

McGehee School District Ready For Learning Plan 2020-2021

McGehee School District Ready for Learning Plan

Board Approval Date: 8/24/2020

Date Last Revised: 4/14/21

Original Plan in Black Text

2nd 9 Weeks Revisions in Blue Text

3rd 9 weeks Revisions in Red Text

4th 9 weeks Revisions in Green Text

District Goal: McGehee School District's goal is to provide as safe an experience as possible that includes as normal as possible an educational experience for each student with opportunities for social interaction and extracurricular activities while adhering to the guidelines provided by the Department of Elementary and Secondary Education (DESE) and the Arkansas Department of Health (ADH). (All guidelines are subject to change.)

District Operation & Fiscal Governance	
Plan	• Staff re-entry will take place August 6, 2020. • Student re-entry will take place on August 24, 2020. • Provide safe food service delivery.
Do	Student and Staff Re-entry • The day will be as normal as possible while still using DESE and ADH guidance. • There may be schedule changes to ensure as few transitions as possible during the day. • Sanitation will continually take place during the day, especially when one group leaves a space and another group enters the space. • Recesses will still take place with social distancing of groups, with scheduling modifications, and with sanitization of playground equipment and outdoor seating. Food Service Delivery • Breakfast will be eaten in the classrooms or homerooms. • There will be no 2nd breakfast at the high school for the first semester. • Lunch will be a combination of scheduling for in-classroom and in-cafeteria. • Proper sanitation of all areas will be done after each meal. • There will be no self-serve, no picking up utensils, and no food sharing. • Water bottles from home with names on them are recommended. Water fountains will not be in use, but water filling stations will be available. eady
Check	Observations, stakeholder feedback

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Facilities & Transportation	
Plan	• Provide safe transportation. • Provide safe and clean facilities. • Provide safe food service.
Do	Bus/Transportation • The district will provide bus transportation for students receiving onsite instruction with the same routes as in the past years. • Based on ADH guidance and the Arkansas mask mandate, students in Grades 3 through 12 will be required to wear face coverings when riding the bus. It is recommended that students under Grade 3 wear face coverings while riding the bus. • Hand sanitizing stations will be provided on buses. Each rider must sanitize hands upon entering the bus. • There may have to be extra routes for shuttle buses with too many students on board. • Disposable masks will be provided to students to wear while on the bus, if needed. • Buses will be disinfected before and after each trip (coming and going). • Bus drivers will be required to have a seating chart. Bus riders must sit in the assigned seat at all times. • Bus drivers will be required to wear face coverings. • Parents should screen children before sending them on the bus each morning. A screening document will be provided to parents. Custodial Staff • Face masks will be provided for custodians and worn during the day. • Custodians will be trained in procedures and expectations for daily sanitizing. • Create a schedule for cleaning --classrooms, restrooms, water filling stations, frequently touched surfaces, etc. Cafeteria Staff • Face masks will be provided for cafeteria staff and worn during the day. • Cafeteria staff will be trained in procedures and expectations for daily sanitizing. • Create a schedule for cleaning and sanitizing.

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	Guidance from DESE Child Nutrition Unit Guidance for Child Nutrition, if local CN Staff tests positive to COVID-19 and the kitchen closes: ● Satellite meals from one preparation site to another: ○ one school to another or ○ for single serving site district, call a neighboring district to request the neighboring district prepare the meals for a contract meal fee that your district will pick up and distribute to students ● Move staff from another kitchen, if multiple kitchens are in the district ● Have a list of substitutes ready: ○ Those you might call on a normal day who have food service experience ○ Have a “Plan B” with other staff ready to go like the front office staff, teachers, principal, counselor, etc. ○ Consider a volunteer list for meal assembly and distribution (local stakeholders that have created trust in the community) ● Have items on hand to use for ‘closure of entire school.’ Similar to prepackaged meal kits, having on hand items that can be assembled to create meal kits stored in an area outside the kitchen. Include instructions for assembly with required items for the kit. ● Purchase prepackaged meal kits that meet the meal pattern (may need to add additional items such as milk and/or fruit, etc.) that can be heat and serve to students. ● Contact Arkansas Department of Health and follow the guidelines currently in place related to isolation/quarantine. ● Local District's decision regarding notification of the community. Contact the District's Area Specialist if assistance is needed. Written Plan for How Enrolled Students Will Be Offered SBP and NSLP <u>On-Site Students</u> On-Site students will be offered SBP and NSLP on campus each day during scheduled times. <u>Virtual Students</u> Virtual Students will be offered SBP and NSLP via Pick Up Locations. All parents of virtual students will be contacted by respective building personnel to confirm if they wish to receive meals or not. Parents who wish to receive meals will choose one of the following pick up locations. Rosters will be made for each pick up location. Either the parent or the student may pick up meals. In order to receive meals, the student's name must appear on the roster for that pick up location and the person picking up the meal must have the school issued photo ID of the student. Meals will be delivered two times weekly on Tuesdays and Thursdays. On Tuesday, the student will receive a total of 2 breakfasts and 2 lunches to be for the days of Tuesday and Wednesday. On Thursday, the student will receive a total of 3 breakfasts and 3 lunches to be for the days of Thursday, Friday, and Monday.
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	Meals will be delivered by a bus. On the bus will be a driver and cafeteria employee. The bus will be cleaned and sanitized before and after delivery. Staff on the bus will be required to wear masks and gloves and follow all safety precautions concerning Covid-19 and Safe Serving. Pick Up Locations and Times • MES Cafeteria from 10:00 am – 10:30 am • MHS Cafeteria from 10:00 am – 10:30 am • Arkansas City City Hall from 10:00 am – 10:30 am • Watson City Hall from 11:00 am – 11:30 am • Tillar Fire Station from 12:00 pm – 12:30 pm <u>On-Site Students Pivoting to Virtual Instruction</u> All on-site students will be given a form at the beginning of the year for parents to fill out in case any group of students should be quarantined and pivoted to virtual instruction. The parents will be given the same pick up options as virtual students. All rules for virtual student meal delivery will apply to this group of students. <u>Unanticipated School Closure</u> The child nutrition director will contact the Arkansas DESE Child Nutrition Unit immediately for instructions. Visitors • No visitors to the classrooms or cafeteria; allowed only in offices or entry of schools. • Sign in and self screening questions per ADH guidance.
Check	Observations, stakeholder feedback

Academics	
Plan	• Provide quality instruction that promotes student growth and addresses gaps in learning, while following safe and healthy procedures.
Do	• Parents will have a choice of either on-site traditional instruction with blended learning or McGehee Virtual Academy for the 2020 - 2021 school year. • If a parent chooses McGehee Virtual Academy for the 2020 - 2021 school year, the student will be given a schedule of classes that meets the child's student learning path for his/her grade level. • If a parent chooses McGehee Virtual Academy for the 2020 - 2021 school

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	year, the student will be committed for one semester. At the end of the semester, the parent may choose to stay enrolled in the McGehee Virtual Academy or return to on-site traditional instruction with blended learning. • Periodic evaluations of virtual student progress will be conducted during the 2020 - 2021 school year. • If a student is demonstrating poor performance during the 2020 - 2021 school year., a conference with school personnel and the parent will be scheduled to determine the appropriate course of action. • If a parent chooses on-site traditional instruction with blended learning, and there is an order from the Governor of ADH to close schools, then the school has the flexibility of a seamless blended learning plan where the student's teacher(s) will continue instruction and learning through Google Classroom using a chromebook or tablet. • Each student will be issued a device, either a chromebook or tablet. All students, whether McGehee Virtual Academy (for the 2020 - 2021 school year) or on-site traditional, will have some form of virtual learning to prepare students in case of school closure. Each student will be responsible for taking care of his or her device.
Check	Observations, stakeholder feedback

Human Capital	
Plan	• Promote healthy and safe practices.
Do	• Staff--Self screening before coming on campus (screening document will be provided) • Hand sanitizer will be available at entrances and multiple places throughout the building. • Staff must wear masks while in transition. • Maintain maximum allowable physical distance while teaching/working when possible. • Training on safety protocols will be conducted. • Provide teachers Google Classroom training and how to engage students in virtual/blended environments • Make teachers aware of the staff quarantine plan. ○ Provide appropriate documentation. See https://www.dol.gov/agencies/whd/pandemic/ffcra-questions bullets 15 & 16 ○ If placed into quarantine, staff, if able, will be expected to conduct lessons from home using Google Meet. • Make teachers aware of the school closure decision matrix. • In order to continue the education process during school closures and avoid

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	staff members having to take leave for lack of child care, the district has partnered with local churches and community centers to provide a location for employees' children to go while the employees work on-site to provide virtual instruction to students. Paraprofessionals will supervise the children at the designated location within the community.
Check	Observations, stakeholder feedback

Student Support	
Plan	• Provide student support for academic concerns, social emotional learning, special education services, health related issues, and interventions for struggling students. • Provide students with proper supplies for blended or virtual learning.
Do	• Identify and analyze supports needed for 504, ESOL, Sped, students who receive Dyslexia Intervention, and Medically Fragile Students. • Analyze supports needed for coordinated school health services, social-emotional learning curriculum, counseling services, and mental health providers. • Make use of intervention specialists, guidance counselors, nurses, and other local agencies to provide supports for students. • Krista Fortenberry, Director of Special Services/Special Education Supervisor will review IEPs and 504 plans to include educational and related services. • Make a list of comprehensive academic interventions, social-emotional supports, and mental health supports. • Review the School Comprehensive School Counseling Plan
Check	Observations, stakeholder feedback, reallocation of resources as needed

Stakeholder Communication / Family & Community Engagement	
Plan	• Ensure all stakeholders are informed/aware of the academic options for students in the district. • Ensure all stakeholders are informed/aware of the safety measures implemented by the district. • Ensure all stakeholders are informed/aware of guidelines for extracurricular activities.
Do	• Hold Virtual Town Hall meeting to update parents and answer questions as needed • Provide parents with a FAQ document to help alleviate questions and

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	concerns • Use a variety of methods to communicate with stakeholders. Examples include but are not limited to social media, Remind 101, informational videos, etc. • Share hotspot and internet connectivity options for students and parents • Provide parents and students information about working offline • Each school/department will establish a central place of communication to ensure that messages reflect established guidelines • Share flow chart for guidelines from Sara Williams/ADH to all stakeholders • Create a technology help desk for parents to access after problem solving with classroom teacher is unsuccessful
Check	Observations, stakeholder feedback

Special Considerations - Technology for Blended and Remote Learning	
Plan	• Provide quality academic instruction through Blended and Remote Learning
Do	• Develop contract for devices • Full Google Suite/Enterprise purchased ◦ Begin to use Google Hangout instead of Zoom Elementary Technology Needs for the 2020 - 2021 school year. • K-1 Tablets: 200 • Need cases and chargers for all student chromebooks and tablets • Need teacher flip or touch screen Chromebooks--need 50 • Jump Drives: 200 • Order devices for PreK High School Technology Needsfor the 2020 - 2021 school year. • Will need to purchase 130 more Chromebooks to complete 1:1 needs • Will also need to purchase 50 Laptops for Computer Science and STEM students to be able to complete coursework remotely. • Will need to purchase cases for all devices on campus. • Will need to purchase 50 devices for certified staff Special Services Technology Needs for the 2020 - 2021 school year. • Purchase technology as needed to support students based on IEPs, 504 plans, and LPAC Plans
Check	Observations, stakeholder feedback

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Special Considerations - Health and Safety	
Plan	• Provide a safe and healthy learning and working environment.

