

REACH Academy Essential Links for Teachers 2019-2020

Schedules and Calendars	Instructional Blueprints, CCSS, and Unit Planning Resources
• <u>REACH Academy Bell Schedule</u> • <u>Cox Academy Bell Schedule</u> • <u>Supervision and Duty Schedule</u> • <u>2019-20 Science Prep Schedule</u> • <u>Library Schedule</u> • <u>Dance Schedule</u> • <u>PE Schedule</u> • <u>REACH Academy Master Calendar</u> • <u>Instructional Minutes Calendar</u> • <u>OUSD Instructional Calendar 2019-20</u> • <u>REACH Academy Master Schedules</u> • <u>Instructional Minutes Required</u> • <u>Designated ELD Schedule</u> • <u>REACH Academy Calendar - (At a glance)</u>	• <u>OUSD Elementary Curriculum Blueprints</u> • <u>CA Common Core Standards - ELA</u> • <u>CCSS resources on the REACH DRIVE</u> (i.e. standards, student-friendly standards posters, "I can.." and progressions) • <u>Understanding by Design (UbD)</u> • <u>Understanding by Design Framework for Planning</u> • <u>Cycle 2 Backwards Mapping/ Unit Planning Template - (11/4/19 - 2/28/20)</u> • <u>Instructional Core Template</u> • <u>Depth of Knowledge (DOK) Resources</u> • <u>Webb's Depth of Knowledge (DOK) Guidance Document</u> • <u>*DOK Question Stems</u> • <u>Complex Text Rubric</u>
School-wide PBIS Expectations and Behavior Systems	OUSD Resources for Attendance, Discipline and Culture
• <u>Guide for Relationship Building</u> • <u>Behavior Expectations Posters</u> • <u>SAMPLE Behavior Lesson Plans</u>	• <u>Attendance Toolkit</u> • <u>Discipline Toolkit</u> • <u>PBIS Action Plan</u>

• <u>Small banners of school vision and PBIS Expectations</u> • <u>REACH Academy Terrific Buck Template</u> • <u>Incentives and Consequences Ladder</u> • <u>Voice Levels Poster</u> • <u>REACH Discipline Flowchart.v2</u> • <u>Reach BUDDY ROOM PASS</u> • <u>URF Short Form. REACH</u> • <u>PBIS Classroom Management Workbook</u> • <u>REACH Academy - 6-Week Culture Plan</u> • <u>School-wide Classroom Walkthrough Tool</u> • <u>REACH Academy Champion's PLEDGE!</u>	• <u>OUSD RJ Toolkit</u> • <u>Discipline and Intervention Matrix</u> • <u>URF Pre-referral Intervention Guide</u> • <u>Suspension and Expulsion Guide</u> • <u>OUSD Universal Office Referral Form (URF)</u> • <u>URF Process</u> • <u>Community School Student Services Resource Guide</u> • <u>Six-Week Climate and Culture Plan</u> • <u>Playworks Brain Breaks</u> • <u>"Lock Out and Lock Down" procedures.</u>
Assessments, and Data Tracking	Requesting Support
• <u>OUSD 19-20 Assessment Calendar</u> • <u>REACH Academy PD and Assessment Calendar</u> • <u>REACH Academy Calendar - (At a glance)</u> • <u>Leveled Text Chart</u>	• <u>TSA Ticket - (Complete form.)</u> • <u>IT Ticket - (helpdesk@ousd.org)</u> • <u>Work orders - (Report to Ms. Flor)</u>
ELA Balanced Literacy	Math
• <u>Best Practices in Teaching Reading</u> • <u>Launching Workshop Units of Study</u>	• <u>CA-CCSS Math</u> • <u>OUSD Core Curriculum math guides:</u> ○ <u>Kinder</u>

