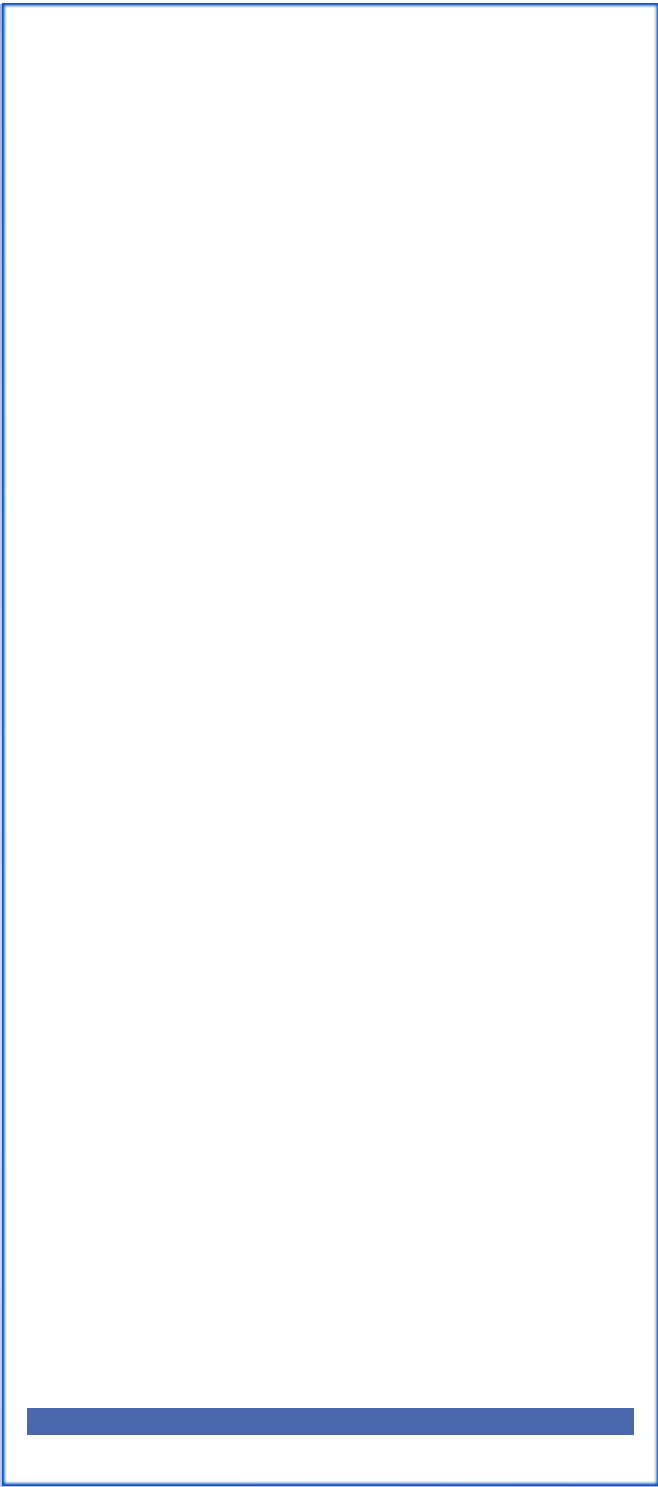




HB 1842 provides QISD with the opportunity to fulfill our mission according to the needs and resources of our district while maximizing local control.

Overview

What is a District of Innovation Plan?

- A District of Innovation designation allows traditional independent school districts to access most of the flexibilities available to Texas' open enrollment charter schools
- Passed by the 84th Legislative Session in House Bill 1842

Why DOI?

