

K-2 Digital Literacy Pacing Guide

[Trimester 1](#)
[Trimester 2](#)
[Trimester 3](#)

Trimester 1

| | Launch Unit/ Orientation | Digital Citizenship | Inquiry & Information Fluency |
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| Grade | September | October | November |
| Gr K | <ul style="list-style-type: none"> How is the Learning Commons part of the school community? How can I use the Learning Commons to find books for reading? Locating books - QR code scavenger hunt Procedures for book check-out Proper book care Fiction vs Nonfiction Sorting books by fiction and nonfiction <i>Throughout this unit, read alouds relate to theme of library orientation</i> | <p><i>Common Sense Media Digital Citizenship K-2 Nearpod Lessons 1.1-1.5:</i></p> <ul style="list-style-type: none"> <i>"Going Places Safely"</i> <i>"ABC Searching"</i> <i>"Keep it Private"</i> <i>"My Creative Work"</i> <i>"Sending Email"</i> <i>Unit 1 Assessment</i> -- Responsible use and care of the computers and iPads | <ul style="list-style-type: none"> Introduction of the 3 part Wilton Inquiry model - "Question, Discover, Share" "Question, Discover, Share" activity tied to read aloud activity Locating information - parts of a book PebbleGo Mystery Skype <p><i>Throughout this unit, read alouds relate to inquiry and seasonal themes (this may take place at other parts of the year based on curriculum in other content areas).</i></p> |
| | Launch Unit/ Orientation | Digital Citizenship | Inquiry & Information Fluency |
| Gr 1 | <ul style="list-style-type: none"> How is the Learning Commons part of the school community? How can I use the Learning Commons to find books for reading? Locating books - QR code scavenger hunt | <ul style="list-style-type: none"> Common Sense Media Digital Citizenship / K-2 Nearpod Lessons 2.1-2.5: "Staying Safe Online" "Follow the Digital Trail" "Screen out the Mean" | <ul style="list-style-type: none"> Introduction of the 3 part Wilton Inquiry model - "Question, Discover, Share" "Question, Discover, Share" activity tied to read aloud activity Locating information - parts of a book |

Digital Literacy Pacing Guide

K-2

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| | <ul style="list-style-type: none"> • Proper book care • Fiction vs Nonfiction • Sorting books by fiction and nonfiction • Introduction to big idea of call numbers • Book sorting/shelving games and assessments • <i>Throughout this unit, read alouds relate to theme of library orientation</i> | <ul style="list-style-type: none"> • “Using Keywords” • “Sites I Like” • Unit 2 Assessment • Intro to AUP, • Student-Friendly Pledge • Responsible use and care of the iPads | <ul style="list-style-type: none"> • PebbleGo • Intro to evaluating sources • Developing keywords • Mystery Skype <p>Throughout this unit, read alouds relate to inquiry and seasonal themes</p> <p>*Skills will be applied throughout the year in collaboration with classroom teachers on research projects</p> |
| | Launch Unit/ Orientation | Digital Citizenship | Inquiry & Information Fluency |
| 2 | <ul style="list-style-type: none"> • How is the Learning Commons part of the school community? • How can I use the Learning Commons to find books for reading? • Locating books - QR code scavenger hunt • Proper book care • Fiction vs Nonfiction • Sorting books by fiction and nonfiction • Introduction to big idea of call numbers • Book sorting/shelving games and assessments • Create library orientation digital story tutorials for K-1 students (script writing, iPad production) • <i>Throughout this unit, read alouds relate to theme of library orientation</i> | <ul style="list-style-type: none"> • Common Sense Media Digital Citizenship K-2 Nearpod Lessons 3.1-3.5: • “Powerful Passwords” • “My Online Community” • “Things for Sale” • “Show Respect Online” • “Writing Good Emails” • Unit 3 Assessment -- • Intro to AUP, • Student-Friendly Pledge • Responsible use and care of the computers and iPads | <ul style="list-style-type: none"> • Introduction of the 3 part Wilton Inquiry model - “Question, Discover, Share” • “Question, Discover, Share” activity tied to read aloud activity • Locating information - parts of a book • Evaluating sources • PebbleGo • Developing key words • Keyword assessment • Mystery Skype • Throughout this unit, read alouds relate inquiry and seasonal themes <p>*Skills will be applied throughout the year in collaboration with classroom teachers on research projects</p> |

Trimester 2

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| | Technology Skills and Operations - Computational Thinking | Communication, Collaboration, Innovation | Communication, Collaboration, Innovation |
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Digital Literacy Pacing Guide

K-2

| Grade | December | January | February/March |
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| Gr K | <ul style="list-style-type: none"> Unplugged Scratchjr activity cards lesson What is coding? Scratchjr “playground” lessons Students create “wordless picture books” in Scratchjr “Break out Event” sharing of student coded project <i>Throughout this unit, read alouds relate to theme of library orientation</i> | <ul style="list-style-type: none"> Read-alouds related to themes of collaboration & innovation Behaviors and expectations for learning and making stations Whole-class tutorials on upcoming stations 8 Week rotations through 8 stations. Examples may include: <ul style="list-style-type: none"> Robotics with Cubelets Robotics with Dash Research station Lego engineering Hour of code Scratchjr Makey Makey Listening stations / Digital book reviews Book recording stations Student generated digital presentations Keyboarding Osmo | <ul style="list-style-type: none"> Read-alouds related to themes of collaboration & innovation Behaviors and expectations for learning and making stations Whole-class tutorials on upcoming stations 8 Week rotations through 8 stations. Examples may include: <ul style="list-style-type: none"> Robotics with Cubelets Robotics with Dash Research station Lego engineering Hour of code Scratchjr Makey Makey Listening stations / Digital book reviews Book recording stations Student generated digital presentations Keyboarding Osmo <p><i>Throughout this unit, read alouds relate to inquiry and seasonal themes (this may take place at other parts of the year based on curriculum in other content areas).</i></p> |
| | Technology Skills and Operations - Computational Thinking | Communication, Collaboration, Innovation | Communication, Collaboration, Innovation |

