



JFK

2025-2026 Mentoring Meeting Dates

August 19 and August 20

September 15

October 27

November 17

December 15

*January 14

February 23

March 16

April 27

May 18



2025-2026 Mentoring/Induction Schedule
Library/Media Center

HMHS 2:25-3:25

August 19 New Teacher Orientation (8:15-12:00)

- [Welcome to Holbrook!](#)
 - Educator Evaluation and Teachpoint
 - [Timeline](#)
 - [Model Rubric](#)
 - [Evaluation Training](#)
 - Review of [Mentoring/Induction Program](#)
 - Holbrook Education Agency (HEA)
 - Meet and Greet with Mentors

August 20 Relationship Building and [Classroom Management](#) (8:15-12:00)

- Discuss strategies for building relationships with students
- Teacher talk and its impact on students
- Discuss methods for managing the classroom
 - ***Reflection and Discussion Questions:***
 - Why is relationship building essential to teaching and learning?
 - How does the language I use influence students' mindsets?
 - How do you establish clear expectations for student behavior and academic performance?

***Peer Observation #1 Mentee completes Peer Observation in Mentor's Classroom by September 30.**

September 15: Establishing a Culture of Learning

- Revisit relationship building and classroom management
- Engaging students in learning
- Setting high expectations
 - ***Reflection and Discussion Questions:***
 - How do I motivate students and maximize learning and engagement?
 - What strategies do you use to create a welcoming and caring environment?
 - How do you incorporate student voice and choice in your classroom?

***Peer Observation #2 Mentor completes Peer Observation in Mentee's Classroom by October 31.**



October 27: Curriculum & Instruction

- Effective Instruction
- Instructional Strategies and Practices
 - ***Reflection and Discussion Questions:***
 - What knowledge, skills, and content do we want our students to acquire, understand, and be able to do? (Vision of a Graduate)
 - What instructional strategies will be most effective in helping students achieve their learning goals?
 - Why is family communication important?

November 17 Meeting the Needs of Diverse Populations ; and Prepare for Parent Teacher Conferences

- Engaging Families
- [Culturally Responsive Teaching](#) and Sheltered English Instruction
- Special Education
 - IEP
 - 504
 - Accommodations vs Modifications
 - ***Reflection and Discussion Questions:***
 - How can I create an environment in which all students feel valued and represented?
 - How can I differentiate to meet the needs of the diverse learners in my classroom?

***Peer Observation #3 Mentor and Mentee complete Peer Observation Together (of a colleague) by December 20.**

December 15: Formative Evaluation and Reflection: Looking Back, Looking Forward...

- Teach Point and Educator Evaluation: Artifacts and Walkthroughs (upload artifacts)
 - ***Reflection and Discussion Questions:***
 - One area of strength
 - One goal for next term/semester
 - My class is truly learning...

***Peer Observation #4 Mentee complete Observation (of a colleague) by January 31.**



January 14: UDL and Differentiation

- Universal by Design and Providing ALL Students Access to Grade Level Content and Assignments
 - ***Reflection and Discussion Questions:***
 - How do I incorporate varied activities and learning experiences that are relevant and authentic to students' lives and interests?
 - How do I incorporate joy into the learning process?
 - How do I adjust the content, process, product or learning environment to address students' specific needs?

***Peer Observation #5 Mentee complete Observation (of a colleague) by February 27.**

February 23: Assessment and Providing Effective Feedback

- Assessment
- The Impact of Feedback on Student Performance
 - ***Reflection and Discussion Questions:***
 - How do we know that students have achieved the goal/have learned/met expectations?
 - What is the purpose of assessment? Is the assessment aligned with the learning objectives and curriculum? Does the assessment allow students to demonstrate their learning in a meaningful way?
 - Why is feedback important? How does feedback impact student learning?

***Peer Observation #6 Mentor complete Observation of Mentee by March 31.**

March 16: Revisit Curriculum & Instruction; Student Engagement

- Engaging students in learning
- MCAS
- Student centered instructional strategies
- Students assessing their own learning
 - ***Reflection and Discussion Questions:***
 - How will I maintain student interest and engagement throughout the learning process?
 - Are there any gaps or overlaps in the curriculum scope and sequence?
 - How do we ensure that all students have access to the curriculum and necessary support?

***Mentor Needs Assessment of Mentee is due by April 27.**



April 27: Summative Evaluation and Reflection: Looking Back, Looking Forward...

- Teach Point and Educator Evaluation: Artifacts and Walkthroughs (upload artifacts)
- Mentor Needs Assessment of Mentee Due
 - ***Reflection and Discussion Questions:***
 - Something that is really working is...
 - I am most proud of...
 - The biggest challenge I faced this year was ...

May 18: Wrap up: Year 1 is Done!

- Mentee Showcase
- Program Evaluation and Celebration
- Mentoring Contact Logs Due