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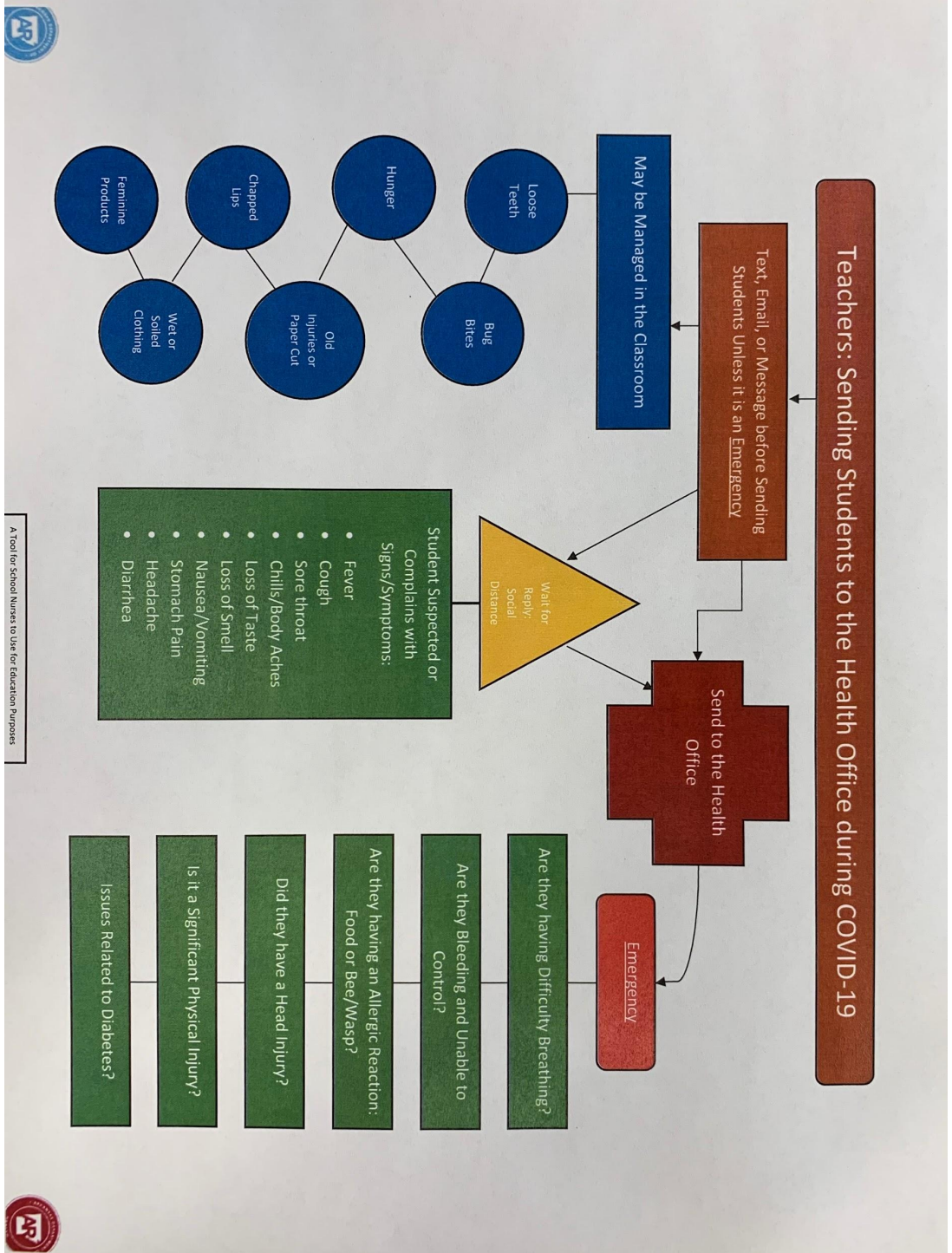
Do	Face Coverings ● McGehee School District will continue to wear face coverings as outlined in this plan for the remainder of the 2020-2021 school year. ● All students in grades three through twelve and staff will be required to wear face coverings. ● Face coverings are recommended for students under 3rd grade when distancing will not be feasible. ● All students and staff will wear face coverings when physical distancing of six feet is not possible. (school entry, school exit, classrooms, hall passing, communal restrooms, etc.) ● Students with health or sensory issues will be addressed on an individual basis regarding the wearing of face coverings. ● If students maintain physical distancing on the playground, face coverings will not be required. ● Face coverings can be removed while eating. ● Staff and professional development participants may remove face coverings while teaching/participating if twelve feet distancing is maintained. ● Students and staff should not wear face coverings if they are having trouble breathing, have health issues that compromise breathing, or are unable to remove the face covering themselves if a health emergency arises. ● Two face coverings (masks) will be provided by the school. These masks are expensive to replace, so students should be aware of where they place them. ● Students will leave labeled (initials or name) cloth masks at school to be washed and sanitized according to classrooms. Each day they will have a clean mask to wear while at school. ● Disposable masks will be given to students to wear to exit the building to wear on the bus and upon returning the next morning. ● Teachers will be required to have a seating chart for each class. If small groups or centers are a part of the class, a seating chart must be done for that as well. Students will be required to sit in where indicated on the seating chart(s) when in class. Health/Nurses Office Consideration ● Follow guidance and flow chart ADH. ● Each school will have a designated sick bay area. ● Required signage provided by Sara Williams for facilities ● Inform staff of procedures for notification and privacy guidelines concerning virus, testing, etc. (HIPAA) ● District will purchase PPE for students and staff. ● District will purchase and maintain hand sanitizing stations for buildings and buses. ● Restrooms throughout the district have been renovated to maximize sanitation. ● The district reserves the right to do spot check screenings.
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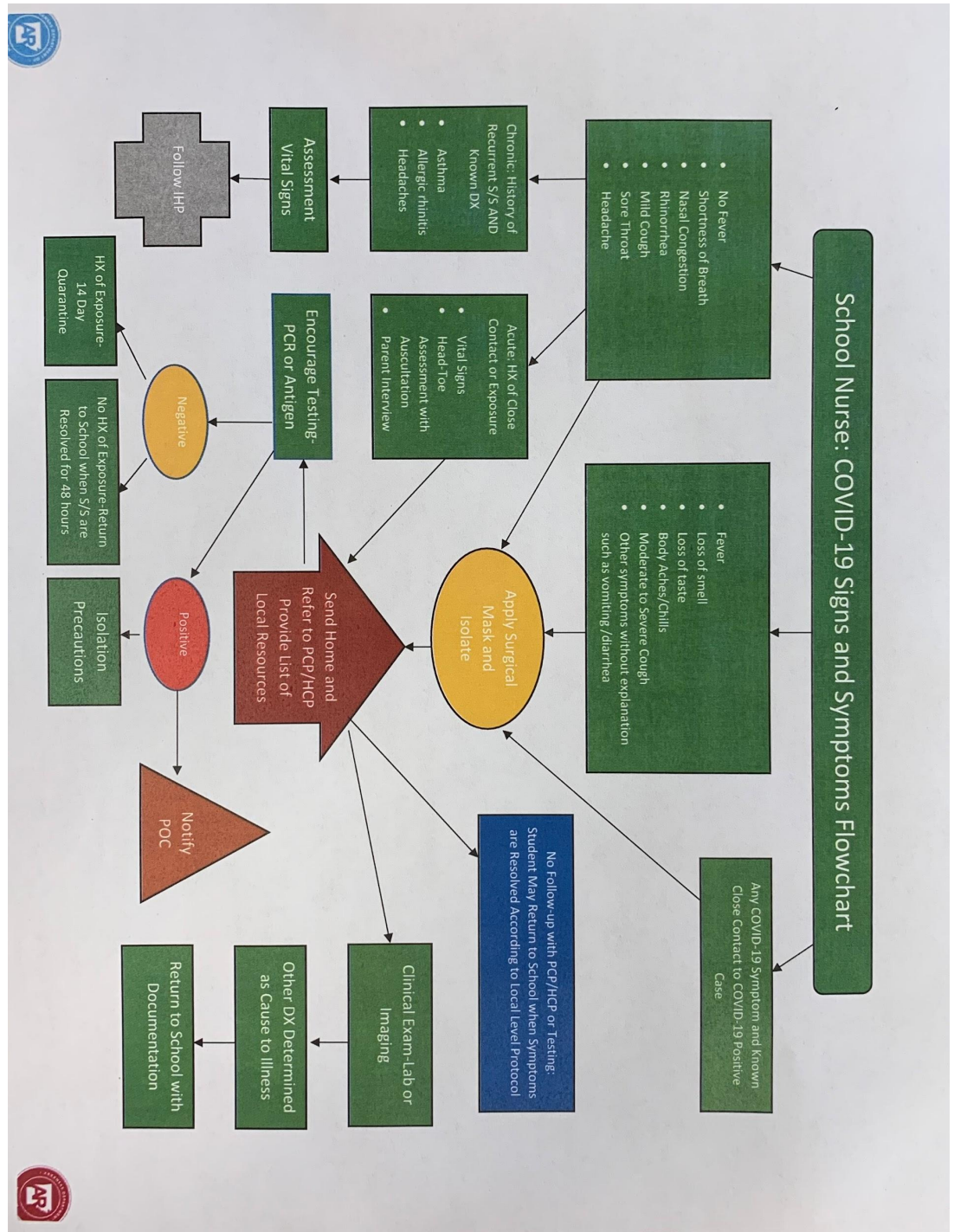
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| | <ul style="list-style-type: none">• The district nursing director will make and post a video of how to screen students for parent education.• The district will develop a Closure Decision Matrix.• The district will develop a Covid-19 Contact Tree for Faculty.• The district will require a release letter from ADH for staff and students showing that they are able to return to school after a quarantine or isolation order. (Remove quarantine --an isolation order due to testing COVID-19 positive.• Probable close contacts will be allowed to return to work/school without documentation from ADH after meeting the following requirements:<ul style="list-style-type: none">○ A full 14 days have passed since their last date of contact with a positive case○ The PCC has not tested positive for COVID-19 in the previous 14 days.○ The PCC has not had a re-exposure to COVID-19 in the previous 14 days○ The PCC has been symptom free without the use of any medications to reduce symptoms within the 48 hours prior to returning to work/school.○ Staff of McGehee school district will follow updated shortened quarantine guidelines: In accordance with new CDC guidelines, quarantine can end after 10 days without testing if no symptoms have occurred or it can end after 7 days if no symptoms have occurred and a test returned a negative result. Note that the test sample must have been collected at least 5 days after exposure. Send off PCR test are preferred, but rapid PCR or antigen test are acceptable. Students are still required to quarantine for a full 14 day period as this is still the safest quarantine period.○ Persons that are fully vaccinated can refrain from quarantine and testing following a known exposure if asymptomatic. For the purpose of this guidance, people are considered fully vaccinated for COVID-19 >2 weeks after they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna), or >2 weeks after they have received a single-dose vaccine (Johnson and Johnson (J&J)/Janssen).○ If a fully vaccinated person is COVID-19 tested for reasons other than symptoms or exposure (i.e. surgical procedure) they should follow the guidance of the testing physician, but if asymptomatic they do not have to quarantine pending test results.○ With a continuing mask policy as outlined above, individuals who are identified as a close contact to a person who tested positive for COVID-19 will not have to quarantine if both the positive case and |
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	the close contact were properly wearing masks at the time of exposure. • In an effort to prevent the spread of COVID-19 virus within our staff and student body we are asking all parents/guardians, of students who will be in attendance on-site, and all employees to notify our designated Point of Contact (POC) immediately when the following occurs: ○ Someone in the household has tested positive for COVID-19. ○ Someone in the household has been identified as a Close Contact to a positive case of COVID-19 and is requiring quarantine and/or recommended to be tested for COVID-19. ○ Students attending on-site and employees who are being tested for COVID-19. If symptomatic, student/staff should remain in quarantine pending results of their COVID-19 test. (Replace above 3 bullets with below) ○ Student/Staff has been tested for COVID-19. Students/staff should remain in quarantine pending the result of their COVID-19 test. ○ Someone in the household has symptoms and tested for COVID-19. Students/Staff are recommended to quarantine pending the result of the family member's COVID-19 test. ○ Student/staff has been identified as a close contact to a positive case of COVID-19 and is requiring quarantine. Please call District POC: Sara Williams, RN at 870-222-5444 (If no answer, leave a voicemail), or email information to sara.williams@mcgeheeschools.org
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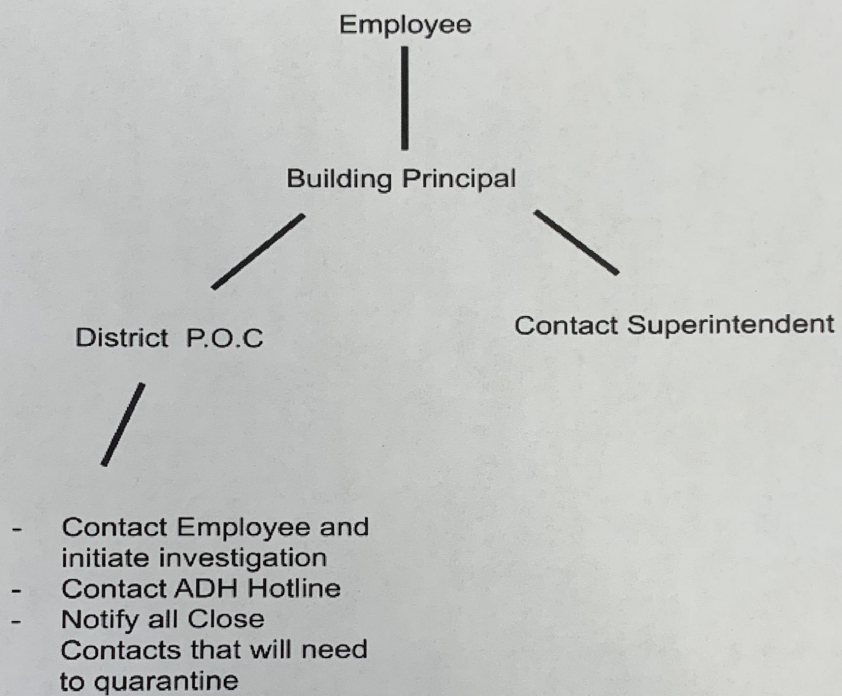
 McGehee School Closure Decision Matrix 			
Level	Criteria	Actions	Closure
1	- There are few active cases in Desha County and surrounding counties which do not alter the delivery of district-wide on-site instruction and special services.	- Follow Ready for Learning Plan	- No school closure, 5 days of on-site instruction (K-12)
2	- Confirmed case(s) in a school building, but limited spread within the school and/or community, as determined by ADH. At this level, the percentage of staff and students affected will not alter the delivery of district-wide on-site instruction and special services.	- Follow Ready for Learning Plan - Additional disinfecting measures for areas affected - Postpone non-critical gatherings and events within the affected locations - Eliminate the use of lockers, cubbies, or any space that promotes congregating - Encourage the use of available safe outdoor spaces during instructional time when weather permits	- Leadership will determine whether a grade span, school, department, a single classroom, etc., needs to briefly pivot to remote operations while contact tracing and disinfecting take place. Closing the entire district is not needed at this level of response.
3	- Confirmed case(s) within the district, with moderate community spread and increasing levels of student and staff active cases, including evidence of linked cases within the school setting, as determined by ADH. At this level, the percentage of staff and/or students affected may alter the delivery of on-site instruction and special services to the extent that school closure is warranted.	- Follow Ready for Learning Plan - Additional disinfecting measures for areas affected - Utilize blended learning model for affected locations to limit interactions. - Cancel affected extracurricular events	- A short-term closure may be necessary at this level of response for a building(s), multiple schools, or district-wide. - District Leadership will work in conjunction with ADH/ADE to determine when it is safe to reopen.
4	- Multiple cases confirmed within the district due to substantial school and/or community spread, as determined by ADH. At this level, the percentage of staff and students affected substantially disrupts the delivery of on-site instruction and special services to the extent a district-wide closure may be expected for an extended period of time, but will be determined in collaboration with ADE and ADH.	- District wide disinfecting measures - Utilize blended learning model district wide. - All extracurricular events canceled. - Any employee entering facilities will be screened including temperature check. - Maintain a daily list of persons on site for contact tracing.	- District-wide school closure for a minimum of 3 school days, possibly 10 school days. - District Leadership will work in conjunction with ADH/ADE to determine when it is safe to reopen.

