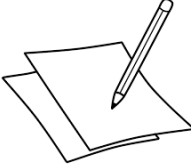




Day 6 – Choose five of the following learning opportunities to do today!


As you work through these activities, please be mindful of your personal health and well-being as well as that of those around you. Be safe, work with an adult when possible/necessary, and practice social distancing.



	English Language Arts	Mathematics	Science	Social Studies
<p>Offline</p> 	<p>Ask an adult to help find a simple recipe. Make a list of the ingredients you need. Then make the dish with the adult. Be sure you follow the sequence of directions in the recipe.</p> <p>Think of something that you do. Write a title and three step sequence of how to do it. Example: Eating My Cereal:</p> <ol style="list-style-type: none"> 1. I pour my cereal in a bowl. 2. I pour in some milk. 3. I eat it with a spoon. <p>My Morning Routine:</p> <ol style="list-style-type: none"> 1. I brush my teeth 2. I change my clothes. 3. I eat my breakfast. 	<p>Stack it! Find stackable items in your house and try to make a stack of objects between 11 and 19. Make a stack of 10 first and then the other items in another pile (this is practice for tens and ones).</p> <p>Get a handful of 10 items (beans, cereal, popsicle sticks, etc...). Decompose the number 10 in many different ways and write addition problems for them. Example:</p> $2 + 8 = 10$ $4 + 6 = 10$ $1 + 9 = 10$ <p>etc...</p>	<p>Find objects around the house that you can push or pull. Make a start line and finish line and push or pull the objects from the start to finish line. Sort them as easy or hard to push or pull. Which objects were the easiest to push and the hardest to push? Which objects were the easiest to pull and the hardest to pull?</p>	<p>Make a daily schedule of your activities. Make sure you make time to read, do a math activity, and a physical activity. Which activities are needs? Which activities are wants?</p> <p>During this Coronavirus pandemic, think about your family's needs and wants. Write and draw 3 of your family's needs. Write and draw 3 of your family's wants.</p>
<p>Online</p> 	<p>Ask an adult to download the Keiki Can Cook Recipe book online. Ask an adult to help find a simple recipe. Make a list of the ingredients you need. Then make the dish with the adult. Be sure you follow the sequence of directions in the recipe.</p>	<p>Go to Khan Academy Kids and set up a free account. Work for 15-20 minutes. (compatible for all mobile devices)</p>	<p>This is a week of wondering! Watch this video and write down or tell someone two questions you have about what plants and animals do in the Hawaiian rainforest.</p> <p>Share your questions with a friend or family member.</p>	<p>You have \$10 Play Money. Pretend it is real and name three things you would do with the money you have received. If you don't have enough money to buy everything you need or want, you have to choose. Ask adults why it is important to save money.</p>

<p>Active/ Interactive</p> 	<p>Ask an adult to help you create a new sandwich. Use ingredients you like to eat and see if you can make up a new sandwich that you've never tried.</p> <p>Ask the adult to cut the sandwich into different shapes. Remember to write down your recipe using words and pictures.</p>	<p>Choose a board or card game to play with your family or caregiver (not electronic game).</p>	<p>Draw a picture of yourself as a <i>biologist</i>, a person who wonders about and investigates living things.</p> <p>In your picture, include the questions you are asking about and exploring.</p>	<p>What are some rules in school? Why do you have those rules? Do you think the rules are fair?</p> <p>Draw pictures of the rules you have for school. If you think they are not fair, how might you change the rules?</p>
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Day 7 – Choose five of the following learning opportunities to do today!


As you work through these activities, please be mindful of your personal health and well-being as well as that of those around you. Be safe, work with an adult when possible/necessary, and practice social distancing.



	English Language Arts	Mathematics	Science	Social Studies
<p>Offline</p> 	<p>A noun is a person, place, or thing. Search for nouns around your house and draw a picture of the nouns you find.</p>	<p>Write the numbers 11-20 on a paper. Have an adult call out two different numbers at a time. Make tally marks to show the number they call out.</p> <p>Write a number between 11-20. Draw objects to make that number. Make a line of 10 objects in a row and then, draw the remaining objects in the row below.</p>	<p>This is a week of wondering!</p> <p>Build a simple ramp with household items. Find a variety of objects to roll down the ramp. Roll the objects down the ramp and sort them as “easy to roll” and “hard to roll”.</p> <p>Write down or tell someone two questions you have about why some objects are easy to roll and some are hard to roll. Share your questions with a friend or family member.</p>	<p>Use blocks, boxes, or other household items to create a town or city.</p> <p>What types of buildings are in your town? Do you have a park or a playground near you?</p>

