This document was last revised in July 2019. Please access the updated APCS Clearinghouse at the following link: [APCS Clearing House]

APCS Student Engagement Committee Clearinghouse

Throughout graduate school, we are tasked with developing our skills as teachers, researchers, clinicians, and professionals. We encounter challenges in all of these different domains, and it is sometimes hard to know where to look for advice. The goal of this clearinghouse is to gather and organize many great resources for graduate students that are already out there. If you have created other resources or know of other helpful resources that you would like to see added to this page, please email us at theacademysec@gmail.com.

PROFESSIONAL DEVELOPMENT

Graduate School Survival Tips/Resources:

- APA's Resources for Students: Includes links to APA grants and scholarships database, division membership for students, job search tips, and more.
    - https://www.apa.org/apags/resources/
- APA's Succeeding in Grad School resources: Includes links to resources about dissertation writing, funding, diversity, self-care, and more.
    - https://www.apa.org/education/grad/index.aspx
- The Graduate Student Survival Guide: A list of concise tips that include getting the most out of relationship with advisor, what to look for in committee members, making progress on research, picking research topics.
    - http://gradresources.org/the-graduate-student-survival-guide/
- 6 Tips for Psychology Graduate Students: An essay with helpful tips to keep in mind.
    - https://www.psychologytoday.com/us/blog/darwins-subterranean-world/201804/6-tips-psychology-graduate-students
- Tips for Writing your Dissertation or Research: Includes links to search for grants and awards, guides to publishing your dissertation, managing writing ("Help! My dissertation has taken over my life), and publishing research in general.
    - https://www.apa.org/education/grad/research.aspx
- Making writing a priority: An essay by a graduate student with his advice for establishing writing goals and effective habits.
    - https://www.apa.org/science/about/psa/2017/07/writing-priority.aspx
- A book some people have found helpful: The Compleat Academic
    - https://www.amazon.com/Compleat-Academic-Career-Guide/dp/1591470358

Getting the Most Out of Graduate School:

- Join an APA Division
  - https://www.apa.org/about/division/index.aspx
- Join email lists for students.
  - https://www.apa.org/apags/resources/listservs/index.aspx
- Get involved with advocacy:
  - State, Provincial & Territorial Psychological Association Directory: https://www.apa.org/about/apa/organizations/associations.aspx
  - Improving dissemination of evidence-based treatments and knowledge through editing wikipedia pages: https://en.wikiversity.org/wiki/Helping_Give_Away_Psychological_Science
    - https://sccap53.org/resources/education-resources/helping-give-away-psychological-science/
  - APAGS Advocacy Coordinating Team: a network of graduate students who engage in legislative advocacy and awareness raising on behalf of the science and profession of psychology, in the interest of individuals studying, researching and practicing psychology, and on behalf of individuals who are recipients of psychological services.
    - https://www.apa.org/apags/governance/subcommittees/act.aspx
- SSCP/APS Mentorship Match Database: A program designed to connect graduate students, post-doctoral fellows, and early career members to psychological scientists working in a range of settings.
  - http://www.sscpweb.org/mentormatch

Jobs in Psychology:

- APA Careers in Psychology: Learn about career paths in psychology. Find a psychology job with APA PsycCareers. Includes additional links about how to find/apply for a Post-Doc.
  - https://www.apa.org/science/about/psa/2015/10/postdoc.aspx
- APA's Early Career Psychologists: A set of resources about self-care early in your careers, salary data and negotiation skills, taking parental leave, and early career community .
  - https://www.apa.org/careers/early-career/index.aspx
- APA's Resources for Job Seekers***:*** A set of resources with networking tips, documents about managing your time during a job search, writing a cover letter, getting hired in a touch market, negotiating your next job offer, and maintaining composure during interviews.
  - https://www.apa.org/careers/resources/job-seekers/default.aspx
- A set of steps (with linked resources) for going into private practice
  - https://www.apaservices.org/practice/ce/tools/index
- Academic job postings
  - http://psychjobsearch.wikidot.com/

- https://jobs.psychologicalscience.org/
- https://www.higheredjobs.com/faculty/search.cfm?JobCat=91

