# **Gouge Primary School**



# STUDENT HANDBOOK

2025-2026

#### Dear Students and Parents:

On behalf of the administration, faculty, and staff of Gouge Primary School, we would like to welcome you back for the 2025-2026 school year! A new year brings new opportunities and high expectations. I encourage you to embrace these challenges and grow not only as students but as citizens of a greater community.

Success does not come without hard work, effort, and dedication. The administration and faculty are committed to helping you reach your full potential and goals this school year.

Our goal as a school is to provide a safe and supportive learning environment, along with a high-quality education, to all students. To ensure a positive learning experience for all, please carefully read the policies and procedures outlined in this handbook.

Welcome back, Eagles! We are only successful because of each one of **YOU**!

Amber Young Principal

#### **DAILY SCHEDULE**

7:10-7:40	Breakfast/Student Arrivals/Attendance Taken
	- 4 - 44

7:45 Tardy Bell 7:50-2:15 Academics

2:15 Bus Rider Dismissal2:25 Car Rider Dismissal

\*Students should not arrive earlier than 7:10 am (doors officially open) or remain on campus later than 2:35 pm unless they are participating in a supervised activity.\*

Report cards are issued four times annually, approximately every eight weeks. Please refer to the MCS Instructional Calendar for details.

#### **NUTRITION:**

\*For the 2025-2026 school year, Mitchell County students' breakfast and lunch will be FREE for all students.\*

- Please remember that carbonated drinks/soft drinks are not allowed at school.
- Energy drinks are also not allowed at school.
- A limit of one meal may be charged at a time.
- Menus are subject to change due to delivery issues and product availability.
- Students wishing to pay for meals in advance may do so at any time in the cafeteria or online, and the following link

https://family.titank12.com/application/new?identifier=SMVC7H&fbclid=IwAR3c5a0ephAtGACBOf5aV3gz6ZNXOoikVNkwzO6-bikmQc\_DXTCLFVMahZU&fs=e&s=cl

#### **MEAL CHARGES**

Students who are required to pay for their meals are expected to make timely payments. The board recognizes that students occasionally may forget or lose their meal money. In such circumstances, students will be permitted to charge their meals. However, while a student has a negative balance in the school cafeteria, only breakfast or lunch may be charged. The student will not be allowed to charge extra à la carte items until their debt is cleared. The board requires that all uncollected debt be paid by the end of the school year. *All uncollected debt will follow the student to graduation day, and all debt must be cleared through the school before graduating. MCS Policy* 6220

Ice Cream will be available for purchase on select days. Teachers will notify parents/guardians of the cost.

#### **DRESS CODE:**

- Hats and costumes are not to be worn during the school day unless they are part of a dress-up day.
- Clothing, masks, hats, etc., with language or images that are vulgar, obscene, discriminatory, or promote illegal or violent conduct
- Clothing, masks, hats, etc., that depict or display the use of any controlled substance (tobacco, alcohol, or drugs) or paraphernalia
- Clothing that contains threats or gang symbols

#### **VISITORS:**

To ensure a safe and secure learning environment, all visitors must have an appointment to enter the building. Please call 766-2260 to make an appointment. The following guidelines will also be in place:

- Visitors must enter through the main entrance, sign in at the front counter, and exit through the main entrance.
- Teacher conferences must be through advanced appointment only.
- Parents who want to visit with their students during lunch must check their student out and eat lunch off campus due to safety issues.
- No parents or visitors will be allowed in the classrooms while students are in classes.

#### **GUIDELINES FOR AFTER-SCHOOL EVENTS:**

Students who attend after-school events must be in the process of leaving campus within fifteen minutes of the event's ending, unless they are under the direct supervision of their parent/guardian or being supervised by school personnel. Students who are being picked up must also be picked up within this same time frame. Students not picked up within the allotted time may be prohibited from attending future school-sponsored events.

#### **ATTENDANCE**

Attendance is absolutely critical for success in any academic area. It is extremely difficult for students to attain mastery in any subject if absences become an issue. GPS follows the NC Compulsory Attendance Act, which mandates school attendance for students until they reach the age of 16.