<p>Online</p> 	<p>Take a virtual field trip to someplace and tell someone what you saw and anything you noticed</p> <p>San Diego Zoo Georgia Aquarium</p>	<p>Practice addition up to 10 with Rock 'N Learn</p>	<p>This is a week of wondering! Listen to some sounds of weather and write down or tell two questions you have about sounds that different types of weather make.</p> <p>Share your questions with a friend or family member.</p>	<p>The bald eagle is an important symbol of our country. Watch the video clip The Bald Eagle. Draw a picture of the bald eagle.</p>
<p>Active/ Interactive</p> 	<p>Using things around your home, create a place you visited (e.g., zoo, garden, store). Tell someone where this place was and what you remembered about the place.</p>	<p>Use a deck of cards, dice, OR cards that you make that are labeled 0-10. Choose a card from the deck or roll the dice. Write down the number you got and show that number with tally marks.</p>	<p>This is a week of wondering! Ask a friend or family member what they know about the weather. With your friend or family member, brainstorm together two questions you have about the weather.</p>	<p>If you were a superhero, what would your superpower be? How would you use it to help others? Tell a family member or friend why you chose this superpower.</p>

Day 8 – Choose five of the following learning opportunities to do today!

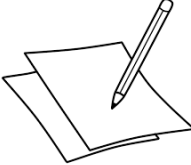

As you work through these activities, please be mindful of your personal health and well-being as well as that of those around you. Be safe, work with an adult when possible/necessary, and practice social distancing.

	English Language Arts	Mathematics	Science	Social Studies
<p>Offline</p> 	<p>Word search time! Write the words: cat, sun, bed, zip, and hot on a piece of paper. Use books, magazines, or newspapers to find rhyming words. Make a list of the rhyming words you found.</p>	<p>Write numbers from 1 thru 20, each on a different piece of paper or index cards. Mix them up. Put the numbers in order and ask an adult to check it for you. Match the cards to a group of objects with the same number.</p>	<p>This is a week of wondering! Write down or tell someone two questions you have about games and sports that use pushes and pulls, like tug of war, canoe paddling, or football. Share your questions with a friend or family member.</p> <p>Find a box (shoebox) and attach a string to it for pulling. Place different objects in it one at a time. Sort the objects as easy to pull or hard to pull.</p>	<p>With help and permission, take care of a pet for a day. What do you need to do to take care of this animal? Draw a picture of this animal and what you will do to take care of it. (If you don't have a pet, pick an animal of your choice.)</p>

<p>Online</p> 	<p>Go to PBS for Kids to watch educational shows on-demand. Online literacy games and activities are also available.</p>	<p>Play an online game to practice ordering numbers. Do the Beginner level.</p>	<p>This is a week of wondering! Read this information about rockets and write down or tell someone two questions you have about how rockets move.</p> <p>Share your questions with a friend or family member.</p>	<p>It is important to understand the difference between the present and the past. Watch the video clip Long Ago, Yesterday, and Today. Talk with a grown up about how things are the same and different today in the present and in the past.</p>
<p>Active/ Interactive</p> 	<p>Listen to the different sounds you hear at home.</p> <p>Draw or write the sounds you hear.</p> <p>Then on the next day, listen again and see if you hear the same sounds or different ones. Which do you hear often?</p>	<p>Number Hunt and Hop: Have a caregiver or parent hide the numbers 1-20 each written on a paper or index card around the house.</p> <p>As you find the numbers, hop in place that many times, and then put them in order as you pick them up.</p>	<p>This is a week of wondering!</p> <p>Think of a question you have about pushes and pulls. Design an experiment to find out the answer to that question. Describe your experiment in writing and drawings. You can, but don't have to, try your experiment.</p>	<p>Imagine you are spending the whole day outside today. Think about the weather. What clothes would you choose to wear? Draw a picture of yourself wearing these clothes.</p>

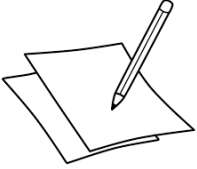


Day 9 – Choose five of the following learning opportunities to do today!