RESEARCH

Research methods and study design

- Guidelines for choosing the appropriate statistical test, along with instructions for how to run statistical tests in different statistical programs.
  - https://stats.idre.ucla.edu/other/mult-pkg/whatstat/
- Explanations of key research concepts:
  - Power analysis: https://stats.idre.ucla.edu/other/mult-pkg/seminars/intro-power/
  - Interpreting effect sizes: https://rpsychologist.com/d3/cohend/

Writing

- Books for increasing writing productivity:
  - How to Write a Lot: A Practical Guide to Productive Academic Writing https://www.amazon.com/How-Write-Lot-Practical-Productive/dp/1591477433
  - Deep Work: Rules for Focused Success in A Distracted World https://www.amazon.com/Deep-Work-Focused-Success-Distracted/dp/B0189PVAWY/ref=sr_1_23?ie=UTF8&qid=1539798533&sr=8-23&keywords=focus+book+psychology
- A basic guide to reading and writing a psychology paper, written for college students:
  - https://writingproject.fas.harvard.edu/files/hwp/files/writing_for_psych_final_from_printer.pdf
- Consort statement for reporting randomized controlled trials:
  - http://www.consort-statement.org/

Communicating scientific findings to general audiences

- AAAS (the American Association for the Advancement of Science) provides a toolkit on how to communicate with the public, rather than with scientific colleagues.
  - https://www.aaas.org/comm-toolkit
- APA Presidential Address (Nadine Kaslow) on translating psychological science to the public:
  - https://www.researchgate.net/publication/282235106_Translating_Psychological_Science_to_the_Public

Publication

- Guide to the publication process
  - APA provides a guide to the publication process for new authors:

        - https://www.apa.org/pubs/authors/new-author-guide.pdf
    - An overview of the journal submission process:
        - https://www.insidehighered.com/advice/2011/09/26/review-publication
- APA highlights graduate students' recommendations on how to navigate conversations about authorship:
    - This post is more condensed:
        - http://www.apa.org/science/about/psa/2015/06/determining-authorship.aspx
    - This document goes into more detail, and also includes links to other helpful resources on the last page:
        - http://www.apa.org/science/leadership/students/authorship-paper.pdf
- A tool for finding journals that may be a good fit for your work:
    - http://jane.biosemantics.org/
- Advice on how to review a paper for a journal:
    - http://www.apa.org/gradpsych/2008/03/review.aspx
    - https://www.emich.edu/psychology/forms/reviewing-manuscripts-for-peer-review-journals.pdf
    - https://www.apa.org/research/publishing/peer-review.pdf
    - https://www.chronicle.com/article/How-to-Write-an-Anonymous-Peer/131475
    - http://www.sciencemag.org/careers/2001/04/peer-review-techniques-novices

Open Science practices

- The Center for Open Science hosts a blog about the current state of open science, as well as changes in the services they provide:
    - https://cos.io/blog/
- The Open Science Framework allows you to preregister your study, upload scripts and data, and other important aspects of making your study more open and reproducible:
    - https://osf.io/
- A blog post about open science:
    - http://theconversation.com/research-transparency-5-questions-about-open-science-answered-76851

CLINICAL WORK

Advice for each stage of clinical training

- Beginning clinical work
    - https://www.apa.org/gradpsych/2015/01/practicum.aspx
    - https://psychcentral.com/lib/making-the-most-of-your-clinical-practicum/
- Getting the most out of supervision
    - https://www.div12.org/navigating-supervision-ten-tips-for-psychology-graduate-students/

    - http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.1009.2557&rep=rep1&type=pdf
    - https://www.health.qld.gov.au/CC_FINAL?a=159993
    - http://www.apa.org/pubs/books/4313032.aspx
- Getting the most out of external practica
    - https://psychcentral.com/lib/making-the-most-of-your-clinical-practicum/
- Managing dual roles
    - http://drkkolmes.com/2009/07/13/demystifying-therapy-what-are-dual-and-multiple-roles/#.W7ucExNKiys
    - https://kspope.com/dual/