- HB 1842 provides QISD with the opportunity to fulfill our mission according to the needs and resources of our district while maximizing local control
- Continue to expand current programs and to recruit and retain excellent teachers
- To better serve and accommodate the diverse needs of all of our stakeholders, including students, staff, parents and community members
- The ability to innovate and think "outside the box," to the benefit of Quinlan ISD students, educators and staff
- Flexibility and freedom to be innovative with the kinds of learning experiences afforded students while maintaining accountability for the results
- Increased local control over
 - district operations to improve the quality of services benefiting all stakeholders
 - important educational decisions at the local level

Quinlan ISD Mission and Goals

Mission

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ur mission is to ensure that all children have access to a quality education that enables them to achieve their full potential and fully

participate now and in the future in the social, economic, and educational opportunities of our state and nation.

Goals

- To continue to build a true learning culture with academic rigor, strong discipline, competitiveness, and respect for others that yields positive student achievement and encourages progressive, entrepreneurial, innovative and creative thinking
- To develop and prepare student leaders academically, vocationally, emotionally, and socially to take advantage of the opportunities and challenges of a 21st Century World through authentic, engaging, interactive and progressive instruction
- To maintain a continual improvement model by utilizing an on-going systems analysis approach
- To maintain long-term financial solvency and to pursue financial equity for all Texas children
- To develop early literacy partnerships with parents and community
- To promote a college & career readiness culture
- To foster increased parent and community involvement
- To continue to emerge as a lighthouse district worthy of emulation for all stakeholders

The District of Innovation Plan is in alignment with the Board's vision and goals.

Current Areas of Innovation



Timeline

Action	Date
Original DOI Plan Approved	May 15, 2017
Amended Plan Approved	January 20, 2020
DOI Committee Public Meeting regarding Amending the Plan	December 2, 2021
Amended plan presented to, and voted on by the Board	January 18, 2022
Notification to the Commissioner of Board Approval of Amended Plan	January 19, 2022
Plan posted online	January 19, 2022
Term: As outlined by the Texas Education Agency, the term of the Innovation Plan is five years. The amended plan will commence if approved at the January 18, 2022, Board of Trustees regular meeting and conclude on May 15, 2022, unless terminated or amended earlier by the Board of Trustees in accordance with the law. The DOI Committee will monitor the effectiveness of the plan and recommend to the Board any suggested modifications as needed.	

DOI Committee Members for Amendment

Jeff Irvin	Superintendent	Donna Hopson	District Nurse
John Michael Milton	Deputy Superintendent	Lisa Avrit	Instructional Coach
Courtney Painter	Assistant Superintendent	Kim Butcher	Instructional Coach
Alice Lafferty	Dir. Curriculum	Georgetta Moore	CES Teacher
Sheila Jones	Dir. Special Programs	Rachel Alfred	BIS Teacher
Kathleen Witte	Dir. FACE-EL Support	Jerry North	TMS Para
Sherry Reville	Dir. Human Resources	Nathan Griffin	FHS Teacher
Hayley Murphy	ACE Director	Kara Young Harding	SPED Teacher
Kim Grugel	CES Principal	Amy Learned	TMS Counselor
Jennifer Bruton	BIS Principal	Kelly Jones	FHS Counselor
Brian Kinsworthy	TMS Principal	Jacky Goleman	Mayor of Quinlan
Jason Wallen	FHS Principal	Crystal McWilliams	Parent
Michael Tull	PRIDE/SLD Director	John Byrd	Community Representative
Don Madden	DAEP Principal	Theresa Snyder	Business Representative
Kara Clark	Testing and Accountability		



Innovations

I. Instructional Calendar Start Date

TEC §25.0811 states that a school district may not begin student instruction before the 4th Monday of August.

(EB LEGAL)

Proposal: The flexibility to begin instruction earlier in August will enable the district to develop a calendar that best meets the needs of the students. Having the ability to modify the start date allows the flexibility to develop a more balanced calendar with more instructional days prior to mandatory testing. It will also allow us to better align dual-credit and college calendars.

II. Probationary Contracts

TEC §21.102(b) states that a probationary contract may not exceed one year for a person who has been employed as a teacher, counselor, nurse, or principal in public education for at least five of the eight years preceding employment with the district.

