

# Title I Parent Community Stakeholder Meeting (Virtual) – 2024/09/05 17:53 EDT – Transcript

## Attendees

Amy Brockner, Angela Wise-Landman, Angela Wise-Landman's Presentation, Deana Lenz

## Transcript

**Angela Wise-Landman:** All right, good evening. My name is Angela Wise Landman. I am the current executive director of Human Resources Counseling with Pine Bush Central Schools. I am this evening going to be talking about and discussing our title funds and programs that we run through our title funds specifically here in Pine Bush. We participate in just under two million dollars worth of title funding throughout the district which support various programs and initiatives for us. So I really want to talk about what those title funds are used for what programs, they specifically support and how they drive forward, our district goals and initiatives throughout all seven of our buildings and programs more specifically. I'm going to

**Angela Wise-Landman:** just kind of show you where on the School District website, you can navigate a lot of this information and resources for the future and also make it known to that. We continually open up our doors here in District specifically here in my office for parent feedback and participation as we start planning and writing these grants every summer. So certainly if there's any feedback or ideas that you may have based on information that I share here this evening, please do not hesitate to reach out to me, you can find my contact information right on the school District website and you could always email me directly at Angela Dot Wise at Pine Bush Schools.g. So I am going to at this point in time, present my screen so I can show you where on the school district website, you can specifically navigate some of this information.

**Angela Wise-Landman:** So, here on my screen is the school district website, right now, it's automatically set to the Parent and Community tab. So this is the tab here. Once you get to the home page that you want to click on, that will take you to a lot of our information, a notifications pertaining to parent and family involvement and specifically our title grant programs here in Pine Bush. So I'm gonna start with every Student Succeeds Act link. So if you click this link here, it'll take you straight to the New York State Education Department website, where it has lots of information and fact, sheets, specifically for parents in all different languages, should you need it in a different language and then in English, as well here up at the top. So if we click on this link,

**Angela Wise-Landman:** This breaks it down for you, The Ever Student Succeeds Act which is the federal Act that all the title grant funding that Pine Bush Central School, District participates in falls under so it's a federal act that then was adopted by the New York State Education Department Fall and New York State in and of itself falls under Every Student Succeeds Act and all of the titles that we participated in here in Pine Bush fall under the governing body of this act. So this is just a basic fact sheet. It explains to you really point blank. What every student see Succeeds Act is and that it's basically the federal law and regulation that governs. The use of the title funds in public schools. So, of course, we have parameters in regards to what we can use these title funds for

**Angela Wise-Landman:** and it then breaks down for you how we measure certain indicators for this funding and also, it talks about that, what we're obligated to provide parents and families in regards to the federal grants and every Student succeeds Act, So again a really great informational cheat sheet for you to refer back to look at have access to and certainly any questions at all. You can certainly reach out to me.

Angela Wise-Landman: Another tab that I really want to draw attention to is our annual notifications tab. Under parent and community. And if we scroll down a really big piece of our title funding falls under a title, one of that just under two million dollars, total 1.5 million of that total funding falls under Title One, specifically, and One covers a lot of our salaries and positions tied to literacy and math instruction across the district. And with that comes your right to know, under Title One, as a parent or guardian here in Pine Bush, Central School, District.

Angela Wise-Landman: And your right to know that those teachers and staff that fall under Title. One funding are certified and have the appropriate licensing criteria to provide that support. So certainly it is your right to know that information. And this is the notification that's posted on our website and who you can specifically contact depending on where your child attends directly for access to that information.

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Angela Wise-Landman: Okay.

Angela Wise-Landman: Also, under our annual notifications, we have, of course, our complaint procedures for our title funding. So of course, if there was ever anything that came up, that you weren't too pleased with. Or if there was something that came up, that you felt as though wasn't covered or wasn't pertinent to the title funding, there is by law. a complaints procedure that can be filed and followed. So that is also available under the Annual Notifications tab under Parent and Community on our website. And this is the process.

Angela Wise-Landman: Okay.

