Module designation	Undergraduated Thesis
Semester(s) in which the module is taught	7th semester
Person responsible for the module	Nina Setiawati, M.Kep.,Ns.Sp.Kep.M
Language	Bahasa Indonesia / English
Relation to curriculum	Compulsory
Teaching methods	1. Guidance/consultation 2. Self-directed learning 3. Discovery learning
Workload (incl. contact hours, self-study hours)	Total contact hours of scheduled learning activities: - Laboratory session: 765 minutes/weeks for 16 weeks or 204 hours/ semester
Credit points	4 Credit Points (0-4) / 10.88 ECTS
Required and recommended prerequisites for joining the module	Student must complete the following courses before enrolling this course: Students have taken ≥ 120 credits with a GPA of ≥ 2.00 and have taken course of Research Methodology and Biostatistic
Module objectives / intended learning outcomes	After completing this course, students are able to: 1. ILO1 (A): Show devotion to God Almighty, demonstrate a professional attitude, apply ethical principles, and have legal and cultural perspectives in nursing based on the values of honesty, caring, and persistence in performing duties in the field of nursing; CLO 1: Apply scientific principles in research correctly and follow research ethics in nursing and health 2. ILO2 (K): Master the application of nursing science and general skills in nursing; CLO 2: Master the concepts and principles of research, as well as procedures for conducting research of nursing and health 3. ILO3 (S1): Utilize technology for the development of nursing care; CLO 3: Compile, collect, and analyze research results using research software 4. ILO10 (C6): Apply scientific method in the field of nursing science and technology to solve health problems; CLO 4: Design a research plan, conduct the research, and prepare reports on research results that follow scientific principles and research ethics
Content	Undergraduated Thesis is a scientific paper that discusses a particular topic or field based on the results of research compiled

	by undergraduate students as the final project of their formal studies at university in order to obtain a bachelor's degree. This course focuses on the application of scientific methods in solving nursing and health problems by identifying problems, conducting research and disseminating research results based on the development of science and technology.
Examination forms	1. Research proposal/report 2. Presentation 3. Research data collection report 4. Research result report
Study and examination requirements	1. Students must have a UEPT score of at least 400 2. Students must do the guidance/consultation process at least 5 times before the presentation of the proposal and research results 3. Student must do research proposal presentation 4. Student must do presentation of research results
Reading list	1. Crewell, John. W. (2009). Research design: Qualitative, quantitative, and mixed methods approach. USA: Sage Publication 2. Polit, D. F. & Beck, C. T. (2010). Essential of nursing research: Appraising evidence of nursing practice, 7th Edition, USA: Lippincott & Williams Wilkins. 3. Katz,M.(2006). From Research to Manuscript: A Guide to Scientific Writing. London: Springer 4. Sastroasmoro, S. & Ismael, S. (2016). Dasar-dasar metodologi penelitian klinis, Indonesia: Sagung Seto 5. Saryono & Anggraeni, M. D. (2013). Metodologi penelitian kuantitatif dan kualitatif dalam bidang kesehatan, Yogyakarta: Nuha Medika 6. Dahlan, M. S. (2016). Besar sampel dalam penelitian kedokteran dan kesehatan, Seri 2, Edisi 4, Jakarta: Epidemiologi Indonesia. 7. Dahlan, M. S. (2014). Statistik untuk kedokteran dan kesehatan: Deskriptif, bivariat, dan mutivariat, Edisi 6, Jakarta: Epidemiologi Indonesia.