

Guiding Principles for Work of Curriculum Leads

Guiding Principles for Curriculum Leads

The primary responsibility of curriculum leads is to develop the collective capacity of the organization to assure that all students are successful. These individuals accomplish this through their collaborative leadership in the following areas:

- **Curriculum, Instruction, and Assessment**

Curriculum leads ensure the increased achievement of all students through the alignment, monitoring, and evaluation of curriculum, instruction, and assessment.

- **Data Analysis**

Curriculum leads assure all educators' ability to use data to inform, implement, monitor, and evaluate results-based decisions.

- **Processes**

Curriculum leads establish and monitor common practices and procedures to assure alignment and achievement of initiatives and plans with district and building goals.

- **Learning and Professional Development**

Curriculum leads model, expect, monitor, and evaluate continuous learning of *all* students and staff members.

- **Relationship Building**

Curriculum leads ensure meaningful, two-way communication among all stakeholders for increased student learning.

- **Performance**

Curriculum leads assure the development, implementation, management, monitoring, communication, evaluation, and achievement of results-based goals and data-informed initiatives.

- **Operations**

Curriculum leads organize and assure equitable and adequate resources (e.g., time, people, money, expertise), processes, and systems to achieve student success.

- **Change**

Curriculum leads nurture schools, educators, and stakeholders through the change process to achieve desired results.