Angela Wise-Landman: All right, so those are just some key aspects of the website of where you can access certain information pertaining to our title funding and certainly what you have access to and where to find the big piece that I really wanted to spend on this evening, Big pieces of time was really outlining specifically, what our title grants, this current school year for the 24-25 school year will be covering. So as I mentioned just under two million dollars total but that's across a four separate titles that we participate here here in Pine Bush. So Title One, A is the largest allocation for us. This school year slightly over 1.5 million dollars and that primarily are literacy and math support services throughout the district. It's supports our teachers and literacy and math and it also supports a portion half of our elementary school counseling program. So our elementary school counseling program.

Angela Wise-Landman: Just kicked off. We're in Year Two now. And I'm pleased to share to say that we now have an elementary school counselor allocated and devoted to each individual elementary building throughout our district. Elementary Circleville Elementary Canisink and Pine Patrol Elementary. All have their own designated Counselor, that is now a part of their support services, team joining the ranks of our school, social workers, and our school psychologists, and providing that overall, school-based counseling service. So, we're very happy to have that now. And title, one has been instrumental in providing a good portion of that support, specifically, for two of our buildings.

Angela Wise-Landman: And a big function and prerogative of our elementary school counseling program is parent and family engagement, which is why we were able to utilize our title one funding to help support that program, one of the major allowable expenses as set by Every Student Succeeds Act for Title. One specifically is centered upon parent and family engagement. So, our elementary counselors, you're really wonderful job in providing evening events and family connections, workshop series, and which parents and families are invited to come and attend. our counselors will provide resources and support on various topics all the way from social, emotional learning and coping skills through how to best support your student, academically in an elementary school setting. And then maybe for our upper level elementary, fourth, and fifth graders that transition to middle school and what that will look like, right? So,

Angela Wise-Landman: I don't want supports our elementary school counseling program, very proud to say that and that's a focus area for us going back to math and literacy instructions specifically literacy, our title one, a program also supports and serves all of our literacy nights at the elementary level as well. So

once a year, whether that be in the fall or the spring, depending on the building, and the calendar for that specific building, each one of our four elementary buildings puts on and hosts an AIS, family literacy night again, an opportunity for parents to come in and engage with their students and engage in their educational journey from a literacy perspective. And sometimes also occasionally in collaboration with math as well, our math AIS teachers and some of our buildings do participate also but it's primarily been literacy for the last few years.

**Angela Wise-Landman:** And they'll have engagement activities and resources, and materials to hand out and it's all backed and supported by Title One funding.

**Angela Wise-Landman:** In addition to all of that under Title one, we also are pleased to share that our Title One funding. This year is supporting a lot of our Stars program initiatives at Pinebridge High School. So our Stars program at Pinebridge High School is an alternative high school setting within the high school building itself. And it's a smaller setting for students, who may struggle, whether that be with academic credit recovery or whether that be with social, emotional issues, with being in a larger setting in school. So they need a smaller setting and they're referred to the stars program for that smaller setting additional support and things of that nature. So, title one, this school year will be supporting Stars Academy. They will be hosting and having a parent and family engagement piece tied to their open house, this fall. So they will have materials and resources that they'll be passing out to families.

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**Angela Wise-Landman:** The Stars program and they'll also be offering some food to families this year at their open house and our title. One funding will be supporting that and supporting that initiative and bringing parents in to collaborate on their child's educational journey at stars. Also through Title 1. This year, we will be supporting Regents Review class at the high school for students who are gearing up getting ready to take their January, 2025 Regents exam and need that additional support to have that review session after school. So that will be housed in funded through title on this year as well. So we'll be able to support that and to support that after school program, as students are gearing up and getting ready to take their regions exam, so test prep for their January regions.

