ElmsFlex Teaching and Online Assessments

ElmsFlex Teaching:

The Elms HyFlex (Hybrid-Flexible) teaching model allows students to choose whether to attend the class in person (F2F face to face), synchronous online connecting during class times, or optionally asynchronous online.

Tips for Online	Tips for In-Person (F2F)
Many of our students will be online. If you're having a class in-person, always start Zoom or Zoom Rooms in the classroom and strongly encourage online students to virtually connect during class time. Start recording the Zoom session and post or email the recording after class. (Zoom tips). Please have at least 1 synchronous session a week.	If you have more students who want to come to class in person than your classroom's determined occupancy, have them sign up to come in-person on different days. Start Zoom or Zoom Rooms in class to accommodate synchronous online students. Assign one student in class to monitor the Zoom chat discussion to let you know if there are questions.
Send an email to your class at least once a week, and check your email and respond to students daily (online teaching checklist).	Check-in with students about how they are feeling and how classes are going.
Post the class recordings, class notes, assignments etc. on Moodle and/or email them to students (uploading content in Moodle).	Post handouts digitally on Moodle instead of passing them out.
Design in-class activities for the online students (e.g. discussion forum, poll, shared document, breakout rooms) and allow in-class students to use it during class too.	Design some in-class activities to be online and have the in-person students do them online using their phones or laptops to maintain social distancing.

HyFlex Teaching Resources:
- COVID 19 Planning for Fall 2020 Hybrid-Flexible Course Design blog post: Examples of how to design activities for 3 different groups of learners (example doc). However it may be easier to prepare an online activity and have all learners participate in it.
- Hybrid-Flexible Course Design E-book: many examples of the HyFlex approach.
- AMTE Online Strategies (see synchronous strategies such as shared slides (example deck, templates) and math activities. Other education slide templates.
- Actively Engaging Students in Asynchronous Online Classes
- Resources and Applications for Making Online Learning Active
- Using Breakout Rooms With Less Stress

Tech resources for online class activities:
- Polls: [Moodle polls](#), [Zoom polls](#), [Google form polls](#), [Poll Everywhere](#), [Kahoot](#) (embed in slides and have students use phones to participate),
- [Moodle discussion forums](#), [Moodle attendance](#), [Zoom attendance](#),
- Shared writing spaces: [shared Google docs or slides](#) ([templates](#)), [Zoom whiteboard](#), [Google Jamboards](#), [Padlet](#)
- [FlipGrid](#): students can record short videos on a topic in a virtual classroom.

Online Assessments:

Since students can choose to attend all classes online, all assessment activities must also be offered online. Final assessments after Thanksgiving will only be online.

Online Assessments Tips:
- If you are concerned about cheating, give alternative assessments instead of exams, e.g. a final project or paper instead of a final exam and have them turn it in digitally on Moodle ([Moodle assignments](#)) or through email. See ideas for alternatives below.
- If you give an exam, require students to connect synchronously through Zoom during the exam time if they cannot come in person so that you can see them during the exam.
- If you give an exam, prepare and give different exam versions with varying questions and different order of questions. Ask open-ended questions that require students to give novel examples or scenarios to demonstrate their understanding. See Moodle resources below. Please note that many textbook question banks have been leaked online (google some questions to check).

Online Assessment Resources:
- [Moodle Quizzes](#), [Randomizing questions and other best practices for online academic integrity](#)
- [Alternatives to traditional testing](#)
- [Handling Exams When Your Course Unexpectedly Moves Online](#):
- [50 Cats (Classroom Assessment Techniques)](#)