

Onehunga Primary School – 2025/2026



Onehunga Primary School is a Decile 4 contributing primary school catering for the academic, social, emotional, cultural and physical needs of Y1-6 children in the Onehunga area. Our roll grows to 480 – 500 ākonga by year end. We are a growing school, predicted to grow to around 800 students in the next few years. This growth provides opportunities for staff to grow and develop in their careers as teachers and leaders.



Onehunga Primary was established in 1873 and continues to play an integral part in the Onehunga community.

Our children represent well over 40 ethnicities and they bring a richness of diversity to our school. We endeavor in our programmes to build knowledge and understanding of the cultures present in our school. We recognise the very important part whānau play as their children's first teachers and for their continuing support for their children's learning.



Some of our school's special qualities include: programmes that nurture and support children to grow socially, emotional culturally and academically; a special focus on sustainability as a Green Gold Enviro School; a strong focus on cultural responsiveness, staff professional learning and development; and, a connectedness to our local community through participation within the wider Onehunga area and community.



Collaboration is a crucial part of how staff work together and how learning occurs in our Learning Communities. Staff have been involved in a number of years of professional learning and development to support this way of working and learning.



In Term 2 2023 we moved into a very significant new building on our site – a 4 leveled building (15 learning spaces operating as 4 learning communities, admin, staff spaces etc) with undercroft parking. The mahi and learning of our staff over several years has resulted in calm, settled environments and powerful learning in the collaborative spaces in both our new building and in existing classrooms. This is reflected in our very positive May 2025 Education Review Office report, increasing student achievement and attendance.



You can find out more about Onehunga Primary School...

Our website www.onehungaprimarieschool.nz

Facebook [Onehunga Primary School](https://www.facebook.com/OnehungaPrimarySchool)

[OPS 2024/25 Strategic Plan](#) – also linked from our website

Our vision and values – see below

[Our 2025 ERO report](#)

Our Vision

A confident, inspired community of learners

Our Values

We CARE

- C**ollaboration - Working and learning together
- A**ct - Safely and Responsibly
- R**espect - People, places and things
- E**mpathy - Walking in other people's shoes

Our Principles

- A commitment to Te Tiriti o Waitangi
- High Expectations
- Inclusiveness - which celebrates diversity
- Whānau and Community Partnerships
- Developing Perseverance and Resilience
- Sustainability

OPS Ākonga
are empowered by positive collaborative relationships through...

- 1 Learning focussed relationships supporting wellbeing and intrinsic motivation
- 2 Connection and Partnership with local iwi, whānau and kahui ako
- 3 Enhanced assessment capability and reporting processes

OPS Ākonga
experience coherent pathways through...

- 4 The OPS Ākonga profile detailing dispositions and progressions
- 5 A progressive and enabling curriculum
- 6 High expectations and quality learning experiences

We have refined our values, principles and key goals and 2024 Strategic Plan into two main focus areas to help us move towards our vision of "A confident, inspired community of learners".

We are working to achieve these through professional learning, learning community (team) focuses and roopu mahi (working groups)

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OPS Ākonga are empowered by positive collaborative relationships

Through...

1. Learning focussed relationships supporting wellbeing and intrinsic motivation
2. Connection and partnership with local iwi, whānau and kahui ako
3. Enhanced assessment capability and reporting processes

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OPS Ākonga experience coherent pathways

Through...

1. The OPS Ākonga Profile detailing dispositions and progressions
2. A progressive and enabling local curriculum
3. High expectations and quality learning experiences