For an absence to be designated as excused, parents must provide written verification of the reason for the absence. In the event of illness, parents should notify the front office data manager and provide a doctor's note. Otherwise, absences are listed as unexcused. Excused absences are still recorded as absences.

Board Policy mandates that parents be notified when students have reached 3, 6, and 10 unexcused absences.

When a student has 10 absences, parents will be invited to a conference with school

personnel. During this mandatory conference, an action contract will be provided and signed by all stakeholders. Charges for truancy may be filed, but only as a last resort after all other attempts have proven unsuccessful.

If your student is absent, please contact Mrs. Hughes, our data manager, at faithhughes@mhslive.net

\*All attendance notes are to be turned in to Mrs. Faith Hughes in the front office.\*

# Absences considered "Excused" according to the NC Mandatory Attendance Policy are as follows:

- 1. Personal illness or injury.
- 2. Medical or Dental appointment
- 3. Isolation was ordered by the State Board of Health.
- 4. Death in the **immediate** family.
- 5. Participation under subpoena as a witness in a court proceeding.
- 6. Religious observances
- 7. Educational Opportunities. (Must have prior approval from the principal, minimum 1 week in advance)
- 8. Pregnancy and related conditions or parenting, when medically necessary
- 9. Visitation with the student's parent or legal guardian, at the discretion of the superintendent or designee, been called to duty the parent or legal guardian (a) is an active duty member of the uniformed services as defined by policy 4050, Children of Military Families, and (b) has been called to duty for, is on leave from or has immediately returned from deployment to a combat zone or combat support posting.

MCS has also implemented a Truancy Protocol in addition to the state policy.

# If a student is absent due to illness for three consecutive days, a note from a physician will be required.

#### TARDIES/EARLY CHECKOUTS

Students are expected to be at school on time and remain for the entire day. Students with excessive tardiness and early checkouts (**five unexcused tardies and/or early checkouts** during a grading period) may be withheld from non-academic field trips.

When students arrive late to school (after 7:45 am), they must sign in at the office before going to class.

#### LEAVING / RETURNING TO SCHOOL

For the protection of our students, anyone picking them up may be asked to show identification and must be on the students' contact list. Should the student return to school before the end of the day, he or she must check in at the office before returning to class.

A student must attend school for at least fifty percent of the school day to be considered present for the entire day. Any student checking out on or before 11:00 a.m. will be counted absent for the day.

#### **MAKE-UP WORK OPPORTUNITIES**

All students are required to make up missed work, regardless of whether the absence is excused or unexcused, including those resulting from out-of-school suspensions or other absences. The school will determine when work is to be made up. The student/parent or guardian is responsible for finding out what assignments are due and completing them within the specified time.

#### **TRANSPORTATION**

Riding a school bus is a privilege, not a right. The following list of student actions constitutes violations of the established rules and regulations.

- Disrespect or failure to obey the bus driver. Throwing any item on or off the bus at any time.
- Vandalism on the bus
- Inappropriate behaviors listed in the Code of Conduct or any behavior that could be distracting to the driver or endanger the safety of any person on the bus.

#### TRANSPORTATION FROM EVENTS

Parents/guardians are responsible for providing transportation from school to their residence after any extracurricular events. Insurance regulations prohibit school personnel from transporting students after the event. Students will not be released to anyone other than those who have permission to pick them up. Students who are not picked up within 30 minutes after the conclusion of an event, except in the event of an emergency, whereby school officials have been contacted, local law enforcement will be notified.

#### GOING HOME WITH A FRIEND ON A DIFFERENT BUS

Parents must send a signed note to the school stating their approval, the bus number, and the stop. A signature must be obtained from the office before boarding the bus. The office staff will approve the request and give the student a permission form to ride the bus.

New Procedures for loading and exiting are now in place. The driver will check traffic and hold the left palm up to signal students to wait. When safe, the driver will give a thumbs up to signal the students to look up ways. Then, the driver will point in the direction they are to cross the street.

<sup>\*</sup>All students will have assigned seating on their bus.