• <u>Balanced Literacy Toolkit</u> • <u>Elementary Units Of Study Writing & Reading Roadmaps</u> • <u>Balanced Lit. Environment Slide Deck</u> • <u>Balanced Literacy Framework</u> • <u>Balanced Literacy Handbook (SFUSD)</u> • <u>BAL Whole Group Text Approaches</u> ★ <u>Shared Reading</u> ★ <u>Close Reading</u> ★ <u>Interactive Read Aloud</u> • <u>Fountas and Pinnell Guided Reading (A-Z) Level Text Descriptions</u> • <u>Vocabulary Resource Folder</u> • <u>Checking for Understanding Strategies</u> <u>Academic Discussion and Student Talk:</u> • <u>Student Participation Protocols</u> • <u>Culturally Responsive Participation and Discussion Protocols</u> • <u>On Demand Writing Prompts</u> • <u>Narrative Writing Rubrics and Progressions</u> • <u>Smarter Balanced Performance Task Scoring Rubrics (3rd-5th)</u> • <u>Calkins Narrative Writing Checklist</u>	○ <u>1st</u> ○ <u>2nd</u> • <u>SWUN Math Login for 3rd-5th</u> • <u>Achieve the Core Math</u> • <u>MATH RESOURCES</u> • <u>MATH DISCUSSION PROMPTS</u> • <u>Analyzing Student Work from a Math Task Data Analysis Form</u> • <u>Encourage Growth Mindset in Kids</u> • <u>Socio-Mathematical Norms and SMPs</u> ★ <u>Standards for Mathematical Practices Student Posters:</u> • <u>Standard 1: Make Sense of Problems and Persevere in Solving Them</u> • <u>Standard 2: Reason Abstractly and Quantitatively</u> • <u>Standard 3: Construct Viable Arguments and Critique the Reasoning of Others</u> • <u>Standard 4: Model with Mathematics</u> • <u>Standard 5: Use Appropriate Tools Strategically</u> • <u>Standard 6: Attend to Precision</u> • <u>Standard 7: Look for and Make Use of Structure</u> • <u>Standard 8: Look for and Express Regularity in Repeated Reasoning</u> • <u>OUSD Math Site and Resources</u>
Social Studies / Science	Social-Emotional Learning

• <u>CA History and Social Science Framework</u> • <u>FOSS Overview</u> • <u>FOSSweb online access to units and resources</u> • <u>5x8 Science Learning Principles and Student Actions to Support NGSS</u>	• <u>SEL Standards</u> • <u>Caring Schools Community Website</u> <i>Create an account:</i> ○ <u>CCC Learning Hub website</u> • <u>Playworks Brain Breaks</u> • <u>Playworks SEL Game Guide</u>
English Language Development	Special Education
• <u>CA ELD Standards and the CA ELA/ELD Framework</u>	• <u>Special Education Tracker</u>
OETF/ Evaluations	Blended/ Personalized Learning
• <u>OETF - (Oakland Effective Teaching Framework)</u> • <u>OEA Certificated Teacher Evaluation Handbook</u> • <u>Teacher Growth and Development System (TGDS) Lesson Plan Template - (Sample)</u>	• <u>MyOn</u> • <u>Accelerated Reader/ STAR Reading</u> • <u>Newsela</u> • <u>ST Math</u> • <u>Freckle Math</u> • <u>Freckle ELA</u> • <u>Flocabulary</u> • <u>Lexia Core5</u> • <u>Blended Learning Handbook 18-19</u>
IAB/SBAC Resources	English Language Learners (ELLs)
• <u>ELA/ Literacy Summative Assessment Blueprint</u> • <u>Mathematics Summative Assessment Blueprint</u> • <u>ELA/ Literacy Interim Assessment Blocks (IABs) from Blueprint</u> • <u>Math Interim Assessment Blocks from the</u>	• <u>Embedded Supports for ELLs in Reading Workshop</u> • <u>Embedded Supports for ELLs in Writing Workshop</u> • <u>English Language Learner (ELL) Resource Folder</u> • <u>ELL Classroom Observation Tool</u> • <u>GLAD Strategies with Visuals</u>

[Blueprint](#)

Please note the SBAC test release questions and on-line practice for ELA and Math:

- [Sample SBAC Test Items](#)
- [Lumos Learning](#)

SBAC key vocabulary for:

- [English Language Arts](#)
- [Mathematics](#)

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- [SBAC Tools: \(SBAC Claims, Targets and Standards Alignment included\)](#)

- [ELLMA Academic Discussions Resource Guide & Assessment](#)

Lesson Planning Tools

- [Instructional Core Template](#)
- [TGDS Lesson Plan Template](#)
- [The Constructivist Classroom](#)
- [Guided Reading Lesson Folder](#)
- [OUSD Cycle of Inquiry Resources including planning templates](#)

PLC Resources

- [6 Essential Characteristics of a PLC](#)
- [Team Charter \(Make a copy.\)](#)