** Contact tracing will be determined by seating charts in classrooms and buses
 ** Due to HIPPA, the school district will not release names or grade levels of individual students

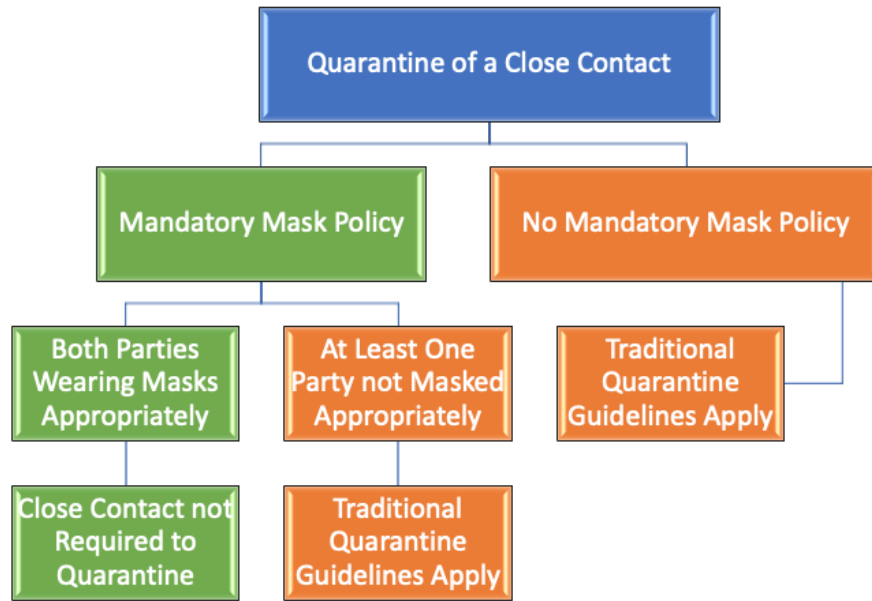
***Parents should contact school office to report positives

COVID-19 CONTACT TREE - FACULTY

Below is the McGehee School District Faculty protocol regarding COVID-19 isolation/quarantine.