#### **COMMUNICATION**

All-call automated messages will be used as needed to detail any events and important reminders on the Thrillshare/Appetegy Messenger System (School Website and Facebook Page). Other events, as well as school announcements, delays, cancellations, and the like, will also be communicated through this system. It is very important that we have updated home and cell phone numbers.

#### PARENT CONCERN PROCEDURES

Parental concerns should <u>first</u> be shared with the Teacher (via Class Dojo or school phone) prior to being taken to the principal. **Please Do Not message any school personnel via their personal social media platforms, such as Facebook Messenger**. General concerns should be made to the Principal. If you have any questions or concerns, please contact any Gouge Primary School staff through their work email, Class Dojo, or by phone at 766-2260. Staff are available during their planning and after-school hours from 2:30 to 3:00 pm.

- **Dojo messages will not be checked while student instruction is taking place.** In the event of an emergency, please contact the front office.
- Any changes in transportation must go through the office so notes can be created and students notified. Do not message teachers, assistants, or other staff members regarding a change in transportation needs.

Main Office: 828-766-2260

Principal Amber Young: <a href="mailto:amberyoung@mhslive.net">amberyoung@mhslive.net</a>
SRO James Ramsey: <a href="mailto:jamesramsey@mhslive.net">jamesramsey@mhslive.net</a>

School Counselor Kristen Whitson: kristenwhitson@mhslive.net

Data Manager Faith Hughes: faithhughes@mhslive.net

#### **ELECTRONIC DEVICES**

GPS provides electronic devices (iPads) for student usage. Students are responsible for good behavior on school computer networks, just as they are throughout the school each day. Electronic information resources are made available to students for conducting research and communicating with others in relation to their schoolwork.

Cell phones and personal electronics are strongly discouraged, as they disrupt the normal flow of the school day. Should students bring electronic devices to school, they are to remain turned off and in their backpacks during the regular school day. The school is not responsible for the safekeeping or security of cellphones. Students will possess and use such devices at their own risk.

Failure to abide will result in the following graduated interventions.

#### **DISCIPLINE PROCEDURES**

Gouge Primary School follows the <u>Student Code of Conduct</u> set forth by the Mitchell County Board of Education, a copy of which is available on our school website. If you would like a paper copy of the Code of Conduct, please request one at the front office, and a copy will be prepared for you.

When a student is referred to the office for a rule violation:

- 1. A Student/Administrator conference will be held to discuss the referral.
- 2. If a violation has taken place, discipline will be administered in accordance with the Mitchell County Schools Code of Conduct.
- 3. An administrator will contact parents/guardians to inform them of their child's inappropriate behavior and the consequences.

#### Level I

#### Student/Teacher

Offenses that are **initially** handled in accordance with the teacher's individual discipline plan. Any student who fails to cooperate with the teacher will be considered guilty of insubordination and will be referred to Level II (Administration) for disciplinary action.

#### Level II Student/Administrator

Offenses referred to the administration. Discipline on this level may include, but is not limited to: parent/guardian contact, detention, community service, confiscation of prohibited items, suspension, and expulsion.

These actions may result in legal consequences, as outlined in **Level III** of the Mitchell County Code of Conduct, depending on the seriousness of the offense.

#### TOBACCO/VAPING POLICY



This policy includes but is not limited to **all** tobacco-related products, as per county and state policy. For consequences, see the Mitchell County Code of Conduct.

#### **CHEATING**

Gouge Primary School holds a high premium on integrity, honesty, and accountability. As such, cheating is a major offense. Should a student be found to be cheating, he or she will, in addition to receiving a zero for the assignment in question and having parents notified, may be disqualified from any academic recognitions or honors in that class for the remainder of the school year.

#### **SCHOOL SAFETY**

Any student who hears another threaten to harm someone is encouraged to report this to an adult immediately. Each of these reports will be kept in the strictest confidence and investigated fully at that time. It is the responsibility of every person to ensure that Gouge Primary School is a safe and orderly place where learning is the greatest priority.