Digital Literacy Pacing Guide

K-2

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| Gr 1 | <ul style="list-style-type: none"> Unplugged Scratchjr activity cards lesson Define algorithm & program Scratchjr “playground” lessons Students create “wordless picture books” in Scratchjr “Break out Event” sharing of student coded projects | <ul style="list-style-type: none"> Unplugged Scratchjr activity cards lesson Define algorithm & program Scratchjr “playground” lessons Students create “wordless picture books” in Scratchjr “Break out Event” sharing of student coded projects | <ul style="list-style-type: none"> Unplugged Scratchjr activity cards lesson Define algorithm & program Scratchjr “playground” lessons Students create “wordless picture books” in Scratchjr “Break out Event” sharing of student coded projects |
| | Technology Skills and Operations - Computational Thinking | Communication, Collaboration, Innovation - Computational Thinking | Communication, Collaboration, Innovation - Computational Thinking |
| Gr 2 | <ul style="list-style-type: none"> Unplugged Scratchjr activity cards lesson Define algorithm, program, loops, conditionals Scratchjr “playground” lessons Students create interactive projects that teach about their animals in Scratchjr “Break out Event” sharing of student coded projects | <ul style="list-style-type: none"> Unplugged Scratchjr activity cards lesson Define algorithm, program, loops, conditionals Scratchjr “playground” lessons Students create interactive projects that teach about their animals in Scratchjr “Break out Event” sharing of student coded projects | <ul style="list-style-type: none"> Unplugged Scratchjr activity cards lesson Define algorithm, program, loops, conditionals Scratchjr “playground” lessons Students create interactive projects that teach about their animals in Scratchjr “Break out Event” sharing of student coded projects |

Trimester 3

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| | Literature Appreciation* | Technology Operations - Inquiry/Information Fluency | Literature Appreciation / Inquiry / Innovation |
| Grade | March | April | May/June |

Digital Literacy Pacing Guide

K-2

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| Gr K | <ul style="list-style-type: none"> Read Across America What makes a book worthy of an award? Seuss Geisel Award winners Caldecott Award winners Students nominate books for awards <p>* Throughout the year students will generate digital book reviews that students will view on the QR code "Read Box". Lit appreciation is also embedded throughout other units.</p> | <p><i>Technology Skills - Keyboard Awareness</i></p> <ul style="list-style-type: none"> Select, drag drop Introductory keyboarding lessons (learning.com or typing club) <p><i>Inquiry / Information Fluency</i></p> <ul style="list-style-type: none"> Collaborate with classroom teachers on inquiry projects | <p><i>Inquiry / Information Fluency</i></p> <ul style="list-style-type: none"> Collaborate with classroom teachers on inquiry projects <p><i>Literature Appreciation/Innovation</i></p> <ul style="list-style-type: none"> STEM activities related to folk and fairy tales <p><i>Literature Appreciation/Summer Reading</i></p> <ul style="list-style-type: none"> Visiting Wilton Library librarians Summer reading programs |
| | Literature Appreciation* | Technology Operations - Inquiry/Information Fluency | Literature Appreciation / Inquiry / Innovation |
| | March | April | May/June |
| Gr 1 | <ul style="list-style-type: none"> Read Across America What makes a book worthy of an award? Seuss Geisel Award winners Caldecott Award winners Students nominate books for awards <p>* Throughout the year students will generate digital book reviews that students will view on the QR code "Read Box". Lit appreciation is also embedded throughout other units.</p> | <p><i>Technology Skills - Keyboard Awareness</i></p> <ul style="list-style-type: none"> Introductory keyboarding lessons (learning.com or typing club) <p><i>Inquiry / Information Fluency</i></p> <ul style="list-style-type: none"> Collaborate with classroom teachers on inquiry projects | <p><i>Inquiry / Information Fluency</i></p> <ul style="list-style-type: none"> Collaborate with classroom teachers on inquiry projects <p><i>Literature Appreciation/Innovation</i></p> <ul style="list-style-type: none"> STEM activities related to folk and fairy tales <p><i>Literature Appreciation/Summer Reading</i></p> <ul style="list-style-type: none"> Visiting Wilton Library librarians Summer reading programs |
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Digital Literacy Pacing Guide

K-2

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| Gr 2 | <ul style="list-style-type: none">• Read Across America• What makes a book worthy of an award?• Seuss Geisel Award winners• Caldecott Award winners• Students nominate books for awards <p>* Throughout the year students will generate digital book reviews that students will view on the QR code “Read Box”. Lit appreciation is also embedded throughout other units.</p> | <p><i>Technology Skills - Keyboard Awareness</i></p> <ul style="list-style-type: none">• Introductory keyboarding lessons (learning.com or typing club) <p><i>Inquiry/Information Fluency</i></p> <ul style="list-style-type: none">• Collaborate with classroom teachers on inquiry projects | <p><i>Inquiry / Information Fluency</i></p> <ul style="list-style-type: none">• Collaborate with classroom teachers on inquiry projects <p><i>Literature Appreciation/Innovation</i></p> <ul style="list-style-type: none">• STEM activities related to folk and fairy tales <p><i>Literature Appreciation/Summer Reading</i></p> <ul style="list-style-type: none">• Visiting Wilton Library librarians• Summer reading programs |
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