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Supplemental Guidance: Modification of Onsite Operations (Released August 20, 2020)

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	<table border="1"> <tr> <td data-bbox="363 226 591 533" style="background-color: #4CAF50; color: white; text-align: center; vertical-align: middle;">Limited On-site Restrictions</td><td data-bbox="591 226 1398 533"> Data do not indicate that school district operations will be impacted to the extent that the district would alter the onsite delivery of academic and support services. Daily onsite instruction is the primary delivery of instruction and support services. On-site instruction will provide accommodations to address safety concerns and may require modifications to the typical school day schedule. Blended learning practices are expected. - District provides additional options to parents for other types of delivery that may include a hybrid or split schedule, virtual/remote learning, or other methods that are part of the district's Ready for Learning plan, approved by the local board of education. </td></tr> <tr> <td data-bbox="363 533 591 1287" style="background-color: #4CAF50; color: white; text-align: center; vertical-align: middle;">Operations for Limited On-site Restrictions</td><td data-bbox="591 533 1398 1287"> Guidance from ADH will be applied to school district operations to the maximum extent practical. Considerations include, but are not limited to, the following: - Every person 10 years of age and older is required to wear a face covering completely over the mouth and nose in both indoor environments and outdoor settings when distancing of six feet or more cannot be assured (sensory, health or communication concerns may prohibit wearing a covering). Although not required, face coverings are highly recommended for younger children. (Note: Teacher may remove face covering during instruction but must maintain a 12 ft. distance when covering is off.) Hand sanitizer and sanitizing wipes should be readily available. - Discourage the use of lockers, cubbies or any space designed to hold personal belongings that promote congregations of students. - Develop schedules to decrease transitions (i.e. teachers go to students when feasible). - Consider ways to accommodate needs of children and families at high risk. - Stagger lunch and recess schedules to provide space for physical distancing during these activities. - Encourage the use of available safe outdoor spaces during instructional time when weather permits. - Encourage seating to be spaced at least 6 feet apart and that desks remain facing the same direction. - Require masks for students 10 and over and all adults when not able to socially distance. - Minimize student transitions. - Require visitors to report through a single access point and be screened prior to entry. - Ensure bus riders have assigned seats and require face coverings for students and require face covering for bus drivers. </td></tr> </table>	Limited On-site Restrictions	Data do not indicate that school district operations will be impacted to the extent that the district would alter the onsite delivery of academic and support services. 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Long-term continuation of moderate restrictions for on-site operations will be made in collaboration with ADE and ADH. • Onsite learning options for grades PreK-5 and special education services should be prioritized. • Blended learning or hybrid schedules may be implemented, but face-to-face instruction for younger students with disabilities should be a priority. • Districts are encouraged to provide onsite opportunities for face-to-face engagement at least 1-2 days per week for virtual/remote students. </td></tr> <tr> <td data-bbox="358 705 586 1337"> Operations for Moderate On-site Restrictions </td><td data-bbox="586 705 1406 1337"> Building on the Limited Onsite Restrictions listed above, increased restrictions include, but are not limited to, the following: • Every person 10 years of age and older required to wear a face covering completely over the mouth and nose in both indoor environments and outdoor settings when distancing of six feet or more cannot be assured (sensory, health or communication concerns may prohibit wearing a covering). Although not required, face coverings are highly recommended for younger children. (Note: Teacher may remove face covering during instruction but must maintain a 12 ft. distance when covering is off.) Hand sanitizer and sanitizing wipes should be readily available. • Reduce the number of students on buses at one time and encourage alternative modes of transportation for students who have options other than riding a bus. Establish drop off points for fewer bus routes if necessary due to lack of drivers. • Eliminate the use of lockers, cubbies or any space designed to hold personal belongings to avoid congregations of students • Serve meals in the classroom • Prepare meals in satellite locations and deliver to schools where staffing is a challenge • Limit the number of students on the playground and use hand sanitizer before and after recess • Deny visitors entry into facilities, unless they are conducting official business • Designate an area of the building in which parents are permitted to enter to consult with the nurse and pick up a sick child </td></tr> </table>		• Ensure the use of classroom and bus seating charts to assist with identification of Probable Close Contacts. • Follow ADH Directives for all activities and large group events.	Moderate On-site Restrictions	Data indicate that onsite operations (number of staff members or students affected) will be impacted to prevent typical onsite school operations; therefore, districts may need to implement modified onsite and offsite options. Modifications to onsite operations will be reported to the ADE. Long-term continuation of moderate restrictions for on-site operations will be made in collaboration with ADE and ADH. • Onsite learning options for grades PreK-5 and special education services should be prioritized. • Blended learning or hybrid schedules may be implemented, but face-to-face instruction for younger students with disabilities should be a priority. • Districts are encouraged to provide onsite opportunities for face-to-face engagement at least 1-2 days per week for virtual/remote students.	Operations for Moderate On-site Restrictions	Building on the Limited Onsite Restrictions listed above, increased restrictions include, but are not limited to, the following: • Every person 10 years of age and older required to wear a face covering completely over the mouth and nose in both indoor environments and outdoor settings when distancing of six feet or more cannot be assured (sensory, health or communication concerns may prohibit wearing a covering). Although not required, face coverings are highly recommended for younger children. (Note: Teacher may remove face covering during instruction but must maintain a 12 ft. distance when covering is off.) Hand sanitizer and sanitizing wipes should be readily available. • Reduce the number of students on buses at one time and encourage alternative modes of transportation for students who have options other than riding a bus. Establish drop off points for fewer bus routes if necessary due to lack of drivers. • Eliminate the use of lockers, cubbies or any space designed to hold personal belongings to avoid congregations of students • Serve meals in the classroom • Prepare meals in satellite locations and deliver to schools where staffing is a challenge • Limit the number of students on the playground and use hand sanitizer before and after recess • Deny visitors entry into facilities, unless they are conducting official business • Designate an area of the building in which parents are permitted to enter to consult with the nurse and pick up a sick child
	• Ensure the use of classroom and bus seating charts to assist with identification of Probable Close Contacts. • Follow ADH Directives for all activities and large group events.						
Moderate On-site Restrictions	Data indicate that onsite operations (number of staff members or students affected) will be impacted to prevent typical onsite school operations; therefore, districts may need to implement modified onsite and offsite options. Modifications to onsite operations will be reported to the ADE. Long-term continuation of moderate restrictions for on-site operations will be made in collaboration with ADE and ADH. • Onsite learning options for grades PreK-5 and special education services should be prioritized. • Blended learning or hybrid schedules may be implemented, but face-to-face instruction for younger students with disabilities should be a priority. • Districts are encouraged to provide onsite opportunities for face-to-face engagement at least 1-2 days per week for virtual/remote students.						
Operations for Moderate On-site Restrictions	Building on the Limited Onsite Restrictions listed above, increased restrictions include, but are not limited to, the following: • Every person 10 years of age and older required to wear a face covering completely over the mouth and nose in both indoor environments and outdoor settings when distancing of six feet or more cannot be assured (sensory, health or communication concerns may prohibit wearing a covering). Although not required, face coverings are highly recommended for younger children. (Note: Teacher may remove face covering during instruction but must maintain a 12 ft. distance when covering is off.) Hand sanitizer and sanitizing wipes should be readily available. • Reduce the number of students on buses at one time and encourage alternative modes of transportation for students who have options other than riding a bus. Establish drop off points for fewer bus routes if necessary due to lack of drivers. • Eliminate the use of lockers, cubbies or any space designed to hold personal belongings to avoid congregations of students • Serve meals in the classroom • Prepare meals in satellite locations and deliver to schools where staffing is a challenge • Limit the number of students on the playground and use hand sanitizer before and after recess • Deny visitors entry into facilities, unless they are conducting official business • Designate an area of the building in which parents are permitted to enter to consult with the nurse and pick up a sick child						

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	• Arrange classrooms, repurpose unused spaces or modify existing spaces to allow for maximum distancing of students/staff • Establish drop-off and pick-up protocols to mitigate the opportunity to congregate • Postpone or modify plans for non-critical gatherings and events; modify affected activities and large group gatherings. Consult with the Arkansas Activities Association and the Arkansas Department of Health for guidance.
Critical On-site Restrictions	Multiple cases confirmed within the school population due to substantial community or within-school activity spread, as determined by the number/rates of new or active cases and quarantines within the school district. At this level, the district percentage of staff and students affected substantially disrupts the delivery of on-site instruction and special services. Districts that meet this threshold will work with the ADE and ADH for long-term decisions.
Operations for Critical On-site Restrictions	• Districts utilize virtual/remote learning as the primary method of instruction. • Districts may offer limited on-site instruction from the ADE/ADH joint criteria for Critical Response Level Restrictions for Onsite Instruction and Activities. • Teachers and support staff report onsite as necessary. • Postpone or modify plans for non-critical gatherings and events; modify or cancel affected activities and large group gatherings. Consult with the Arkansas Activities Association and the Arkansas Department of Health for guidance.

Athletics/ExtraCurricular Activities Consideration

The McGehee School District is following all ADH, DESE, and AAA Guidelines for Athletics and ExtraCurricular Activities.

School Sponsored Team Sports (Based on Guidance Issued on June 1, 2020 and amended on July 23, 2020 and August 10, 2020)

General Guidelines

- Maintain minimum physical distancing of six (6) feet between participants at all times, except when actively participating in the sports activity.
- Athletes, coaches, officials, and all staff must be screened prior to any activity by asking the following questions and excluded if the response is affirmative.
 - Have had a fever of 100.4°F or greater in the last 2 days?
 - Have a cough, difficulty breathing, chills, muscle aches (myalgias), sore throat, headache, recent loss of taste or smell, nausea, vomiting, or diarrhea?
 - Had contact with a person known to be infected with COVID-19 within the previous 14 days?
 - Had a positive COVID-19 test in the last 10 days?
 - Waiting on the results of a test for COVID-19?
- Coaches, officials, and all staff (includes all workers in any capacity) must, in addition to the above screening process, have temperature checked by digital thermometer prior to entry, and those whose temperature is 100.4°F

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	or greater must be excluded. It is recommended those with a temperature of 100.4°F or greater seek evaluation by a medical professional to be tested for SARS CoV-2, the virus that causes COVID-19. • The wearing of face coverings must comply with Executive Order 20-37 and the Face Coverings Directive. This directive requires face coverings at all times, except for persons actively participating in athletic activities when a six (6) feet distance is not achievable and when a face covering is inhibitory to the activity or active exercise. Face coverings that completely cover the nose and mouth are required for everyone 10 years of age or older for indoor and outdoor sports while not actively participating. Children between ages of 2 years and 9 years are strongly encouraged to wear a face covering. ○ Athletes ■ For outdoor sports, face coverings must be worn when not actively participating in an outdoor sports activity and there is not ample space to maintain physical distancing of six (6) feet between persons. Face coverings must be worn while actively participating, if the face covering is not inhibitory to the activity ■ For indoor sports, face coverings must be worn at all times, except when a face covering is inhibitory while actively participating. ○ Coaches and Staff ■ Face coverings must be worn at all times for indoor and outdoor sports, except for a brief time when a coach or staff member has physically distanced at least 12 feet from athletes and other staff. • Physical distancing of six (6) feet must be maintained in the locker room. Face coverings should be used in locker rooms; it is acceptable to remove face coverings temporarily for washing or bathing. • Participation is allowed for participants of any age. However, we recommend that participants should refrain if: ○ They are 65 years of age or older. ○ They have underlying health conditions including high blood pressure, chronic lung disease, diabetes, severe obesity, asthma or weakened immunity. • An alcohol-based hand sanitizer or adequate handwashing facilities must be provided for use by all attendees. • Sports equipment, restrooms, lockers, water fountains and other high touch surfaces must be sanitized frequently during each event.
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- Avoid non-sport-related personal contact at all times. This includes, but is not limited to, huddles, high-fives, hand shaking, fist bumping, and chest bumping.
- For games, competitions, tournaments, meets, and other athletic events held in a facility, the facility hosting the event must follow the current Directive for Large Indoor or Large Outdoor Venues. Spectators are covered under these Directives.
- For training and conditioning held in an athletic facility, the facility must follow the current Directive for Gym, Fitness Center, Athletic Club and Weight Rooms.
- Concession Stands may operate but must follow all applicable sections of the Directive for Resuming Restaurant Dine-In Operations.
- Admission and gate ticket sales should be taken online, when possible.