#### **NO PETS ON CAMPUS**

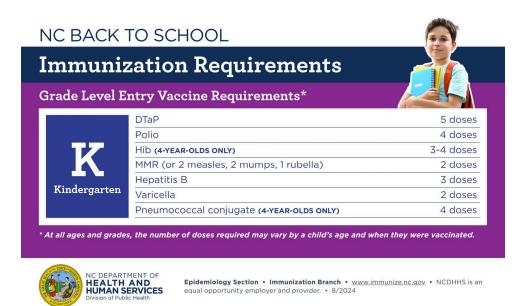
Mitchell County has a 'no pets on campus' policy. Pets or other animals are not permitted on the school campus or at the site of a school-related activity, such as practices, ball games, plays, or other events.

#### **MEDICATION POLICY**

Any medication must be accompanied by a Doctor's authorization. The students will not be allowed to keep the medication themselves. It must be brought to the office in a clearly labeled container. The medication will be kept there and dispensed by school personnel and/or the school nurse. A copy of the Mitchell County Medication Policy will be sent home during the first week of school. Additional copies may be obtained from the school office. The following requirements apply:

- Medication must be in the original container or pharmacy bottle and clearly labeled with the student's name, the name of the medicine, and how the medicine is to be given.
- Medication may be given only after the parent has signed a permission form and a Doctor's authorization has been presented.
- All medication that is to be given long-term (more than 14 days) must have authorization from the student's health care provider. This includes over-the-counter and self-administered medication.
- Self-administered medication requires a form signed by the student, parent, principal, and school nurse.
- Parents should deliver medication to school rather than have the child carry it to school.
   Parents should also pick up any remaining medication.
- All medication will be discarded within seven (7) school days after the last remaining medication. All medication will be discarded within seven (7) school days after the last administration and at the end of the school year. Alternative arrangements can be made if the principal deems them necessary.

#### **IMMUNIZATIONS**



#### TITLE 1

Title 1 provides federal funding for schools to help students who are behind academically or at the risk of falling behind. Funding is based on the number of low-income children in a school, generally those eligible for the free/reduced lunch program. Services provided from Title 1 may include: hiring teachers to reduce class size, tutoring, and supplies. Approximately half of the schools in North Carolina receive Title I funding. Gouge Primary is a Title 1 school.

#### **MORNING DROP-OFF PROCEDURE (K-2)**

- Cars should enter via Laurel Street and form a single-file line, veering to the right to access the playground loop and proceed to the front of the building.
- Cones will be placed where students may exit. If there is no cone by your car, your student is not to exit.
- Please follow the traffic in front of you and fill the spaces.
- No car is allowed to pass unless directed to do so by the principal or SRO.
- Students need to be prepared to exit their car once a staff member is present at the cone.
  - This includes backpacks, lunchboxes, jackets, and other similar items.
  - Students are to walk in front of the car to the inside of the orange safety cones. Left side exit is preferred.
- Drivers will exit back to the right through Laurel Street.
- Parents are not allowed to park and walk students in the building. If your child has items
  to carry in, a faculty member will assist them. If you need to speak with someone before
  school starts, please park and wait in the office lobby.

#### **AFTERNOON PICKUP PROCEDURE (K-2)**

- Cars are not allowed on campus for afternoon picks until 1:55 pm.
- Cars should enter via Laurel Street and form a single-file line, veering to the right to access the playground loop and proceed to the front of the building.
- The Gouge Student Name Placker needs to be displayed to ensure the line proceeds smoothly. (Each student receives 2 Car Name Tags at the beginning of the year for new students and kindergarteners)
- Please pay attention to the car pickup line, as students will be waiting at the corresponding cone for pickup.
  - A teacher standing with your student
  - Students should know exactly which door to enter, and if possible, the student should close their door.
- Drivers will exit back to the right through Laurel Street.

#### PRE-K DROP-OFF AND PICKUP PROCEDURES

- These are the same as K-2; however, once you reach the bus parking lot, please park your car and walk your student underneath the breezeway to the corresponding double doors and ring the doorbell. A Pre-K staff member will meet you to sign your student in.
- Pre-K parents are not allowed past the Pre-K room for safety reasons. If you need to speak to someone in the front office, please exit and re-enter the building via the front lobby.