Resources for therapy

- Catalogue of resources for accessing empirically supported treatment manuals
    - Division 12 current list of EST/EBPs: https://www.div12.org/psychological-treatments/
    - http://www.sscpweb.org/SciPrac
- APA Division 12: Case Study Finder: Allows users to put in symptoms and/or diagnoses to generate case studies and recommended treatments
    - https://www.div12.org/case-studies/
- Training for Mandatory Reporting- Department of Human Services Child and Dependent Adult Reporting
    - https://dhs.iowa.gov/child-welfare/mandatoryreporter
- APA Division 12: Psychological Disorders: Alphabetized list of psychological diagnoses. Click on a diagnosis to view a description and information about psychological treatment options
    - https://www.div12.org/diagnoses/
- Example therapy videos (your institution library may have access to these so that you can view them for free)
    - https://www.psychotherapy.net/videos#accessing-our-videos
- NICE guidelines for mental and behavioral health conditions (from the UK):
    - https://www.nice.org.uk/guidance/conditions-and-diseases/mental-health-and-behavioural-conditions
- Mental health apps
    - https://adaa.org/finding-help/mobile-apps
    - https://www.psycom.net/25-best-mental-health-apps
    - https://mobile.va.gov/appstore/mental-health
    - Experts evaluate and rate the science base, user experience, and data security of mental health apps:
        - https://psyberguide.org/
- Modality-Specific Therapeutic Intervention Resources
    - Prolonged Exposure for PTSD free training
        - http://pe.musc.edu/

- Gender Affirming Evaluation Letters of Support Guidelines (WPATH Standard of Care)
  - https://www.wpath.org/media/cms/Documents/SOC%20v7/SOC%20V7_English.pdf
- Motivational Interviewing Values Card Sort Activity
  - https://motivationalinterviewing.org/sites/default/files/valuescardsort_0.pdf
- Acceptance and Commitment Therapy Free Resources
  - https://www.actmindfully.com.au/free-stuff/
  - https://www.actmindfully.com.au/free-stuff/worksheets-handouts-book-chapters/

INTERNSHIP

Information regarding what students should be tracking for internship applications

- What counts as "intervention hours"?
  - https://portal.appicas.org/applicants2012/instruction/ins_exp_intervention.htm
- APPIC definition of "integrated report"
  - https://www.appic.org/Internships/AAPI/Integrated-Report
- Tools for tracking clinical hours
  - https://www.nationalregister.org/hsp-credential/doctoral-students-trainees/(free)
  - https://time2track.com/
  - http://www.psykey.com/doctoral

Internship Applications and the Match

- 2017 advice from the APCS internship DCTs to APCS students on preparation, fit, and important things to consider when putting your internship application together:
  - https://www.acadpsychclinicalscience.org/cmss_files/attachmentlibrary/Academy_Internship-FAQ-2017.pdf
- A video and links to articles from ABCT:
  - http://www.abct.org/Resources/?m=mResources&fa=Intership
- Benefits to finishing your dissertation before going on internship:
  - https://www.apa.org/gradpsych/2011/03/do-it.aspx
- Preparing early for the match
  - http://www.apa.org/gradpsych/2012/03/cover-match-steps.aspx
  - https://www.div12.org/tips-for-the-appic-process/
  - https://www.apa.org/education-career/grad/internship
- Maximizing interview success
  - http://blog.time2track.com/your-go-to-guide-for-surviving-appic-internship-interviews
  - https://www.apa.org/gradpsych/2010/01/missteps.aspx
  - https://www.apa.org/gradpsych/2014/11/corner

    - https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1557&context=psychfacpub
- Match statistics
    - https://www.appic.org/Match/Match-Statistics
- Saving money during the match process
    - http://www.apa.org/gradpsych/2012/09/internship-expenses.aspx
- Internship "Webisodes" on essay writing, applications, etc

