



**P.S. 88Q**  
**The Seneca School**

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Ridgewood, NY 11385  
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Principal: Linda O'Shaughnessy  
Assistant Principal: Candice Lowe Assistant Principal: Kathryn Herman

**Title 1 School Parent Compact**  
**2024-2025**

**School-Family Compact**

PS88Q staff and the families of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how families, the entire school staff, and students will share the responsibility for improving student academic achievement and the means by which the school and families will build and develop a partnership that will help students achieve the State's high standards.

This compact is in effect during the school year 2024-2025

**School Responsibilities**

PS 88Q will provide:

1. high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards as follows:

Students will learn through rigorous yet explicit instruction, culturally responsive curriculum, project based learning, as well as through a critical thinking lens

2. Opportunities for family/guardian-teacher conferences (four times a year) as well as weekly parent engagement time during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held:

Conferences are held in September, December, March and May. Parent engagement consists of 55 minutes per week, which may be remote.

3. Reports to families/guardians on their students' progress. Specifically, the school will provide reports as follows:

Beginning of year, middle of year and end of year diagnostic test results, STARS aligned report cards, progress monitoring reports regarding IEP goals, progress monitoring reports

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4. Accessible forms of communication with staff for families/guardians. Specifically, staff will be available for consultation with families/guardians as follows:

Staff can be reached via phone, email, google classroom and class dojo.

5. opportunities for families/guardians to volunteer and participate in their student's classes, and to observe classroom activities, as follows:

Families are encouraged to take part in school wide meeting such as PTA, Coffee with the Principal, PAC, as well as classroom events

- organized, ongoing, and timely systems for families/guardians to be actively involved in the planning, implementation, and review of programs including but not limited to family engagement policies and the development of any schoolwide program plans.
- at least one meeting of families/guardians of participating students annually at a convenient time and location, offering multiple meetings and opportunities for multiple languages, if necessary, at which the school will inform families/guardians of the school's participation in Title I and the requirements of Title I, including family engagement requirements.
- information to families/guardians of participating students in an understandable and uniform format, including alternative formats, upon the request of families/guardians with disabilities, and, to the extent practicable, in a language families/guardians can understand.
- information to families/guardians of participating students about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure student's progress, and the proficiency levels students are expected to meet.
- opportunities for regular meetings for families/guardians to formulate suggestions and to participate, as appropriate, in decisions about the education of their students. The school will respond to any such suggestions as soon as feasible.
- an individual student report to each family/guardian about the performance of their student on the State assessment in at least mathematics and English language arts/reading.
- timely notice to each family/guardian when their student has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who has not met

state licensure requirements.

### **Family Responsibilities**

We, as a family/guardian, we will support our student's learning in the following ways:

- Ensuring attendance. Attendance is a key factor in student success
- Tracking and supporting the completion of assignments. Communicate with teachers regarding any trouble or misunderstanding
- Volunteering to support my student's school and/or classroom.
- Participating in decisions related to my student's education.
- Staying informed about my student's education by promptly addressing all notices from the school or the school district and responding, as appropriate.

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Complete my assignments and ask for help when I need to.
- Participate in out-of-school enrichment (i.e., sports, clubs, community service, part-time job or internship).
- Share all notices and information that I receive from my school with my family/guardian every day.