

5 Jurong West Street 91, Singapore 649036 Tel: 67913679 Fax: 67921493

Email: xingnan ps@moe.edu.sg Website: www.xingnanpri.moe.edu.sg

### **2025 TERM 4 LEARNING PLAN** PRIMARY 1

# **CHARACTER AND CITIZENSHIP EDUCATION (CCE) -**FORM TEACHER GUIDANCE PERIOD (FTGP)

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Follow What Is Right	<ul> <li>Students will be given the opportunity to:         <ul> <li>understand that there are positive and negative peer influences and explore reasons why someone would want to follow his/her peers.</li> <li>understand that they have the choice to accept or reject peer influence.</li> <li>choose to be influenced only by actions that show respect and kindness, and to be a positive peer influence.</li> </ul> </li> <li>Infusion of habits         <ul> <li>Habit 1: Be Proactive</li> <li>Habit 4: Think Win-Win</li> </ul> </li> </ul>
2	Caring for family & friends	Students will be guided to:  • explore what caring and respectful communication sounds and looks like.  plan and carry out a VIA activity that includes planning and implementing simple caring acts.  Infusion of habits:  Habit 4: Think Win-Win



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3	Different yet Similar	<ul> <li>Through the lessons students will recognise that:</li> <li>each class member is unique and important.</li> <li>it is important to show care and respect to everyone by not making fun of anyone and including everyone in learning and play.</li> </ul>
		Infusion of habits: Habit 5: Seek First to Understand then to be Understood

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### **2025 TERM 3 LEARNING PLAN** PRIMARY 1

# VALUES-IN-ACTION (VIA)/APPLIED LEARNING PROGRAMME (ALP)

S/N	Topic(s)/ Skill(s)	Learning Outcomes	
1.	Farmtastic Beginnings	<ul> <li>Learn about food security (Awareness) (civic literacy)</li> <li>Learn how to plant their own food (Application) (civic literacy)</li> <li>Advocate to peers/family by sharing about growing their own food. (Advocacy) (civic literacy)</li> </ul>	

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# 2025 TERM 4 LEARNING PLAN PRIMARY 1 CHARACTER AND CITIZENSHIP EDUCATION (CCE) – MOTHER TONGUE (MT)

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1.	I Love My Family	<ul><li>During the lesson, students learn:</li><li>the importance of showing care and appreciation for others;</li></ul>	Text Book Activity Book
		ways to show care by communicating respectfully with their family; and how to express appreciation for their family.	
2.	Let's Work Together	During the lessons, students learn:	Text Book Activity Book
		the importance of working well together;	
		• the importance of taking turns when working together;	
		<ul> <li>how to encourage one another when working together; and</li> <li>how to work respectfully together.</li> </ul>	
		Infusion of habits: Think Win-Win & Synergise	



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		Pupils will learn that everyone will have differences in their opinions and that it is important to find a common ground.	
3.	Responsible Me	<ul> <li>During the lessons, students learn how to be:</li> <li>responsible for themselves;</li> <li>a responsible family member by helping out at home; and</li> <li>responsible family members by putting the needs of their family first.</li> </ul> Infusion of habits: Synergise & Put First Things First Pupils will learn that every member of the family has a part to play. Pupils will learn the importance of putting their family first.	Text Book Activity Book

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