Surviving Internship

- A list of tips
    - https://psychcentral.com/lib/8-tips-for-a-successful-internship/
- Thoughts on the stresses of internship and how the training staff can help
    - https://www.researchgate.net/profile/Nadine_Kaslow/publication/232551418_Developmental_Stresses_of_Psychology_Internship_Training_What_Training_Staff_Can_Do_to_Help/links/5427c9c00cf2e4ce940a4f09/Developmental-Stresses-of-Psychology-Internship-Training-What-Training-Staff-Can-Do-to-Help.pdf?origin=publication_detail
- Student Forum
    - https://forums.studentdoctor.net/threads/tips-for-surviving-internship.1396528/

EPPP and licensing process

- Association of State and Provincial Psychology Boards:
    - https://www.asppb.net/
- Tips for getting licensed:
    - http://www.apapracticecentral.org/update/2016/08-25/licensure.aspx?_ga=2.102671362.2040327961.1530213410-1462050777.1527279000
- Resources for Early Career Psychologists transitioning into private practice
    - http://www.apapracticecentral.org/ce/tools/index.aspx
- Preparing for the EPPP
    - https://www.apadivisions.org/division-39/leadership/committees/early-career/eppp-study-tips
    - https://www.apa.org/gradpsych/2007/09/eppp
    - https://blog.time2track.com/are-you-dreading-the-eppp-heres-how-to-prepare-for-it

TEACHING

General websites with resources on the teaching of Psychology

- Society for the Teaching of Psychology, APA Division 2: "The Society for the Teaching of Psychology promotes excellence in the teaching and learning of psychology. The Society provides resources and services, access to a global collaborative community, and opportunities for professional development. The Society also strives to advance the

scholarship of teaching and learning, advocate for the needs of teachers of psychology, foster partnerships across academic settings, and increase recognition of the value of the teaching profession."
    - http://teachpsych.org/
- American Psychological Association: APA provides resources for undergraduate students (e.g., student research and writing; community service) and for teachers (e.g., curriculum and teaching; faculty development; diversity issues)
    - http://www.apa.org/education/undergrad/index.aspx
- Association for Psychological Science: APS resources include video tutorials, teaching blogs, and other classroom activities.
    - https://www.psychologicalscience.org/members/teaching/classroom-resources
- Framework to advance equitable teaching to reduce systemic inequities in the classroom
    - https://tilthighered.com/

Curricula and sample syllabi

- Society for the Teaching of Psychology
    - http://teachpsych.org/otrp/syllabi/index.php
- Association for Behavioral and Cognitive Therapy (ABCT)
    - http://www.abct.org/Resources/?m=mResources&fa=Syllabi

Evidence Based Teaching and Learning Strategies from Cognitive Science

- Incorporating Evidence-Based Teaching in the classroom
    - https://ies.ed.gov/ncee/edlabs/infographics/pdf/REL_SE_Evidence-based_teaching_practices.pdf
    - https://3mlearning.uiowa.edu/
- Helping students develop their metacognition skills
    - https://collegetransitioncollaborative.org/assessment-wrapper/
    - https://learningcenter.unc.edu/tips-and-tools/metacognitive-study-strategies/
    - https://cft.vanderbilt.edu/guides-sub-pages/metacognition/
    - https://3mlearning.uiowa.edu/
- Providing students with evidence-based study-strategies
    - https://3mlearning.uiowa.edu/
    - https://www.amazon.com/Make-Stick-Science-Successful-Learning/dp/0674729013
    - https://cognitiveresearchjournal.springeropen.com/articles/10.1186/s41235-017-0087-y
- Facilitating Growth Mindset
    - https://transformingeducation.org/resources/growth-mindset-toolkit/
    - https://tll.mit.edu/teaching-resources/inclusive-classroom/growth-mindset/
    - https://3mlearning.uiowa.edu/

Other teaching resources

- Society for the Teaching of Psychology: Mentoring program providing career-related assistance for advanced graduate students and early career faculty.
    - http://teachpsych.org/page-1603031
- Society for the Teaching of Psychology (e.g., graduate school tips, diversity, plagiarism prevention)
    - http://teachpsych.org/page-1603066