# COUNTY SCHOOLS

#### **REMOTE LEARNING PLAN**

# Mitchell County Schools Emergency Remote Learning Plan Parent & Student Information

Effective for the 2025-2026 School Year

At Mitchell County Schools, our top priority is ensuring every student has access to high-quality instruction, even in times of emergency or unexpected school closures. To support continuous learning, we have developed the following Emergency Remote Learning Plan for all K–13 students.

### **Technology Access**

All students in grades 9–13 take their district-issued iPads home daily and will continue to do so.

In the event of an emergency closure (such as inclement weather, utility outages, or other disruptions), students in grades K–8 will be permitted to take their iPads home to continue instruction remotely.

# **What to Expect: Types of Instruction**

During remote instruction days, students may engage in learning in different ways depending on the situation. Mitchell County Schools uses a combination of **synchronous**, **asynchronous**, and instructional models to ensure all students can continue learning effectively.

**Synchronous Learning** involves real-time instruction with a teacher through live virtual sessions. These sessions may include:

- Class check-ins and community building
- Whole-group lessons or mini-lessons
- Small group support or targeted instruction

To participate in synchronous learning, students will need access to a device and a reliable internet connection.

**Asynchronous Learning** allows students to complete work at their own pace. This is helpful for families with limited internet access or flexible scheduling needs. Asynchronous activities may include:

- Pre-recorded instructional videos
- Digital assignments or activities
- Paper packets for students without internet access

Teachers will communicate expectations, schedules for virtual meetings, and due dates directly through these platforms. Students will begin practicing and preparing for Remote Learning Days in the late-Fall to ensure there are no surprises.

Grades K-5: Email and ClassDojo

• Grades 6–12: Email and Canvas LMS

## **Student Responsibilities**

Students are expected to:

• Join Google Meet sessions as scheduled.

High School
Middle School
Elementary/Primary

- Check ClassDojo, Canvas, or email daily for assignments and teacher messages.
- Complete and submit all assigned work during the remote learning period. Students have three (3) days to turn in assignments for the day in order to change their absence.
- Take care of their iPad and ensure it is fully charged and ready for use each day.
- Return their iPad to school on the next in-person learning day.
- Abide by MCS Device Handbook at all times, at home or in school

# **Device Care and Support**

Beginning in the 2025–2026 school year, a \$20 user fee will be collected from all K–12 students. This fee allows students to take home their devices throughout the school year and helps support device upkeep.

- The \$20 fee covers one accidental damage incident per student, per year.
- Additional incidents beyond the first will be subject to repair or replacement costs.
- The fee does not cover graffiti or intentional vandalism/damage.

Parents/guardians are asked to assist younger students in caring for devices at home.

Any issues with the iPad (such as damage, loss, or technical difficulties) should be reported to the student's school as soon as possible.

Our technology support team will provide remote assistance when possible.

### **Equity and Access**

We understand that not all families have reliable internet at home. Mitchell County Schools has a limited number of free mobile hotspots available for students who need them. We also have a list of free, community Wifi locations on our website (<a href="www.mcsnc.org">www.mcsnc.org</a>) under the Technology department.

- If your family needs internet access, please contact your child's school to request a hotspot.
- Hotspots are provided on a first-come, first-served basis while supplies last.
- District-provided hotspots operate on local cellular service. Connectivity is not guaranteed in all areas.

#### **Stay Connected: How You'll Hear From Us**

We will use every available platform to keep you informed:

- Download the Mitchell County Schools App on iOS and Android
- Follow us on Facebook and Instagram
- Keep your phone numbers and email addresses updated in our student information system
- We will send alerts by phone call, text, app notifications and social media.
- Teachers will communicate through ClassDojo, Canvas, and or email

### Closing

We know remote learning days come with challenges. We are committed to ensuring that learning continues, no matter the circumstances. Thank you for your partnership and support in helping your child succeed.

If you have any questions about this plan, the user fee, or hotspot availability, please contact your child's school or the District Technology Office.