Close-Contact Team Sports - Examples: Basketball, Football, Cheerleading, Dance

- Team practice is now permitted. This includes intra-squad scrimmages (within the same team), simulated competition, and drills that require physical or close contact between team members. Inter-squad competition between different teams remains prohibited at this time. However, the timetable for inter-squad competition between teams is currently being evaluated by the Governor and an update will be forthcoming. Individual practice continues to be permitted.
- Other practice, conditioning, and training requirements to follow, in addition to the General Requirements:
 - Group size must be sufficiently limited to maintain six (6) feet between each person while not actively participating in activity, including staff, whenever in an indoor or outdoor enclosed space. Even when not in an enclosed area, those not actively participating should maintain six (6) feet distance between each person.
 - When using weight rooms, practicing calisthenics, running, or other training where vigorous exercise occurs and close contact is not necessary, participants should maintain proper spacing from others by working out with 12 feet between each person. This may require closing or moving some equipment.
 - Spotters are allowed on the outside of weight bars on each side for safety reasons. Physical distancing must be maintained when not actively performing spotting duties.
- When appropriate, participants should provide their own equipment. If shared equipment is used, disinfection is required frequently during each event or between each use when possible. This would not preclude activities such as playing catch where a ball is tossed back and forth between players.

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Athletic Games (Based on Guidance Issued on August 14, 2020)

- The Athletic Director and local fire department have measured all bleachers at the football field to determine the maximum number of spectators allowable under current guidelines, which is a maximum of 66% capacity.
- Every other row in the bleachers will be marked so that those rows are unoccupied.
- Spectators will be required to wear face covering even when seated. Face coverings may be removed to consume food or drinks, but will be replaced immediately afterwards.
- Spectators will be required to maintain a distance of at least 6 feet except when sitting as a family unit.
- Standing room only/additional seating will be marked to provide 6 feet distances.
- Areas where lines are formed will be marked to provide 6 feet distances.
- Concession stand will not have any self service items.
- Concession stand will consider modifying the menu to operate in an efficient and safe manner.
- Signage will be placed advising public not to enter if
 - They have fever, cough, shortness of breath, sore throat, or loss of taste or smell.
 - They have had known exposure to someone with Covid-19 in the past 14 days.
- Signage will be placed advising public that they may wish to refrain from entering if
 - They are 65 years of age or older.
 - They have underlying health conditions including high blood pressure, chronic lung disease, diabetes, severe obesity, asthma, or weakened immunity.
- Facilities will be cleaned as needed during events to maintain a clean and safe environment.

Band & Music (Based on Guidance Issued on August 5, 2020 and Amended on August 14, 2020)

- Maintain minimum physical distancing of 6 feet between participants at all times.
- Musicians, Directors and All Staff must be screened prior to any activity by asking the following questions and excluded if the answer is yes.
 - Have had a fever of 100.4°F in the last 2 days.
 - Have a cough, difficulty breathing, chills, muscle aches (myalgias), sore throat, headache, recent loss of taste or smell, nausea, vomiting, or diarrhea.

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	○ Had contact with a person known to be infected with COVID-19 within the previous 14 days. ● In addition, Directors and All Staff must have temperature checked by digital thermometer prior to entry, and those whose temperature is 100.4°F or greater must be excluded. ● Face coverings (masks) that completely cover the nose and mouth are required for everyone 10 years of age or older. Children between ages of 2 years and 9 years are strongly encouraged to wear a face covering. ○ Mask fit is important. The mask should have no gaps on the sides, the nose must be covered and there should be a reasonably good fit around the edges. ○ Musicians, singers, and all participating students must wear a face covering at all times. All participants must maintain appropriate 6-foot distancing. ○ Directors and Staff must wear a face covering. Appropriate 6-foot distancing must be maintained. ○ Neck gaiters, a form of mask usually made out of a stretchy and moisture-wicking fabric that can be pulled down over your head and worn over your nose and mouth as a face covering, are not acceptable. ○ Masks with exhalation valves as well as bandana-type masks that are not fitted around the chin also are not acceptable. ● Storage rooms may only be used for storage of personal items. Physical distancing of 6 feet must be maintained in the storage rooms. ● Individual practice participants should use their own equipment if possible. School instruments may be assigned to a single student. ● Participants will arrive dressed for rehearsal with their equipment and water for their personal hydration. Participants should leave as soon as the rehearsals are complete. Directors and staff may meet before and after rehearsals to appropriately plan. Appropriate distance should be maintained. ● An alcohol-based hand sanitizer or adequate handwashing facilities are provided for use by all attendees. ● Equipment, restrooms, storage rooms, water fountains and other high touch surfaces should be sanitized frequently during each event and between each use. ● Avoid personal contact at all times. This includes, but is not limited to, high-fives, hand shaking, and fist bumping. ● For performances, competitions, and other music events held in a facility, the facility hosting the event must follow the current Directive for Large Outdoor Venues or Large Indoor Venues. Spectators are covered under these Directives.
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| | <ul style="list-style-type: none">● Concession Stands may operate but must follow all applicable sections of the Directive for Resuming Restaurant Dine-In Operations.● Group size should be sufficiently limited to maintain 6 feet between each person, including staff.● Practice and performance is allowed for participants of any age. However, participants should refrain if:<ul style="list-style-type: none">○ They are 65 years of age or older.○ They have underlying health conditions including high blood pressure, chronic lung disease, diabetes, severe obesity, asthma or weakened immunity● Woodwinds and Brass must use a mask while playing which includes a small straight slit in a surgical style mask. Do not use the woodwind/brass mask with a slit outside of rehearsal or performance. Flutists and piccoloists can slide the instrument in the side of the mask.● Bell covers are required as "masks" for wind instruments. Bell covers can be made of multilayered high denier nylon material and provide a barrier for aerosols.● Trombones must have an additional three feet of distancing making their space 9 feet by 6 feet.● Choral musicians must be arranged in straight formations rather than curved and keep their face coverings on at all times.● Theater must follow the choral requirements except alignment of performers does not have to be in a straight formation.● Practice and performance including woodwind and brass instruments and choirs are preferred to be held outdoors at this time.<ul style="list-style-type: none">○ Outdoor practicing and playing must cease after 30 minutes for approximately five minutes to allow aerosols to disperse.○ Swabbing and removal of water from wind instruments should use a disposable product (such as paper towels or puppy pad) which is placed in a plastic bag and thrown away.○ Masks may be removed when outdoors when actively marching and the mask is inhibitory to practice and performing. Distancing of 6 feet shall be maintained at all times.● Practice and performance may be held indoors if the following can be attained:<ul style="list-style-type: none">○ A 6 foot by 6 foot area maintained around all, with a 9 foot by 6 foot area around the trombone.○ Teachers are recommended to use a portable amplifier to keep their voices at a low conversational volume.○ Swabbing and removal of water from wind instruments must use a disposable product (such as paper towels or puppy pad) which is placed in a plastic bag and thrown away. |
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- Indoor rehearsal and playing times must be limited to 30 minutes, with a minimum of 20-minute break before that room is used again. A minimum of one air exchange (which 20 minutes will generally achieve) prior to the next use of the room is required, with three air exchanges preferable.
- HEPA filters appropriate for the size of the room are strongly recommended.

2020 Arkansas Activities Association COVID-19 BAND and SPIRIT Game Day Guidelines (based on AAA guidelines updated 9/17/20)

In an effort to combat the spread of COVID-19, the following guidelines have been implemented to mitigate risks for students that participate in band, cheer, dance, pep, etc. that often attend and/or perform at school sporting events.

Sideline Spirit Modifications

- Face masks are required for all participants unless actively engaged in stunting, tumbling, partnering, lifting, or pregame/halftime performances.
- Maintain minimum physical distancing of 6 feet between spirit group participants at all times on the sidelines unless actively engaged in stunting, tumbling, partnering, lifting, or kick lines.

Spirit Rules Modifications

- **Cheerleading and Dance General Risk Management (2-1-14, 2-1-16):** Sideline and playing surface placement during game.
 - *Participants should be appropriately spaced on the court, field or sideline to ensure proper social distancing.*
- **Cheerleading Apparel / Accessories (3-1-1):**
 - *Masks must be worn at all times, except when a mask is inhibitory while actively participating. No masks may be worn in routines that involve stunting or tumbling. Any mask worn during a routine that does not involve stunting or tumbling must be secure.*
- **Dance Apparel / Accessories (4-1-1):**
 - *Masks must be worn at all times, except when a mask is inhibitory while actively participating. No masks may be worn in routines that involve stunting, lifting, or tumbling. Any mask worn during a routine that does not involve stunting, lifting or tumbling but involves kick lines must be secure.*

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GAME DAY MODIFICATIONS

- To reduce out-of-town travel, bands, cheer, and dance teams may only attend home sporting events. *(This needs to be deleted)*
- For spectators to properly maintain social distancing within the allowable stadium capacity, bands are encouraged to be seated in chairs in an open, safe area, such as the end zone or sidelines. Designate at least 12 feet of area to serve as a barrier between the band's seating area and the playing surface.
 - Bands may use their school's designated band stand as long as proper distancing is maintained. If additional seating is needed, chairs may be added to the band stand area. To maintain proper social distancing, band members, directors, and staff will remain in their seating area during the game.
- Bands may choose to march or play from their designated seating area during halftime. To insure proper social distancing, when the performance is completed at halftime, the students, directors, and staff will need to return to their designated seating area. If drinks are not provided by the school or the band parents, students are allowed to bring their own individual water bottles.

2020-21 Arkansas Activities Association COVID-19 Basketball Guidelines

MUST FOLLOW: Please visit the link below frequently to access changes or updates to the requirements set forth by the Governor and ADH.

https://www.healthy.arkansas.gov/images/uploads/pdf/directive__team_sports_.pdf

In accordance with the Directives Regarding Large Outdoor Venues/Large Indoor Venue Plans for School Sponsored Team Sports, all athletic events must follow the requirements linked below. **EACH SUPERINTENDENT**

MUST RETURN A SIGNED COPY TO ADH (ONLY ONE FORM PER DISTRICT IS REQUIRED).