- Association for Behavioral and Cognitive Therapy (ABCT)
    - Slides: http://www.abct.org/Resources/?m=mResources&fa=Slides
    - Videos: http://www.abct.org/Resources/?m=mResources&fa=Videos
- Teaching Current Directions in Psychological Science: Offers advice about teaching an article in the APS journal Current Directions in Psychological Science
    - https://www.psychologicalscience.org/observer/teaching-current-directions-in-psychological-science-27
- APS Teaching Psychological Science resources
    - https://www.psychologicalscience.org/members/teaching
- APS Wikipedia Initiative: Partnership between APS and The Wikipedia Education Program in which a Wiki Education staff member/volunteer helps craft assignments that enables students to improve Wikipedia articles on psychology
    - https://www.psychologicalscience.org/members/aps-wikipedia-initiative
- Teaching of Psychology journal
    - https://us.sagepub.com/en-us/nam/teaching-of-psychology/journal202003#description
- Small Grants for Teaching Projects: Provides non-renewable grants up to $5,000.
    - https://www.psychologicalscience.org/members/teaching/fund

Faculty development

- American Psychological Association: Provides resources on career development, books of interest, undergraduate education, and integrating diversity into psychology courses.
    - http://www.apa.org/education/undergrad/faculty.aspx
    - http://www.apa.org/education/undergrad/diversity.aspx
- National Center for Faculty Development & Diversity: Independent professional development, training, and mentoring community for faculty members, postdocs, and graduate students.
    - https://www.facultydiversity.org/
- Free online newsletter and conference resource
    - https://www.facultyfocus.com/

Conferences

- APS teaching events and announcements
    - https://www.psychologicalscience.org/members/teaching/teaching-events-and-opportunities
- Society for the Teaching of Psychology Annual Conference:
    - http://teachpsych.org/conferences/act.php
- APS – Society for the Teaching of Psychology Annual Teaching Institute
    - https://www.psychologicalscience.org/conventions/annual/teachinginstitute
- Leadership in Higher Education
    - https://www.magnapubs.com/leadership-in-higher-education-conference/?st=FFwebsite
- National institute for the teaching of psychology
    - https://nitop.org/

FUNDING

National fellowships for graduate student funding support

- National Science Foundation Graduate Research Fellowship Program
  - https://www.nsfgrfp.org/
- National Institute of Health: Predoctoral Training Fellowship (NRSA)
  - https://researchtraining.nih.gov/programs/fellowships/F31
- National Defense Science & Engineering Graduate Fellowship
  - http://ndseg.asee.org/

Resources to find other grants, scholarships, and awards

- Dissertation Grants
  - http://www.psychwiki.com/wiki/Dissertation_grants/awards
- American Psychological Association
  - http://www.apa.org/gradpsych/2011/09/cover-money.aspx
  - https://div12.org/students/
- American Psychological Foundation
  - http://www.apa.org/apf/funding/scholarships/index.aspx
- Society for the Science of Clinical Psychology
  - http://www.sscpweb.org/Grants-&-Awards
- Mind & Life Research Grants for Contemplative Science
  - https://www.mindandlife.org/grants-overview/
- Flexibility Fund for Clinical Science Doctoral Students
  - https://www.acadpsychclinicalscience.org/cmss_files/attachmentlibrary/Academy_Flexibility-Fund-RFP_2017_Final.pdf
- 20 Great Doctoral Grants for Psychology
  - https://www.greatcollegedeals.net/scholarships/doctoral-grants-for-psychology/

Funding for underrepresented/minority students

- NIH: Predoctoral Fellowships to Promote Diversity (F31)
  - https://www.niehs.nih.gov/research/supported/training/fellowships/f31/index.cfm
- Ford Foundation Fellowship Program
  - http://sites.nationalacademies.org/pga/fordfellowships/index.htm
- P.E.O. Scholar Awards for Women
  - https://www.peointernational.org/about-peo-scholar-awards-psa
- Paul & Daisy Soros Fellowship for New Americans
  - https://www.pdsoros.org/
- Association for Black Psychologists' Recommended List
  - http://www.abpsi.org/pdf/PYFellowships2014Graduates.pdf
- APA Minority Fellowship Program

    - https://www.apa.org/pi/mfp/

Research funding for studying LGBT populations

- Wayne F. Placek Grants
    - http://www.apa.org/apf/funding/placek.aspx
- Roy Scrivner Memorial Research Grant
    - http://www.apa.org/apf/funding/scrivner.aspx

