

Course Title:	Honors German IV
Department:	World Language
Grade Level:	10-12
Time Per Day/Week:	42 minutes per day/ 5 days per week
Length of Course:	Full year

Course Overview:

Honors German IV presents a study of German history beginning in the Weimar Republic 1919 through the Reunification and present day. German serves as the language of instruction as students examine the social, political, and economic characteristics that shaped Germany over the last one hundred years.

Primary Resources:

Von Vereinigung zu Vereinigung. Baxstrom, Lynn. 1997.

Unit 1 Name:	The Weimar Republic
Days in Unit:	30
Representative Learning Goals	
<ul style="list-style-type: none"> • Understand the basic democratic structure of the new German government. • Explore the influence and connection of music, theater, and art to the intellectual spirit of the time. • Understand the origin of the Bauhaus art movement, its characteristics, and legacy as a significant art movement of the 20th century. • Analyze the contribution of important writers, artists, and musicians, such as Bertolt Brecht, Thomas Mann, and Walter Gropius, to the culture of the Weimar Republic. • Incorporate the grammatical use of the genitive case to express the relationship that people have with the things and people in their environment 	

Unit 2 Name:	Hitler and the National Socialist Rise to Power
Days in Unit:	20

Representative Learning Goals

- Relate Hitler's biography to the chronological takeover of the Weimar government by the National Socialists.
- Identify the social and political issues that created fertile ground for the National Socialist takeover of power.
- Incorporate the grammatical use of relative pronouns to describe people, things, and events with more detail.
- Outline and organize significant events that allowed Hitler and the National Socialists to seize power of the Weimar government.

Unit 3 Name: The Third Reich

Days in Unit: 28

Representative Learning Goals

- Develop an understanding of the Third Reich as a "party state."
- Examine the use of state propaganda as a tool to influence thinking and manipulate behavior in German society.
- Analyze why certain art in the Third Reich was deemed acceptable and the messages that were intentionally conveyed through the art.
- Apply the grammatical use of passive voice to express language and describe events.
- Analyze and identify the degenerate art of the Third Reich and determine the National Socialist rationale for that label.

Unit 4 Name: World War II and Political Resistance within Germany

Days in Unit: 26

Representative Learning Goals

- Understand significant events of World War II and their effect on German society.
- Identify the White Rose and its members as a group of citizens that resisted the National Socialists using biographical information and film review.
- Incorporate the use of subordinating and coordinating conjunction grammar to describe events
- Determine the historical impact of the political resistance on the perception of the German character from that time period.

Unit 5 Name: The Post-War and New Beginning

Days in Unit: 28

Representative Learning Goals

- Connect the overall effect of the zero hour and the impact on current and future generations in Germany.
- Summarize the decisions from the Potsdam Conference and explain the effects of these decisions on German geography, society, political structure, and the economy in Germany.
- Use prepositional phrases and verbs with prepositions to describe conditions and events.
- Examine the literature of the rubble as the literary expression of human emotion present in post-war Germany.

Unit 6 Name:	The Division into East and West Germany
Days in Unit:	28
Representative Learning Goals	
<ul style="list-style-type: none"> • Compare and contrast the origins and development of the German Democratic Republic and the Federal Republic of Germany. • Examine the social, political, and economic structures that characterized the two Germanies. • Examine the use of literature as a tool for social expression and criticism of the East German government structure. • Apply the use of past tense of modal verbs to describe events of the past. • Explore features of everyday life in the German Democratic Republic. 	

Unit 7 Name:	The Reunification
Days in Unit:	26
Representative Learning Goals	
<ul style="list-style-type: none"> • Identify Leipzig as the center of the public demonstrations for reform of the political structure of the German Democratic Republic. • Interpret images, slogans, and footage from the public demonstrations and the eventual fall of the Berlin Wall. • Understand the perspective of the events surrounding the fall of the Berlin Wall from both an East German and West German viewpoint. • Reflect on the evolution of German society following the Reunification from a generational perspective leading into the present day. 	

Assessments - Classroom-Based
Curriculum-based assessments: quizzes, unit tests, individual and collaborative projects,

formal and informal writing/listening/reading/speaking activities, presentations, dialogues, cultural reflection tasks, homework, classwork, midterm and final examinations.

Assessments - Standardized

Local assessments only

Standards

[Pennsylvania Department of Education Proposed Academic Standards for World Languages](#)