As you work through these activities, please be mindful of your personal health and well-being as well as that of those around you. Be safe, work with an adult when possible/necessary, and practice social distancing.

	English Language Arts	Mathematics	Science	Social Studies
Offline 	<p>Ask an adult to help you cut up 26 pieces of paper and write each letter on it (one letter per piece of paper). Put the pieces/letters together and see how many words you can make. (e.g. words ending with -an, -et, -op)</p> <p>You can challenge yourself and make some rhyming words.</p>	<p>Find three items in your house. Put them in order by length. Explain to an adult why you put them in the order you did.</p> <p>Cut out 2D shapes (square, rectangle, circle, diamond, triangle, and a trapezoid). Put the shapes together to make a picture of a real world object.</p>	<p>This is a week of wondering! Write down or tell someone two questions you have about why people should try to reduce, reuse, and recycle their rubbish. Share your questions with a friend or family member.</p>	<p>With permission, choose a plant in your yard that you can help take care of. What do you need to do daily to take care of this plant? With an adult, come up with a plan to care for this plant daily. Draw a picture of this plant and what you will do to take care of it. Label the plant parts. (If you do not have a yard, draw a picture of a plant you would like to take care of.)</p>
Online	<p>Play an online phonics game by yourself or with a friend.</p>	<p>Please do the hands on Offline activity above.</p>	<p>This is a week of wondering! Read or listen to this story and write down or tell someone two questions you have about what to do with waste. Share your questions with a friend or family member.</p>	<p>It is important to be responsible. Watch Betsy's Kindergarten Responsibilities to learn why it is so important. Explain to a friend or adult why it is so important.</p>
Active/ Interactive 	<p>Make your own Memory game. Cut up 52 pieces of paper or cardboard. Write the same letter on two pieces. Do this for all letters. Shuffle cards and place them face down. Turn two cards over at a time, If it matches, you keep them, If not, turn them over and start again.</p>	<p>Use a deck of cards to play a math game: Number Top It. You and your partner lay down a card. The person with the highest card wins both cards. Aces count as 1 and Kings, Queens, and Jacks count as 0.</p>	<p>Draw a picture of yourself as an <i>engineer</i>, a person who solves problems by designing, building, or maintaining machines or public works. In your picture, include the problems you are working to solve.</p>	<p>Play a game with a friend or family member. Talk about why it is important to take turns.</p>

Day 10 – Choose five of the following learning opportunities to do today!

As you work through these activities, please be mindful of your personal health and well-being as well as that of those around you. Be safe, work with an adult when possible/necessary, and practice social distancing.

	English Language Arts	Mathematics	Science/Health	Social Studies
<p>Offline</p> 	<p>Draw a picture of your favorite place to be at home or in your yard. Write about your favorite place and why you like it. Remember to label your picture.</p>	<p>Choose a number from 1-20 and come up with 4 ways to represent the number.</p>	<p>This is a week of wondering! Create a Stay Healthy Kit: Examples: Band-aids, jump rope, toothbrush, soap, hand sanitizer, etc....</p> <p>Share your kit with an adult and explain why you chose these items.</p>	<p>Honesty is when you tell the truth and act truthfully. Draw a picture and write about how you are honest.</p>
<p>Online</p> 	<p>Create a room map with the Cat in the Hat tool, "You Can Map This or That". Follow the directions with the help of someone older.</p>	<p>Play the Building Numbers game to practice adding and subtracting numbers in the Kindergarten Quest.</p>	<p>This is a week of wondering! With an adult, use kiddle.co to search for "hurricane." Pick a link to learn more. Write down or tell someone two questions you have about your findings.</p> <p>Share your questions with a friend or family member.</p>	<p>Listen to this song about rainbows. Find things in your house that are the same color as the colors of the rainbow.</p>
<p>Active/ Interactive</p> 	<p>Using things around your house, create a special treasure (e.g., picture, a picture frame) or use one of your toys and hide it. Have a friend try and find it by giving them directions such as turn right, left, go forwards or backwards)</p>	<p>Use items in your house to create addition and subtraction problems with 10 as the answer. Draw a picture that goes with the problem and write a number sentence to go with it.</p>	<p>This is a week of wondering! Take a walk around your house, or outside if possible. Look for examples of things we use in different types of weather.</p> <p>Write a song, make a dance, or make a piece of art about what you saw.</p>	<p>It is important to be kind to others. Do something kind for a friend or a family member.</p>