#### Schedule

#### High School

- 9:00 10:00 First Block
- 10:00 11:00 **Second Block**
- 11:00 12:00 **Lunch**
- 12:00 1:00 **Third Block**
- 1:00 2:00 Fourth Block

#### Middle School

- 9:45 -10:30 **First Block**
- 10:30 11:15 **Second Block** 
  - o 11:15 11:45 Lunch
- 11:45 12:30 Third Block

- 12:30 1:15 **Fourth Block**
- 1:15 2:00 **Fifth Block**

# **Elementary/Primary**

- 9:00 10:00 **Reading**
- 10:00 11:00 Math (incorporate Science as needed)
- 11:00 12:00 **Lunch**
- 12:00 2:00 Small groups and independent work

#### Title IX Nondiscrimination on the Basis of Sex

The school system does not discriminate on the basis of sex in its education programs or activities and is required by Title IX of the Education Amendments Act of 1972 and federal regulations not to discriminate in such a manner. This requirement extends to admission and employment. The board will not tolerate discrimination on the basis of sex, including any form of sexual harassment as that term is defined under Title IX, in any program or activity of the school system.

Inquiries about the application of Title IX and its implementing federal regulations may be referred to the Title IX Coordinator and/or the Assistant Secretary for Civil Rights in the Office for Civil Rights at the U.S. Department of Education. The contact information for the Office for Civil Rights with jurisdiction over North Carolina is: 4000 Maryland Ave, SW, Washington, DC 20202. Telephone: 202-453-6020. Email: OCR.DC@ed.gov.

For more information about Title IX policies and grievance procedures, consult Board Policies 1726/4036/7237.

#### **Crossing the Street to Board the School Bus** STUDENT AND PARENT INSTRUCTION

- 1 STAY: on your side of the road, 12 feet away from traffic.
- WAIT: for the bus to stop and the stop arm to extend. The Driver will be holding his left palm up for you to wait for traffic to stop
- STOP: and look for traffic both ways, then check again.
  When it is OK the driver will give you a "thumbs up" and then
  point in the direction you will walk to cross the street
- 4 LOOK: for moving traffic both ways as you walk directly across the road.
- 5 CROSS: 12 feet in front of the bus in full view of your driver. Be careful in the danger zone and board the bus without delay.









#### **Crossing the Highway** is DANGEROUS -Cars May Not Stop!

Your life depends on the following:

- You must LOOK BOTH WAYS for moving cars. If a car is moving, do not step into the road.
- PAY ATTENTION! Take ear buds out! Don't talk or text!
- If you hear the HORN, look and find safety!
- PARENTS, even if you are crossing with your child, please follow these same steps.

For more information go to www.ncbussafety.org/safety or contact NC Department of Public Instruction, Transportation Services 919-807-3570.

## **MORNING**

#### **Crossing the Street when Exiting the School Bus** STUDENT AND PARENT INSTRUCTION

#### **Crossing the Highway** is DANGEROUS -**Cars May Not Stop!**

Your life depends on the following:

- You must LOOK BOTH WAYS for moving cars. If a car is moving, do not step into
- PAY ATTENTION! Take ear buds out! Don't talk or text!
- If you hear the HORN, look and find safety!
- PARENTS, even if you are crossing with your child, please follow these same steps.









- 1 LOOK: for traffic in all directions, especially to your right, before you step off the bus. Cars sometimes pass on the right side. When OK...
- 2 WALK: away from the right front of the bus in full view of your driver, going past the extended bus crossing arm. Then stop and...
- 3 WAIT: Your Bus Driver will be holding his right palm up for you to wait
- STOP: When it is OK to cross, the Driver will give you a "thumbs up" and then point in the direction you will walk to cross the street
- 5 LOOK: for moving traffic as you promptly cross and move 12 feet off



3 STOP & WAIT

For more information go to www.ncbussafetv.org/safetv or contact NC Department of Public Instruction, Transportation Services 919-807-3570.

# **AFTERNOON**

2 WALK

RE: Title I Notification

Dear Parents/Guardians:

The Elementary and Secondary Education Act also known as ESSA, requires school districts to notify parents of children attending a Title I school (Mitchell County's Title I schools are our Elementary and Middle Schools) of their right to know the professional qualifications of the classroom teachers who instruct their child. As a recipient of these funds, Mitchell County School District will provide you with this information in a timely manner, if requested. Specifically, you have the right to request the following information about each of your child's classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and core academic subjects he or she teaches.
- Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- Whether teacher assistants provide services to your child and, if so, their qualifications.

