERPRET AND DRAW MEANINGFUL INFORMATION FROM MAPS, CHARTS AND GRAPHS. I CAN READ AND ASSESS INFORMATION AND/OR POINTS OF VIEW AND ACCURATELY ANSWER QUESTIONS ABOUT THAT INFORMATION. I CAN PRESENT INFORMATION IN A MEANINGFUL WAY TO MY PEERS. KEEP AN ORGANIZED NOTEBOOK FOR CLASS.
YEAR END WRAP UP	HOW HAS YOUR 20TH CENTURY KNOWLEDGE GROWN THIS YEAR?	KEEP AN ORGANIZED NOTEBOOK FOR CLASS.