MENTAL HEALTH RESOURCES FOR GRAD STUDENTS

Background and description of mental health challenges in graduate school

- Articles on mental health concerns in graduate students, including elevated rates of anxiety and depression.
    - https://www.insidehighered.com/news/2018/03/06/new-study-says-graduate-students-mental-health-crisis
    - http://www.sciencemag.org/careers/2017/04/phd-students-face-significant-mental-health-challenges
    - http://www.apa.org/gradpsych/2012/01/heal.aspx
    - A personal account:
        - https://www.chronicle.com/article/Grad-School-Is-Hard-on-Mental/240626
- Advice about imposter syndrome:
    - https://www.chronicle.com/article/Impostor-Syndrome-Is/238418?cid=rclink

Resources and recommendations

- A list of self-care resources, specifically for psychologists, from APA:
    - https://www.apaservices.org/practice/ce/self-care/index
- Recommendations of self-care for graduate students:
    - http://gsbs.uthscsa.edu/blog/15-strategies-for-self-care-in-graduate-school
    - https://www.insidehighered.com/blogs/gradhacker/5-tested-tips-battle-burnout-better-self-care

DIVERSITY

Helpful links/resources for diverse graduate students

- An online resource about topics relevant for marginalized academics
    - https://www.insidehighered.com/users/conditionally-accepted
- Pioneering psychologists from diverse backgrounds
    - http://www.apa.org/pi/oema/resources/ethnicity-health/psychologists/index.aspx
- APA Division 12's website:
    - https://www.div12.org/diversity/
- Funding for underrepresented/minority students
    - NIH: Predoctoral Fellowships to Promote Diversity (F31)

        - https://www.niehs.nih.gov/research/supported/training/fellowships/f31/index.cfm
    - Ford Foundation Fellowship Program
        - http://sites.nationalacademies.org/pga/fordfellowships/index.htm
    - P.E.O. Scholar Awards for Women
        - https://www.peointernational.org/about-peo-scholar-awards-psa
    - Paul & Daisy Soros Fellowship for New Americans
        - https://www.pdsoros.org/
    - Association for Black Psychologists' Recommended List
        - http://www.abpsi.org/pdf/PYFellowships2014Graduates.pdf
    - APA Minority Fellowship Program
        - https://www.apa.org/pi/mfp/

Recommended Readings

Overview: Theoretical and philosophical issues in clinical psychology

- *Clinical Psychology as Science and Profession: A Forty-Year Odyssey,* David Shakow, 1969

- *Methodological Issues and Strategies in Clinical Research* (5th ed.)*,* Alan E. Kazdin, 2017
- *Psychological Clinical Science: Papers in Honor of Richard M. McFall,* Teresa A. Treat, Richard R. Bootzin, & Timothy B. Baker (Eds.), 2007
- *Clinical versus Statistical Prediction: A Theoretical Analysis and a Review of the Evidence* (Rev. ed.)*,* Paul E. Meehl, 1996
- Meehl, P. E. (1967). Theory-testing in psychology and physics: A methodological paradox. *Philosophy of Science*, *34*, 103-115.
- Meehl, P. E. (1977). Specific etiology and other forms of strong influence: Some quantitative meanings. *The Journal of Medicine and Philosophy*, *2*, 33-53.