In addition, the law requires that all schools that receive Title I funds must provide notification to every parent in the school whose child is being taught for four or more weeks by a teacher who is not "Highly Qualified," regardless of whether or not the teacher is being paid with Title I funds.

The Mitchell County School District is committed to providing quality instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom. If you would like to receive any of the information listed above for your child's teacher, please contact the school principal or secretary, and they will provide the information requested. The Teacher/Assistant Information Request Form can be found at:

Teacher/Teacher Assistant Information Request Form

Sincerely,

Eric Buchanan Federal Program Director Mitchell County Schools 828-766-3358



# MITCHELL COUNTY BOARD OF EDUCATION

BOARD MEMBERS Brandon Pitman- Chair Angie Burleson- Vlce-Chair Sam Blevins Brenda Sparks Kathy Young

72 Ledger School Road Bakersville, North Carolina 28705 (828) 766-2220 - FAX (828) 766-2221

16 de agosto de 2022

RE: Notificación Título I Queridos padres / tutores:

Sinceramente.

La escuela de su hijo es una escuela de Título I. Reciben dinero federal de Título I para ayudar a proveer instrucción que satisfaga las necesidades de todos los estudiantes. Debido a que nuestras escuelas reciben fondos federales, somos responsables por las leyes de Ningún Niño se Queda Atrás (NCLB). NCLB requiere que nuestros estudiantes cumplan con metas específicas para mostrar progreso. Esto se determina cumpliendo con los Objetivos Mensurables Anuales (AMOs) que son calculados por los puntajes de Fin-de-grado (EOG) de nuestros estudiantes. Como padre o madre de un niño(a) servido en una escuela de Título I, usted tiene el derecho de participar en la educación de su hijo(a). Le animamos a ser un participante activo. Si tiene preguntas o preocupaciones específicas sobre esta participación, por favor hable con el director de su hijo.

La ley federal requiere que los distritos escolares notifiquen a los padres de los niños que asisten a una escuela de Título I su derecho a conocer las calificaciones profesionales de los maestros que enseñan a sus hijos. Como destinatario de estos fondos, el Distrito Escolar del Condado de Mitchell le proporcionará esta información de manera oportuna si la solicita. Específicamente, usted tiene el derecho de solicitar la siguiente información sobre cada uno de los maestros de su hijo:

- Si el maestro cumple con las calificaciones del estado y los criterios de licencia para las calificaciones y materias académicas básicas que enseña.
- Si el maestro está enseñando en estado de emergencia o provisional debido a circunstancias especiales.
- El campo de estudio principal del profesor de la universidad, si el profesor tiene cualquier diploma avanzado, y el campo de la disciplina de la certificación o del diploma.
- Si los asistentes de maestros prestan servicios a su hijo y, si es así, sus calificaciones.

Además, la ley requiere que todas las escuelas que reciben fondos del Título I deben notificar a todos los padres de la escuela cuyo niño está siendo enseñado por cuatro o más semanas por un maestro que no está "Altamente Calificado", sin importar si el maestro está siendo pagado con fondos del Título I.

El Distrito Escolar del Condado de Mitchell está comprometido a proveer instrucción de calidad para todos los estudiantes y lo hace empleando a las personas más calificadas para enseñar y apoyar a cada estudiante en el aula. Si desea recibir alguna de la información mencionada arriba para el maestro de su hijo, por favor comuníquese con el director de la escuela o con la secretaria, y ellos proveerán la información solicitada.

,		
Eric Buchanan		

#### **GPS Signature Page**

By signing this document, I, the parent or legal guardian, acknowledge that I have read and understand the expectations for students and parents/guardians at Gouge Primary School for the 2025-2026 school year.

- As a parent or guardian, I commit to partnering with Gouge Primary School to ensure my child's school experience and outcomes are the best they can be.
- As a parent or guardian, I am aware of the attendance policy and will strive to ensure my student (s) are at school and on time each day.

Parent Signature:			
Date:			