(DCA LEGAL)

Proposal: In some cases, one school year may be insufficient to fully evaluate a teacher's, counselor's, nurse's, or principal's effectiveness since contract timelines demand that employment decisions are made in April, prior to the availability of student assessment data. This plan would allow the option to issue a probationary contract for a period of up to two years for experienced teachers, counselors, nurses, or principals newly hired in Quinlan ISD.

III. Teacher Certification Requirements, Local Certification

TEC § 21.003 (a), 21.053, DK (Legal), DK (Local), DK (Exhibit)

Proposal: Quinlan ISD places a high value on teacher certification. The district will maintain its current expectations for employee certification and will make every attempt to hire individuals with appropriate certifications for the position in question. However, if that is not reasonably possible, the district will have the flexibility to hire individuals who are knowledgeable in the area and equipped to effectively perform the duties of the position in question. Quinlan ISD would like the ability to locally certify teachers in areas of high demand, to better meet the educational needs of our students. Special Education and Bilingual teachers will continue to be required to hold a standard teaching certificate. Individuals with industry certifications, teachers with out-of-state certifications, and native speakers with qualified experience could be eligible to teach a course through a local teaching certificate.

The campus principal may submit to the Superintendent a request for a local certification. The principal must specify in writing the reason for the request and document what credentials the applicant possesses that would qualify the individual to teach the proposed subject. The Superintendent will approve or deny all requests. Teachers who do not have Texas certification will be considered at-will employees until they become state certified.

To ensure quality instruction:

- Lesson plans for the uncertified teacher will be created in partnership with certified teachers in the same field, whenever possible.
- An employee working under a local teacher permit will be appraised under the same teacher appraisal system as required of all certified teachers.
- Teachers identified under this option will be provided the training necessary to carry out the expectations of their position.

IV. Criminal Trespassing

Unauthorized Persons: Refusal of Entry, Ejection, Identification

TEC §37.105

A district must maintain a record of each verbal warning issued under Section 37.105 (a)(2)(A), including the name of the person to whom the warning was issued and the date of issuance. At the time a person is refused entry to or ejected from a school district's property under Section 37.105, the district must provide the person a written information explaining how to appeal. Each school board must adopt a policy that uses the district's existing grievance process to permit a person ejected or denied entry to address the Board of

Trustees in person within 90 days of the commencement of the appeal, unless the appeal is granted sooner.

Proposed

Texas Education Code section 37.105 includes a process for ejecting or denying entry to a visitor who presents a substantial risk of harm or behaves in a manner inappropriate for the school setting. To better ensure the safety and security of students and staff in Quinlan ISD, we propose that the District not be required to maintain a record of each verbal warning of potential removal from district property/facilities, nor be required to provide written information explaining the appeal process to those who have been refused entry to district property/facilities or removed from district property/facilities. The District currently attempts to provide written notice to persons who are subject to potential refusal for entry or for removal from district property/facilities. Should an exemption from TEC §37.105 be granted, the District shall continue to provide written notice to persons who are subject to potential refusal for entry or for removal from district property/facilities in situations where the administrator on site feels it is reasonable and safe to do so. Campus and District administrators, as well as school resource officers and District police officers if applicable, may refuse to allow a person to enter or may eject a person from property under the District's control in accordance with law. An appeal notice must be filed with the Superintendent, in writing, and submitted to the Administration Office for review.

V. Transfers

FDA Local, Ed. Code 25.036

State law allows a student to transfer annually from the child's school district of residence to another district in the state if both the receiving district and the applicant parent or guardian jointly approve and timely agree in writing to the transfer. In approving transfer requests, the availability of space and instructional staff, availability of programs and services, the student's disciplinary history, and attendance records are also evaluated. Under Texas Education Code 25.036, a transfer is interpreted to be for a period of one school year.

Proposed

The district is seeking exemption from the one-year commitment in accepting a transfer student allowing the district to rescind a transfer at any time during the school year if the student violates district expectations of attendance, discipline, and/or falsifying documentation. This flexibility would allow the district to have the option of immediate

revocation of a student's transfer status by the Superintendent or designee at any time during the school year.