

Grade 3 Wonders/SS

Unit 1 all weeks

SS.3.1.2 People in the past influence the development and interaction of different communities or regions.

SS.3.2.1 Use geographic tools to develop spatial thinking.

SS.3.2.2 The concept of region is developed through an examination of similarities and differences in places and communities.

This unit is very connected to SS. Each essential question focuses on a particular standard and can be expanded on with activities, questions and further reading.

Unit 2-Weeks 1-4

SS.3.1.2 People in the past influence the development and interaction of different communities or regions.

SS.3.2.2 The concept of region is developed through an examination of similarities and differences in places and communities.

SS.3.4.1 Respect the views and rights of others.

SS.3.4.2 The origins, structures, and functions of local government.

Weeks 1 and 2 are centered around government. The roles people have and the idea of voting and their choices is great. Small activities about voting and different opinions would be great

Weeks 3 and 4 are great to talk about migration and why people move. What did many settlers see when they came here as well as the culture and diversity that was here before and then now.

Unit 3

Week 5

SS.3.1.2 People in the past influence the development and interaction of different communities or regions.

SS.3.2.1 Use geographic tools to develop spatial thinking.

SS.3.2.2 The concept of region is developed through an examination of similarities and differences in places and communities.

Here is an opportunity to help students talk about the region with Gold- you could make a time line of the gold rush, silver mines and our local Cripple Creek rush. The Moving forward story and the Birth of an anthem lead directly into local history for next year!

Unit 5 Weeks 1 & 2

SS.3.4.1 Respect the views and rights of others.

SS.3.4.2 The origins, structures, and functions of local government.

This is a great unit for students to learn about significant historical figures and their ability to change the world. They could each research someone from where they were born to bring in more figures.

Week 6-There are many historical connections you can make if you want to increase their knowledge on change makers for later on in history.