Professional and Ethical Issues

- *Scientific Standards of Psychological Practice: Issues and Recommendations,* Steven C. Hayes, Victoria M. Follette, Robyn M. Dawes, & Kathleen E. Grady, 1995
- *The Great Ideas of Clinical Science: 17 Principles That Every Mental Health Professional Should Understand,* S. O. Lilienfeld, & W. T. O'Donohue (Eds.), 2007
- *Scientific Standards of Psychological Practice: Issues and Recommendations,* S. C. Hayes, V. M. Follette, R. D. Dawes, & K. E. Grady (Eds.), 1995
- *Is Evidence-Based Psychiatry Ethical? ,* Mona Gupta, 2014
- *Foundations of Ethical Practice, Research, and Teaching in Psychology and Counseling* (2nd ed.)*,* Karen S. Kitchener & Sharon K. Anderson, 2011
- *Science and Pseudoscience in Clinical Psychology* (2nd ed.)*,* Scott O. Lilienfeld, Steven J. Lynn, & Jeffrey M. Lohr (Eds.), 2014
- *Great Readings in Clinical Science: Essential Selections for Mental Health Professionals, Scott O. Lilienfeld & William T. O'Donohue (Eds.), 2011*
- *The Restoration of Dialogue: Readings in the Philosophy of Clinical Psychology,* Ronald B. Miller (Ed.), 1992
- *House of Cards: The Fragile State of Contemporary Psychotherapy,* Robyn Dawes, 1993, *Values and Psychiatric Diagnosis,* John Z. Sadler, 2005
- A Paul Meehl Reader: Essays on the Practice of Scientific Psychology, Paul E. Meehl (Niels G. Waller, Leslie J. Yonce, William M. Grove, David Faust, & Mark F. Lenzenweger, Eds.), 2006

Nosology

- *Philosophical Perspectives on Psychiatric Diagnostic Classification,* Sadler, J. Z., Wiggins, O. P., & Schwartz, M. A. (Eds.), 1994
- Zachar, P., & Kendler, K. S. (2007). Psychiatric disorders: A conceptual taxonomy. *American Journal of Psychiatry*, *164*, 557-565.
- Kendler, K. S. (2009). An historical framework for psychiatric nosology. *Psychological Medicine*, *39*, 1935-1941.
- *Psychodiagnosis: Selected Papers,* Paul E. Meehl, 1973

Philosophy of Clinical Psychological Science

- *Clinical Psychology and the Philosophy of Science,* William T. O'Donohue, 2013

- *Nature and Narrative: An Introduction to the New Philosophy of Psychiatry,* Fulford, B, Morris, K., Sadler, J., & Stanghellini, G. (Eds.), 2003
- Selected Philosophical Papers, Paul E. Meehl (C. A. Anderson & K. Gunderson, Eds.), 1991
- Meehl, P. E. (1993). Philosophy of science: Help or hindrance?. Psychological Reports, 72, 707-733.
- Kendler, K. S. (2005). Toward a philosophical structure for psychiatry. *American Journal of Psychiatry*, *162*, 433-440
- *Oxford Textbook of Philosophy of Psychiatry,* Fulford, K. W. M., Thornton, T., & Graham, G. (Eds.), 2006
- *The Philosophy of Psychiatry,* Jennifer Radden (Ed.), 2004
- History and Theoretical Foundations. In M. Hersen & A. M. Gross (Eds.), *Handbook of Clinical Psychology, Vol. 1: Adults,* Warren W. Tyron, 2008
- *A Philosophy of Science for Personality Theory* (2nd ed.)*,* Joseph F. Rychlak, 1981
- Kendler, K. S. (2008). Explanatory models for psychiatric illness. *American Journal of Psychiatry*, *165*, 695-702.
- Kendler, K. S. (2012). The dappled nature of causes of psychiatric illness: Replacing the organic–functional/hardware–software dichotomy with empirically based pluralism. *Molecular Psychiatry*, *17*, 377-388.
- *Not So Abnormal Psychology: A Pragmatic View of Mental Illness,* Ronald B. Miller, 2015

Future directions + your feedback:

This website is a work in progress managed by the APCS Graduate Student Engagement Committee. Please send us any resources you have created or found to be helpful! You can email us at beltzer@virginia.edu.

Sections we would like to add in the future:

- *Answers to frequently asked questions about tenure track jobs versus careers in academic medical centers*
    - *Psychologists working in liberal arts schools versus R1 universities versus academic medical settings. What does life/research/clinical work look like?*
- *Interviews with:*
    - *Career psych scientists who have "made it"*
    - *Templates/examples/information regarding competitive CVs at different phases of training*
- *Interviews with...*
    - *Advanced grad students who are "excelling" in different ways*
    - *Recent graduates who have gone into faculty positions*
    - *Advisors who have mentored successful grad students about what makes students most likely to be "successful"*