DIRECTIVES FOR LARGE OUTDOOR/INDOOR VENUE PLANS

Facility Modifications

- Family groups must be spaced 6 feet apart.
- Have a separate entrance and exit point for facilities to avoid congestion and aid in social distancing.
- Create and display COVID-19 information signage throughout the venue.

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- Use tape, paint, and signage within the bleachers and around the facility to mark areas where spectators may gather to maintain social distancing. Specify where spectators and participants may sit.
- Everyone inside the facility is required to wear a mask at all times, except players that are actively participating.
- Appropriate social distancing must be maintained on sidelines and benches during contests and events. Bench personnel must sit with a minimum distance of 6 feet apart and must be separated from the audience by a minimum of 12 feet.
- Appropriate locker room space should be provided to officials for social distancing (i.e. larger room or separate rooms). The space(s) must be sanitized prior to arrival.
- Each player should use their own towel and water bottle to avoid sharing.
- Concession Stands may operate but must follow all applicable sections of the [Directive for Resuming Restaurant Dine-In Operations](#).

Modifications to Regular Season

- BENEFIT GAMES - will only be allowed between two teams.
- NO MULTI SCHOOL EVENTS IN OR OUT OF STATE - such as tournaments, classics, showcases, etc. This does not preclude two schools junior and senior high teams participating at a venue.
- NUMBER OF COMPETITIVE EVENTS:
 - Non Football schools are allowed:
 - 34 high school varsity games
 - 28 junior high school varsity games
 - Football schools are allowed
 - 26 high school varsity games
 - 24 junior high school varsity games
- Junior varsity limitations remain the same as listed in the 2020-2021 AAA Handbook for high school and junior high school (except no tournament)
- Save the last week before the regional tournament for 1A-4A schools and the last week before the state tournament for 5A-6A schools for a conference tournament if needed.

Return to Competition

1. Basketball Rules Considerations

o *Pregame Protocol (2019-2021 NFHS Officials Manual, page 16, 1.8)*

- Limit attendees to the referee and the head coach from each team with each coach standing on the center circle on each side of the division line.
- All individuals maintain a social distance of 6 feet or greater at the center circle.

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	• Suspend handshakes prior to and following the Pregame Conference. - o Team Benches (1-13-1) Includes: Coaches, players, and managers • Social distancing should be practiced when possible. Below are some suggestions. • Limit the number of bench personnel to observe social distancing of 6 feet or greater. • Consider limiting game rosters to 15 students. • Additional chairs or rows may be added to allow bench personnel to observe social distancing of 6 feet or greater. • Create separation by a minimum of 12 feet between the team bench and spectator seating behind the bench. • Limit contact between players when substituting. • Personnel not in the game shall wear face coverings. - o Officials Table (2-1-3) • The host should sanitize the table before the game and at half time. • Place officials table sufficiently away from the sideline to allow for additional space for substitutes. • Limit seats at the table to essential personnel which includes home team scorer and timer with a recommended distance of 6 feet or greater between individuals. Other personnel (visiting scorer, statisticians, media, etc.) may not be deemed essential personnel and consider an alternate location for them. • Table personnel shall wear face covering. 2. Pre and Post Game Ceremony • Suspend the pregame introduction handshakes. • Suspend post game protocol of shaking hands. 3. Basketball Rules Interpretations - o Equipment and Accessories • Sanitizer should be provided by the host team at the table. • Cloth face coverings are permissible for players. - o Officials Uniform and Equipment • Long-sleeved shirts are permissible. • Officials should not be required to wear jackets during pregame court/player observation. • Electronic whistles are permissible (supplies are limited). ■ Choose a whistle whose tone will carry inside. ■ Check the market for choices • Cloth face coverings are permissible. • Gloves are permissible. 4. Other Considerations • Throw-in
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	• Officials may stand 6 feet or greater away from a player making the throw-in and bounce the ball to that player on a front court throw-in. • Free Throw Administration ○ The lead official shall stand on the end line and bounce the ball to the free thrower. • Time Out ○ Coaches should limit the number of individuals in huddles during time outs.
Check	Observations, stakeholder feedback

McGehee Elementary Ready for Learning Plan

Goals:

Develop procedures to ensure safe and effective onsite instruction per ADH and DESE guidelines with the ability to transition smoothly between onsite and remote learning for students as needed and provide virtual learning opportunities for students who choose not to return to onsite instruction for various reasons.

District Operations & Fiscal Governance	
Plan	Plan for waivers and changes necessary for Covid-19 pandemic. Plan safe food service delivery. Plan blended learning and virtual learning options.
Do	● Provide information with guidance for school operations due to Covid -19 to include waivers, DESE and ADH guidance. ■ DESE has sent out a new definition for attendance: A student is absent if the student is not: ● present for onsite instruction provided by the district, ● participating in a planned district-approved activity, or ● engaged in scheduled instruction at an off-site location, including remote learning. (Approved and in handbook 7/27/20) <u>Food Service</u> ● Continue Breakfast in the classroom ● Stagger lunch schedule by week-½ of the grades eat in the cafeteria, each class sitting on one side of the table only, tables spaced apart. Other classes eat in the classroom. Rotate weekly lunch assignments. ○ PreK will eat lunch and breakfast in classrooms ○ No open food bars or self serve (utensils and napkin packaged together/handed to student or served to them) ○ Same meal for two weeks--those in cafeteria get hot meal and those in classroom get sack lunch ○ Sanitize between groups in cafeteria ○ Seating Charts for students in the cafeteria. ● All students (except PK) will eat lunch in the cafeteria. ○ Rearrange cafeteria so students are only seated with their homeroom/they are with this group throughout the day. ○ Seating charts are available.

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- Cafeteria is at 66% capacity or less.
- All students served the same meal in the cafeteria.
- Bagged breakfast and lunch sent home on Friday afternoon for Saturday and Sunday.

Blending Learning Option:

- Attend onsite instruction daily as long as ADH permits.
- If ADH or DESE issues stay at home orders, instruction provided by MES teachers with blended learning for students.
 - Use Google Classroom for LMS.
 - Kindergarten will supplement Google Classroom with SeeSaw App
 - If students are quarantined, provide blending learning instruction through Google Classroom during that time.
 - For virtual learning, teachers provide instruction and use supplemental resources.
 - Practice using Google Classroom daily with students while on site.
 - Provide teachers with specific activities to practice.
 - Students will be assigned a device, when supplies arrive.
 - Parents and students required to sign a contract for device use.
 - Establish price list for repairs, such as broken screens
 - Purchase classroom supplies or manipulatives to send home for blended learning and virtual students.
 - Purchase supplies and manipulatives for classroom use so students will not have to share (individual use)
 - Investigate Follett or other sources for providing books online for students and offline capabilities--Teachers are using EPIC and the public library free database for digital libraries
 - Videos posted on social media and website to train parents in Google Classroom

McGehee Virtual Academy - for the 2020 - 2021 school year.

- Option for parents that opt out of onsite learning (parents that don't want to send students to site or medically fragile students)
 - Virtual Learning provided by MES teachers.
 - Enroll for a semester at a time.
 - Students demonstrating poor performance will be monitored. Conferences with school personnel and parents will be scheduled to determine the appropriate course of action. The option to return to onsite

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	instruction at first progress report will be considered. Students may return on site at any time. ○ Students that have two F's or poor attendance will have a FINS petition filed with the court system. ○ Virtual students with a failing grade on the third 9 Weeks Report Card will be required to return onsite after Spring Break (Monday, March 29th). To not return, students must provide a doctor's note to the principals. ○ Option for flexibility at 1st progress report due to performance or at anytime if needed.. ○ Students will be assigned a device, when supplies arrive. ○ Parents and students required to sign a contract for device use. ○ Required onsite at times for testing. ○ Required virtual meetings with teachers. Students will meet with each teacher daily using Google Meet. ○ Check in twice per day with a virtual teacher. ○ Signed contract for McGehee Virtual Academy. ○ Special education services and therapies still provided by the district. ○ Students are still allowed to participate in extracurricular activities (such as robotics), not during regular school hours. ○ Deadline extended to August 12, 2020 for enrollment. ● Develop contract for devices--completed ● Full Google Suite/Enterprise purchased ○ Begin to use Google Meet instead of Zoom--completed ● Virtual Open House and on site Open House options by appointment) through Google Meet ● Mailed contracts July 28, 2020 ● Distribute devices, supplies, and paperwork August 17-19, 2020. ● Videos posted on social media and website to train parents in Google Classroom ● Purchase of resources to assist in virtual and blended learning such as Screencastify and Kami. <u>Technology Needed to Purchase for the 2020 - 2021 School Yea:</u> ● K-1 Tablets: 200 ● Need cases and chargers for all student chromebooks and tablets ● Need teacher flip or touch screen Chromebooks--need 50 ● Jump Drives: 200 ● Quote for PreK devices ● Digital resources such as Kami, Screencastify, and resources from Teachers Pay Teachers.
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Check	Observations, stakeholder feedback, enrollment, student growth
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Facilities & Transportation	
Plan	Plan for safe student transportation and school environment per ADH guidelines. Develop procedures and training for custodial staff.
Do	<u>Buses:</u> ● Buses disinfected after each trip (going and coming). ● Parents screen students before putting them on the bus. ○ Provide guidelines to parents. ○ Encourage parents to have students social distance at bus stop ● Ages 10 and over wear masks (disposable). ○ Masks provided as students get on buses in the morning. Place mask at designated place in classroom. Retrieve mask for bus ride home. Provide additional masks if needed. Wear a mask from the classroom to the bus. ● Strongly recommend ages under 10 wear masks on the bus. ● Hand sanitizer on the bus. ● Bus drivers or staff wear face coverings. ● Seating charts for all buses. <u>Custodial Staff:</u> ● Face masks provided for custodians and worn during the day. ● Custodians trained in procedures and expectations for daily sanitizing. ● Schedule created for duties--bathroom cleaning, water fountains, frequently touched surfaces, etc. <u>Health/Nurses Office Consideration:</u> ● Follow guidance and flow chart ADH. ● ISS as designated sick bay area. ● Required signage provided by Sara Williams for facilities--completed ● Inform staff of procedures for notification and privacy guidelines concerning virus, testing, etc. (HIPAA)--completed 8-6-2020 <u>Transitions, Breaks, Drop offs, Entering Building</u> ● Classroom teachers and grade levels develop a schedule for bathroom breaks and water fountains to avoid multiple groups there at the same time. ○ Can have a homeroom bathroom break, but not whole grade level.

