

St. Clair R-XIII

School District

5th Grade ELA Priority Standards per Quarter

Quarter 1

Reading Informational Text

Summarizes main ideas and details in informational text.

Language

Demonstrates command of the conventions of standard English grammar and usage when writing and speaking.

Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.

Uses context clues to determine the meaning of unknown words.

Uses the dictionary and thesaurus to find the meaning of words.

Speaking and Listening

Engages effectively in a range of collaborative discussions.

Quarter 2

Reading Literature

Quotes accurately from a text when making inferences about characters, theme, problem, and solution.

Compares and contrasts stories in the same genre.

Reading Informational Text
Summarizes main ideas and details in informational text.
Compare and contrast two or more texts.
Language
Demonstrates command of the conventions of standard English grammar and usage when writing and speaking.
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.
Uses context clues to determine the meaning of unknown words.
Uses the dictionary and thesaurus to find the meaning of words.
Speaking and Listening
Engages effectively in a range of collaborative discussions.
Writing
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.
Uses technology and keyboarding skills to publish writing.
Conducts short research projects using several sources to build knowledge through investigations of different aspects of a topic.
Draws evidence from literary or informational text to support analysis, reflection and research.
Quarter 3
Reading Literature
Quotes accurately from a text when making inferences about characters, theme, problem, and solution.
Compares and contrasts stories in the same genre.
Reading Informational Text
Summarizes main ideas and details in informational text.

Compare and contrast two or more texts.
Integrates information from several texts on the same topic.
Language
Demonstrates command of the conventions of standard English grammar and usage when writing and speaking.
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.
Uses context clues to determine the meaning of unknown words.
Uses the dictionary and thesaurus to find the meaning of words.
Speaking and Listening
Engages effectively in a range of collaborative discussions.
Writing
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.
Uses technology and keyboarding skills to publish writing.
Conducts short research projects using several sources to build knowledge through investigations of different aspects of a topic.
Draws evidence from literary or informational text to support analysis, reflection and research.
Quarter 4
Reading Literature
Quotes accurately from a text when making inferences about characters, theme, problem, and solution.
Compares and contrasts stories in the same genre.
Explains figurative language in a text.
Reading Informational Text
Summarizes main ideas and details in informational text.

Compare and contrast two or more texts.
Integrates information from several texts on the same topic.
Language
Demonstrates command of the conventions of standard English grammar and usage when writing and speaking.
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases.
Uses context clues to determine the meaning of unknown words.
Uses the dictionary and thesaurus to find the meaning of words.
Speaking and Listening
Engages effectively in a range of collaborative discussions.
Summarizes the points a speaker makes and explains how the claim is supported by reasons and evidence.
Reports in a logical sequence with appropriate facts and details while speaking clearly at a good pace.
Writing
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.
Uses technology and keyboarding skills to publish writing.
Conducts short research projects using several sources to build knowledge through investigations of different aspects of a topic.
Draws evidence from literary or informational text to support analysis, reflection and research.
Writes opinion pieces on topics or texts, supporting a point of view with reasons.