## **Due October 28, 2010** Name\_\_\_\_\_ Reading Teacher\_\_\_\_ Date\_\_\_\_\_ First Source Format \_\_\_\_\_ Author\_\_\_\_\_ Publisher \_\_\_\_\_ Date of publication\_\_\_\_\_ Number of pages Second source (Required in Ms. Vaughn's reading group only) Title\_\_\_\_\_ Author\_\_\_\_\_ Publisher Date of publication\_\_\_\_ Number of pages Third source (Required in Ms. Vaughn's reading group only) Title\_\_\_\_\_ Author\_\_\_\_\_ Publisher\_\_\_\_ Date of publication\_ Number of pages\_\_\_\_\_ Why is this person your hero?? What makes him or her heroic?? Write a brief summary. It should be no more than ten to twelve sentences. If it's a narrative, then this should be a plot summary, with conflict, events leading to resolution and the resolution. If it's an expository text, then list the main ideas.)

Take Action Book Report, Sixth Graders, Lincoln Elementary

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What is the setting of this book? You ought to consider time and place in your response. (Naughn's reading groups should include the geographic, economic, cultural and istorical contexts in which the hero lived).
To whom would you recommend this book (or series of articles)?
On a scale of 1 to 10, how would you rate this book (or series of articles)?
Are there any additional comments you would like to make about this book (or series of articles)?