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- Use restrooms in the classroom as much as possible.
 - **Students bring** their own water bottles.
 - Water bottle filling stations will be installed in various places within the building to eliminate the use of communal water fountains,
- Wear masks when leaving the classroom for any reason for students grades 3 and up. (exception is recess and lunch).
 - Strongly encourage students in grades 2 and under to wear masks if feasible.
 - **Students will wear masks when social distancing is not possible.**
 - Students with medical issues or sensory issues may not be able to wear masks.
 - One grade level only on the playground for recess.
 - Use exits nearest the classroom and walk outside to transition when possible.
- Students enter classrooms at 7:30 (rather than 7:45) to avoid congestion in hallways.
- Parents not allowed in the building at drop off or pick up.
 - PreK uses the back entrance by their playground.
 - Kindergarten drop off for the first few weeks at the kindergarten door on Oak Street.
 - Parents not allowed to double park on the street. Park on Oak Street between Jefferson and Adams Street.
 - Siblings of kindergarten students must still use the front or back entrance.
- For students on the bus, as they enter the building, they should utilize the hand sanitizer station.
- Parents of car riders should screen students before dropping off at school.
 - Provide guidelines to parents.
 - Masks provided to students as they enter vehicles if they do not have one.
- As students leave one place to travel to another during the day, they should use hand sanitizer and wash hands when possible.
- Masks are worn by everyone during transitions.
- Screening protocols needed for any visitors to the office
 - No visitors to the classrooms or cafeteria; allowed only in office or entry of school
 - Sign in and self screening questions per ADH guidance.
 - Request visitors only between 8:00 and 2:30.
- Check out procedures--call the office and someone will meet you at the door to sign out students. **Parents will let the office know the student name and sign them out on the table in the front lobby. Sick students will check out by**

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	the nurse's office, with pick up in the back (to avoid walking through the building sick). • Spray or Wipes for desks (rooms that change classes) and computer labs • Students will take devices with them to computer labs, to avoid sharing computers.
Check	Observations, stakeholder feedback

Academics	
Plan	Provide quality instruction that promotes student growth and addresses gaps in learning, while following safe and healthy procedures.
Do	• Update pacing guides with essential standards--complete 8-7-2020 • Professional development to teachers on blending learning, virtual content, and learning management system (Google)--complete 8-14-2020 and ongoing • Provide PD in using Google and resources offline--complete 8-14-2020 and ongoing • Revisit data for essential standards and how it will be used • Explain the place and use of non-essential standards within the pacing guide • Update mastery data forms for essential standards--use 1, 2, or 3 depending on progress--completed July 2020 • Provide after school tutoring if at all possible. Increase amount of days and teachers if guidance allows • Update school improvement plan • Create a data wall with student names for interventions (HRS powerpoint) in PD room • Intervention time within the classroom for Tier 1 and Tier 2 (give teacher guidance) ○ Tier 3 students will still be pulled for interventions • Provide social emotional training for 10-15 minutes each morning during breakfast ○ Counselors provide guidance and resources for SEL ■ Conscious Discipline free resources and Studies Weekly has resources available ■ SEL Curriculum is The Character Tree for K-2 and Flocabulary(Nearpod) for 3-6.

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	● Classrooms arranged to provide as much as spacing as possible ○ Small groups will still meet within the classroom ■ Teacher will provide space between students and themselves to the greatest extent possible (may use different tables if available) ○ Spacing of students during carpet time maximized ● Sanitize computer labs between groups ● Sanitize classrooms between different groups (4th-6th grade change classes, pullout classes)--custodians will assist with this ● No 6th Grade Band for the 2020 - 2021 school year. ● Seating charts created for all classrooms, groups, etc.
Check	Observations, stakeholder feedback, enrollment, student growth, mastery of standards

Human Capital	
Plan	Promote healthy and safe practices.
Do	● Staff--Self screening before coming on campus. Hand sanitizer available at entrances and multiple places throughout the building. ● Wear masks while in transition and if not socially distanced. ● Maintain maximum allowable physical distance while teaching when possible.
Check	Observations, stakeholder feedback

Student Support	
Plan	Provide student support for academic concerns, social emotional learning, special education services, health related issues, and interventions for struggling students.
Do	● See plan developed by Special Education and Krista Fortenberry ● Intervention Plan for students as mentioned above ● Social Emotional Learning as mentioned above ● Update School Counseling Plan ● Continue providing home language surveys--assess needs for these areas
Check	Observations, stakeholder feedback, enrollment, student growth

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Stakeholder Communication / Family & Community Engagement	
Plan	Ensure all stakeholders are aware of options and safety measures implemented by the district. Provide routes to disseminate information and communicate with stakeholders.
Do	• Communicate with parents our plan--blending learning and virtual options, safety measures in place, screenings by school, parent responsibilities for keeping sick children at home--Virtual town hall meeting and Facebook posts • Share hotspot and internet connectivity options for students and parents • Provide parents and students information about working offline • Central place of communication within the school--Elizabeth and Laressa--staff make sure all messages reflect established guidelines • Share flow chart for guidelines from Sara Williams/ADH to all stakeholders • Provide parents with a FAQ document to help alleviate questions and concerns • Create informational videos • Use social media and Remind 101
Check	Observations, stakeholder feedback

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McGehee Special Services Re-Entry Plan

Goal: McGehee School District will have procedures and plans in place to provide a free appropriate public education to all students identified as having a disability through blended learning or through McGehee Virtual Academy.

District Operations & Fiscal Governance	
Plan	Follow ADH, DESE, DESE SpED Unit, and District Guidelines for Safe Practices & Instruction
Do	● Purchase Sneeze Guards & Face Shields
Check	Observations; Stakeholder/Teacher Feedback

Academics (SpEd)	
Plan	Blended Learning (Onsite) & McGehee Virtual Academy (for the 2020 - 2021 School Year) Options
Do	● Create Bitmoji Virtual Classrooms-MES to use both on and off site ● MHS to continue with Google Classroom ● Purchase enCORE for Self-Contained K-8 and individual appropriateness for older students ● Continue usage of MobyMax for MHS Self Contained; Renew November 2020 for MHS Self Contained and CJH Resource use ● Purchase/Renew MobyMax for MES Resource & Self Contained (November 2020) ● Purchase/Renew IXL for CJH Resource & MES Resource ● Purchase TeachTown enCORE, Basics, & Transition for MSD Self Contained ● Purchase Brain Pop for MHS Self Contained ● Purchase Boom Learning for MES Resource, Self Contained, & Speech and MHS Self Contained ● Purchase Starfall for use in MES Self Contained ● Teletherapy following regular schedule when/if offsite for OT, PT, & Speech Therapy ● Seating Charts for all classrooms/periods onsite

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Check	Observations; Teacher Feedback; Student Progress/Growth
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Academics (Dyslexia)	
Plan	Onsite Learning, Blended Learning, or Virtual Learning
Do	- Continue onsite with Take Flight & Barton - MHS/CJHS: Purchase Whizzimo for Barton users for Blended or Virtual - Seating Charts (onsite) - MES: Use of Google Classroom and Elmo to demonstrate coding for individual students and modeling of new concepts & Whizzimo where appropriate for Blended or Virtual - MES: For students unable to use/access Google Classroom, FaceTime sessions for Blended or Virtual
Check	Student Progress; Teacher/Stakeholder Feedback

Human Capital	
Plan	--Promote Healthy and Safe Practices --Address Students who are Medically Fragile or require Accommodations
Do	- Purchase/Utilize face shields for therapists for onsite instruction - Purchase/Utilize tabletop plexiglass barriers for onsite instruction - Designated writing utensils, scissors, supplies, etc. - Sanitize items that have to be shared after each use onsite - No shared achievement charts onsite - Review student needs individually for those who are medically fragile - Convene IEP/504 Conference to consider homebound, if needed - Online instruction or VA depending on need/ability - Ensure internet access/provide Chromebook with access - Teachers are providing lists of those 3rd grade and over who cannot tolerate masks; purchase hats with face shields for those who can tolerate those - Seating Charts for all classes/periods (onsite)
Check	Observations; Stakeholder Feedback, Doctor's Note

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Student Support	
Plan	Support Social/Emotional/Mental Health Needs of Students & Ensure FAPE
Do	- Youth Mental Health First Aid Training for SPS & teachers (pending SPS training); attempting to find trainer course for Summer 2021 - Train School Psychologist in Crisis Prevention to implement instruction with faculty and staff (December 2020) - Assess students to obtain present levels of performance - Review typical rate of improvement and educational needs - Review current IEP goals - If IEP goals need to be altered or added, contact parent and amend IEP - Schedule IEP meetings for those with more significant concerns/needs, if needed - Contact parents/students who were up for evaluation or re-eval prior to closure--Week of July 20 - Schedule onsite Psychological Evaluations beginning week of July 27 - Psychological Evaluations (carryover) completed onsite at MES week of July 27 unless state directs otherwise - Consider minutes and how school schedule will look--amend IEPs, if needed - Develop Contingency Learning Plans (CLPs) for all students opting for McGehee Virtual Academy for the 2020 - 2021 School Year. - Contact parents of MVA students to review and determine CLP needs and amend IEPs as needed prior to August 24 - Contact parents of blended learning students to develop CLP and determine CLP needs should the CLP need to be in place in the event of mandated closure for onsite learning - Provide Chromebook with access to Speech Therapy/OT students, if needed - Review current 504 plans - Plan for annual 504 conferences first 2 weeks of school; hold conferences via phone, if needed - Accommodate as needed on an individual basis - Seating Charts for all classes/periods (onsite)
Check	Teacher/Stakeholder Feedback; Review IEPs; Observation

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Stakeholder Communication / Family & Community Engagement	
Plan	Ensure FAPE & Communicate with Families Re: IEP Implementation
Do	● Schedule IEP meetings for those with more significant concerns/needs, if needed ● Child Find Campaign via Facebook & community fliers ● Offer conferences via phone ● Provide paper IDEA Family Surveys with written Notices of Conference ● Complete Annual Review conferences by phone unless in person is requested by parent/guardian ● Complete/Update Contingency Learning Plans at Annual Review Conferences
Check	Teacher/Stakeholder Feedback; Parent Surveys

McGehee High School / Conner Junior High Ready For Learning Plan

Goal:

Develop procedures to ensure safe and effective onsite instruction per ADH and DESE guidelines with the ability to transition smoothly between onsite and remote learning for students as needed and provide virtual learning opportunities for students who choose not to return to onsite instruction for various reasons.

