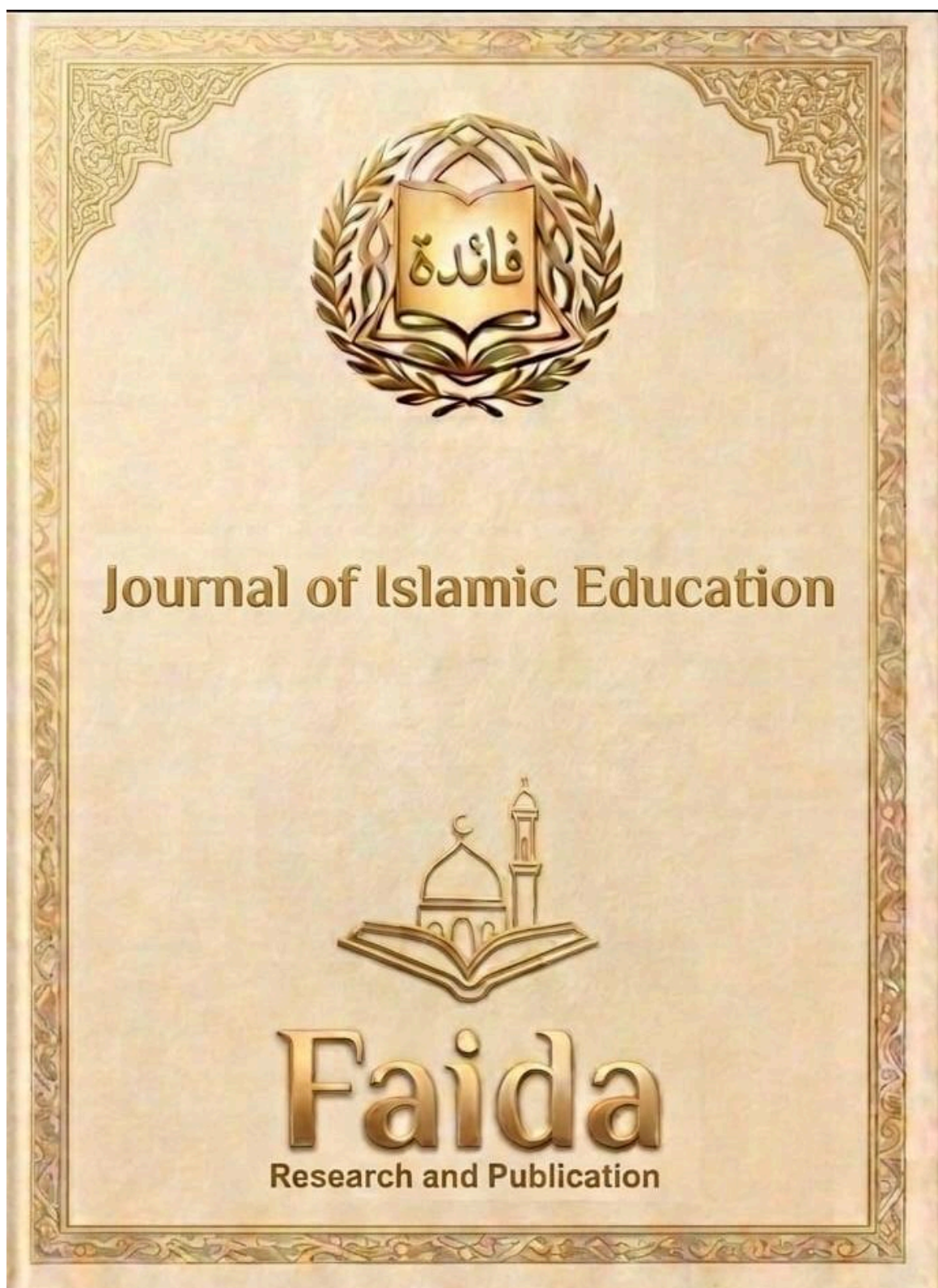




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ARTICLE TITLE IN CAPITAL LETTERS, BOLD, MAXIMUM 15 WORDS

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ABSTRACT

Write the abstract here in English, 150–200 words, in one paragraph. The abstract should concisely state the background of the study, research objectives, methodology, main findings, and conclusion. Avoid citations, tables, figures, or abbreviations that are not defined. The abstract provides a clear and comprehensive overview of the article for readers.

Keywords: Islamic Education; Curriculum; Learning; Character; (3–6 keywords separated by semicolons)

1. INTRODUCTION

This section contains the background of the study, research problems, summaries of previous relevant studies, the gap of knowledge, novelty, and research objectives. The introduction should reveal the state of the art and originality of the research. Start by presenting the broader context and significance of the topic, then narrow down to the specific problem being addressed. Discuss key findings from prior studies to show familiarity with existing scholarship, and clearly identify what remains unresolved or understudied (research gap). Conclude the introduction by stating the novelty and the specific objectives of this study. Use APA 7th edition for in-text citations, e.g., (Author, Year) or (Author, Year; Author, Year).

[Minimum 3 paragraphs recommended. Structure: (1) Background & significance, (2) Summary of prior studies & research gap, (3) Novelty & research objectives.]

2. METHODOLOGY

Describe the research methodology in detail. Explain the research design and approach (e.g., qualitative, quantitative, or mixed methods), the research subjects or participants, sampling technique, data collection instruments, data collection procedures, and data analysis techniques used in this study.

[For qualitative studies, explain validity and trustworthiness. For quantitative studies, explain validity and reliability of instruments and statistical methods.]

3. FINDINGS AND DISCUSSION

Present and analyze the research findings in this section. Report the results systematically and objectively, using tables, figures, or descriptive narration as appropriate. Each table or figure should be numbered and captioned, and referred to in the text.

Table 1. Title of Table

No.	Variable/Category	Description
1.		
2.		

3.

Discuss the findings in relation to the research objectives, theoretical framework, and previous studies. Explain the meaning and implications of the results. Connect the findings to established theories or concepts in Islamic education and highlight both consistencies and inconsistencies with prior research.

[Add sub-sections as needed, e.g., 4.1 Findings, 4.2 Discussion]

4. CONCLUSION

Write the conclusion here. Summarize the main findings of the study in relation to the research objectives. State the theoretical and practical implications of the findings. Provide brief recommendations for future research or practice in the field of Islamic education.

[The conclusion should NOT repeat the abstract. Write in narrative paragraph form.]

ACKNOWLEDGMENT (OPTIONAL)

Include acknowledgment here if applicable. Mention funding sources, institutions, or individuals who contributed to the research but are not listed as authors. This section is optional.

REFERENCES

Use APA Style 7th Edition. List all references cited in the article. Prioritize journal articles published within the last 10 years. Use reference management software (Mendeley/Zotero) recommended.

- Ahmad, M., & Hassan, R. (2023). Integrating Islamic values in curriculum development: A qualitative study. *Journal of Islamic Education Research*, 5(1), 1–15. <https://doi.org/xx.xxxx/xxxxx>
- Al-Attas, S. M. N. (1979). *Aims and objectives of Islamic education*. Hodder and Stoughton.
- Smith, J. A., & Johnson, B. (2022). Character education in Islamic schools. *International Journal of Islamic Studies*, 12(3), 45–60. <https://doi.org/xx.xxxx/xxxxx>

[Continue with all references in alphabetical order by author's last name.]

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