

Community Civics through Historical Inquiry

Public History Project

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School	<i>Kentucky Valley Educational Cooperative</i>
Community Partner	<i>Heather Akers</i>
Community Partner's Organization	<i>Highlands Museum, Ashland, KY</i>
Projected Dates	<i>August 2023-March 2024</i>
Title	<i>Voices of Ashland: Past and Present</i>
Overview	<i>We will be adding another layer to our Ashland Virtual Tour/Website project by creating a podcast series to support and extend their work, focusing on the Voices of Ashland, recognizing all narratives that tell the story of Ashland.</i>
Essential or Investigative Question	<i>Who tells Ashland's Story?</i>
Audience	<i>I will be working with students in 6th, 7th, and 8th grade at Ashland Middle School.</i>
Grant Goals	<p><i>Include the grant goals which apply to your project:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> What is rural America? <input type="checkbox"/> How have rural places shaped the history of the nation? X How has our geographic, social, economic, and political landscape changed over time? X What different perspectives are there on those changes and on the benefits and costs of those changes?
Student Objectives	<p><i>Student objectives along with any additional objectives specific to your project:</i></p> <ul style="list-style-type: none"> X Investigate local and regional histories deeply. X Connect own histories to the larger human experience. <input type="checkbox"/> Other?
Implementation	<p><i>6th grade:</i></p> <p><i>6.G.HE.1 Analyze how physical environments shaped the development of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.</i></p> <p><i>6.G.HE.2 Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively, between 3500 BCE-600 CE.</i></p> <p><i>7th grade:</i></p> <p><i>7.E.ST.1 Explain the impact of supply and demand on the emergence of global markets.</i></p> <p><i>7.E.ST.2 Analyze the impact of specialization upon trade and the cost of goods and services.</i></p> <p><i>7.E.ST.3 Explain how growing interdependence and advances in technology improve standards of living.</i></p>

	<p><i>8th grade:</i></p> <p><i>8.H.KH.1 Articulate Kentucky's role in early American history from the earliest colonial settlement to 1877.</i></p> <p><i>8.H.KH.2 Examine patterns of collaboration and conflict between immigrants to Kentucky and those already in residence from 1775 to 1877.</i></p>
LOC Resources & TPS Album	<i>These will be added as located.</i>
Procedures	<i>With the start of the school year, the previous year's Inquiries will be taught in their respective grades. A new inquiry that complement the original inquiry will be employed, focusing on the "history makers" of Ashland. To share their learning, students will create podcasts telling the stories of these important people, representing the varied perspectives within Ashland's narrative.</i>
Assessment/Final Culminating Product	<i>Student podcasts will be shared through the KVEC Social Media platform, The Holler, and linked to their previous work. These podcasts will then be shared with the community partner, Highland Museum, to be shared with the public as well as other community partners that express interest.</i>
Reflection	<i>Students will complete the NCHE evaluation but also, throughout the project, will reflect with the teachers through class discussions, project reflection questions, and project interviews.</i>