District Operations & Fiscal Governance	
Plan	- Submit waiver approval to have access to necessary waivers to implement processes needed to meet ADH guidelines. - Plan for safe procedures to ensure student and faculty health - Plan for proper cleaning and sanitizing - Plan for an increase in parent communication
Do	- Provide an addendum to the student handbook to address COVID-19 pandemic policies - DESE has changed the definition of attendance to include scheduled offsite and remote learning. A student is absent if the student is not: - present for onsite instruction provided by the district, - participating in a planned district-approved activity, or - engaged in scheduled instruction at an off-site location, including remote learning. - Ask parents to temperature check their child before sending them to school - Temporarily suspend all pep assemblies, student assemblies and other close student gatherings until ADH approves - Create forms for janitors to fill out when cleaning all rooms - Create a schedule for the sanitizing and cleaning of classrooms and other frequently touched areas. . - Establish hallway traffic control by hanging signs showing students to walk on the right side of the hallway - Temporarily suspend the use of lockers to limit crowding - Temporarily suspend the use of water fountains except the bottle filling stations - Implement a water bottle policy Food Service - Incorporate a 3rd lunch to minimize students eating in the cafeteria - All meals will be prepared in togo boxes with pre packaged utensils - Lunches will be served on trays instead of togo boxes with the exception of OPAA To-Go meals - Temporarily dismissing self-service bar of fruit and salad and go to pre-packaged items - Temporarily dismiss the use of the drink station and go to prepackaged

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	drinks. - Modified seating in the cafeteria to allow for social distancing - Purchases new cafeteria tables to convert from round tables to rows with benches -
Check	- Evaluate this portion of the plan weekly and update as needed - Discuss with custodial staff any issues they are having and implement fixes

Facilities & Transportation	
Plan	- Plan for the cleaning and sanitizing of buildings and busses - Plan the routine for students entering and exiting the bus - Provide training to staff members on infection control guidance
Do	Transportation - Students will be required to wear masks while traveling on the bus. - Bus drivers will have extra masks on the bus for those that need them - Students must put on hand sanitizer when entering the bus - Standard bus procedures will need to be in place for students on the bus - Back to the seat and facing forward - Bus driver and any aides will wear masks at all times and face shields if necessary - Bus disinfected at the completion of each trip - Parents screen students before putting them on the bus. - Provide guidelines to parents. - Encourage parents to have students social distance at bus stop Food Services - Breakfast will be served in to go trays and eaten in the homerooms - Students will go through the line and pick up breakfast - Students will then report to homerooms - Lunch will be broken down into 3 periods - 1st lunch will consist of all Junior High Students - 2nd lunch will consist of high school students in vocational classes and classes from half of the East Hallway - 3rd Lunch will consist of high school students in the other half of the East Hallway, west hallway and PE classes - Students will sit staggered in the cafeteria and outdoor "Snack Shack". . - Students will sanitize hands as they enter the cafeteria - One seat between each student and no student sitting across from them - Students will also have access to the Snack Shack outside to eat lunch as well - Water bottle filling stations will be installed in various areas of the district to eliminate the use of communal water fountains.

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	Custodial Services - Hand-sanitizing stations will be at each school entry and classroom door - Bathrooms will be cleaned after each student transition - During Prep Periods classrooms will be cleaned and sanitized - Will have to develop schedules to have this done daily - Face masks provided for custodians and worn during the day. - Custodians trained in procedures and expectations for daily sanitizing. Health Services - We will set up an Isolation room at the Junior high in the room formerly known as the clothes closet. - The nurse will be in PPE at all times when treating ill students - Signage in all bathrooms reminding students to wash hands thoroughly - Inform staff of procedures for notification and privacy guidelines concerning virus, testing, etc. (HIPAA) Student Transition/School Pick-up and Drop off - Implement a modified bell schedule to limit student transitions and allow longer time for cleaning duties to be completed - Dismiss bus riders and car 2 minutes early - Bus riders will wear masks when leaving the building and upon entering the bus - Car rider line will move up further towards Junior High Gym to allow for more students to enter at once - Students will have multiple points of entry in order to help the flow of traffic. - 9/10 graders will enter at the South entrance by the bandroom - 11/12 graders will enter at the West entrance by the science wing - Signage will be posted in the hallways to show traffic direction - Students will be allowed in the building at 7:40 to get breakfast and head to their homerooms. Visitors - All visitors must enter the main front entrance door. They will need to call the front office to inform us that they are ready to be screened to enter. - Screening protocols needed for any visitors to the office - No visitors to the classrooms or cafeteria; allowed only in office or entry of school - Sign in and self screening questions per ADH guidance. - Parents will need to schedule to meet with teachers
Check	Evaluate and modify this plan weekly and adjust as needed according to ADH guidelines and school needs Have daily facility walkthroughs to monitor common spaces

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Academics	
Plan	Teachers will assess students within the first 10 days of school to plan support for unfinished learning Utilize Social Emotional Learning software to meet the mental health needs of students Utilize blended learning techniques in order to pivot at any time to remote learning
Do	GAPS - Teachers will utilize formative assessment to implement GAP learning modules in order to cover missed learning - Teachers will utilize pre-assessment tools to guide further instruction - Teachers will update pacing guides to meet students needs Blended Learning - Teachers will utilize Google Classroom for building blended learning lessons - Teachers will need to show students proper Google Classroom etiquette and use during the first 10 days of school Teachers will incorporate aspects of Lincoln Learning to provide supplemental curriculum where necessary - Teachers will provide students with the necessary materials to complete all blended learning assignments - Teachers will establish proper chromebook etiquette and usage with their students McGehee Virtual Academy (for the 2020 - 2021 School Year) Option for parents that opt out of onsite learning (parents that don't want to send students to site or medically fragile students) - o Virtual Learning provided by McGehee School District Certified Staff. - o Enroll for a semester at a time. ■ Students will have the option to return to onsite instruction at 4.5 week progress reports for poor performance. If they choose to remain virtual, they will remain for the completion of the semester. ■ Once a student declares to change to traditional, they may not opt back to virtual until completion of the semester. - o Students will be assigned a device, when supplies arrive. They will check out all school owned material through the library. - o Parents and students required to sign a contract for device use. - o Special education services and therapies still provided by the district. - o Students are still allowed to participate in extracurricular activities. - o Virtual Students will not be allowed on campus during the school day unless for scheduled testing. - o Students will attend daily Google Meets during their normal classroom times according to the Bell Schedule. ■ Students that fail to attend will be marked absent

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	○ Virtual students with a failing grade on the third 9 Weeks Report Card will be required to return onsite after Spring Break (Monday, March 29th). To not return, students must provide a doctor's note to the principals. Technology ● Develop contract for devices ● Full Google Suite/Enterprise purchased ○ Begin to use Google Hangout instead of Zoom ● Will need to purchase 130 more Chromebooks to complete 1:1 needs ● Will also need to purchase 50 Laptops for Computer Science and STEM students to be able to complete coursework remotely. ● Will need to purchase cases for all devices on campus. ● Will need to purchase 50 devices for certified staff Curriculum - Essential standards will be identified and focused on for student mastery - iReady will be utilized as the Formative assessment for 7-12 in Math and Literacy - MasteryPrep will be utilized in 9-12 assessment for Math, Science, Reading and English - Mastery Prep Bell Ringers will be utilized in all content areas - Social Studies will use Reading BR - CTE courses will use Math BR Interventions/Homeroom - Weekly schedule will be utilized during the homeroom period - Mondays- SEL Curriculum with EduGuide - Tuesdays- Math Intervention with ALEKS or iReady - Wednesdays- Reading Intervention with iReady or MasterPrep BR - Thursdays- Science Intervention with MasteryPrep BR - Friday- English Intervention iReady or Mastery Prep BR - Homeroom teachers will be responsible for contacting those students during remote learning.
Check	Curriculum Leaders will evaluate student assessments and assist staff with implementing interventions and GAP modules Administrators will evaluate this plan weekly and modify accordingly and as needed

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Human Capital	
Plan	Assess staff needs for return to onsite work Develop safe work and duty schedules consistent with ADH guidelines Provide proper training to staff members on safety protocols
Do	Staff - Have staff self-screen - Conduct a training on safety protocols expected to maintain and “look-fors” during the school day - Provide teachers Google Classroom training and how to engage students in virtua/blended environments - Make teachers known of the staff quarantine plan - Provide appropriate documentation. See https://www.dol.gov/agencies/whd/pandemic/ffcra-questions bullets 15 & 16/ - If placed into quarantine staff, if able, will be expected to conduct lessons from home using Google Meet. - The district will provide necessary accommodations for teachers with school age children in the instance of school closure and work is required onsite. Students - Make students aware of quarantine and offsite/remote learning procedures - If placed into quarantine, parents must notify the school and provide proper information/documentation. Teachers will be notified and the student will not be marked absent as long as work is completed. - Work must be completed via chromebook - Students will arrive on campus and be required that they wear masks and not to congregate into large groups - Potentially use the school gym to better spread students out, skipping rows and spacing out - They begin entering the building at 7:40 where they will proceed to get breakfast and take it to their homerooms. SEATING CHARTS - Teachers will turn in seating charts for each class period as well as group seating charts for small group work. - Teachers must update the seating chart regularly as changes are made
Check	Evaluate this plan weekly by having staff meetings and using observation throughout the week.

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Student Support	
Plan	Provide students with proper supplies for blended learning Provide students will Social Emotional Learning to cope with Pandemic and all other mental health needs
Do	- All students will be provided a device for blended learning - Students and parents will sign an agreement taking responsibility over the care of the device - Students will complete weekly SEL goals with the EduGuide program. - Homeroom will also be used as intervention period for students in needs of support - See Special Education plan for students that receive special services
Check	Evaluate this plan weekly through observations and conversations with students. Monitor student enrollment

Stakeholder Communication / Family & Community Engagement	
Plan	Provide all stakeholders with updated information regarding school plans
Do	- Hold Virtual Town Hall meetings to update parents and answer questions as needed - Provide parents with a FAQ document to help alleviate questions and concerns - Create informational videos - Use social media and Remind 101 - Share hotspot and internet connectivity options for students and parents - Provide parents and students information about working offline - Central place of communication within the school--Mr. Holt and Dr. Toney --staff make sure all messages reflect established guidelines - Share flow chart for guidelines from Sara Williams/ADH to all stakeholders - Appoint a family technology liaison
Check	Evaluate plan by using stakeholder surveys and conversation