**Angela Wise-Landman:** Another initiative that will be covering under Title One this year is specifically at Circleville Elementary School. This is also tied to literacy instruction and parent and family engagement. So it kind of covers both Circleville. Elementary School will be having One school initiative this year, where every single administrator throughout. The school community will be reading the same book at the same time and having those discussions about it and then coming together as a school community and we were so excited to be able to support that this year, through title, one funding. So not only is it literacy-based, but it is also parent and family engagement based in that students and families will be encouraged to stay on track with the book at home as well in addition to in school. So it is also bringing some school culture aspect to it in forcing that positive school climate and culture throughout the building and Circleville Elementary School. So,

**Angela Wise-Landman:** Happy and more than willing to support that this year, through Title, One funding.

**Angela Wise-Landman:** In addition to all that and probably the last big piece of the title, one funding this year. that's being covered for the 24-25 school year is translation as many of you may know are our family population. throughout the district has just grown and has just become so much more diverse in the last several years, and our need for translation in multiple languages beyond just Spanish and Haitian Creole has increased. So with that being said, we saw the need there, have had some conversations and have included in our title and funding this year, a continuation really from last year. Also is access to be able to translate and have translation services, whether that be our own in district folks that we hire community folks who have applied and have asked to be translators with the district title. One funding will support that and support their rate of pay for those services.

**Angela Wise-Landman:** Or through a service which we've been able to contract with last school year and again this school year through title one funding Languages today will translate documents for us. They will

come in and do face in person translations as needed and certainly over the phone as well as needed. So we're happy to be able to offer that service and have access to that service and be able to pay for it through Title one funding, this school year.

**Angela Wise-Landman:** So that really covers Title. One a and we talked about all the multiple pieces really that it covers math and literacy support struction. supporting parent, family engagement, Elementary school, counseling program and translations really are the biggest pieces here was title one at I'm going to move on now to talk a little bit about title 2A, which is another title that we participated in this school year title 2A, really focuses on professional development or are school leaders and our teachers throughout the district, as well as Some support service in regards to compliance training that happens for all of our employees throughout the district.

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**Angela Wise-Landman:** So Title 2A is covering this year, professional development, for our principles and covers really that big box for principal leadership, which is a huge aspect of Title 2A. And ensuring that our principles throughout, the district are prepared and have everything, they need to grow, and thrive in their building leadership. So this year, a big chunk of that will be towards a consultant. Mr. Pressler who will be coming in and meeting with all of our principals and coaching them and providing that professional development on specifically, the Danielson rubric and how we evaluate teachers throughout the district. And ensuring that we're doing that in meaningful, positive ways and also encouraging ways as well. And that principles have everything that they need to be successful in their leadership of that.

**Angela Wise-Landman:** In addition to, that tile 2A will also be covering a consultant that will be working with the Altario Denise, will be coming back in again. This school year as she did last year, providing professional development and support for literacy instruction and English instruction for our district teachers and coaches. So we were happy to continue that with Denise and Denise will be back again. This school year,

**Angela Wise-Landman:** And really the last chunk of that for Title 2 supports Global Compliance Network, which is our platform that the district utilizes your human resources to provide all of our compliance training videos that are that all of our employees, whether they be teachers, or custodial workers or secretaries or building leaders have to legally comply and watch and participate at the start of every school year. So that is we utilize. It's digital platform that we're able to cover the cost of that service through title to a funding.

**Angela Wise-Landman:** And one more piece for A Sorry about that. We are covering a portion of our instructional coach salary. So we have one of our instructional coaches this year. A portion of her salary will be falling under Title 2A as an allowable expense because she's one of our steam coaches so she goes in and provides for at the elementary level in science and math and she is really a teacher on special assignment as an instructional coach, providing that extra layer of support to elementary teachers across our district in science and math. And a portion of her salary will be covered under Title 2A as an allowable expense.

**Angela Wise-Landman:** Lastly, I just want to touch upon not lastly, there's two more, three funding, we participate in and we do have access to that but we participate her Title Three funding through So Orange Ulster, Boces really is the parent and the keeper of Title 3 funding for our district and for a number of other districts. So they take our title 3A, allocations from each district, that's participating, put it all together in one big pot and then we each have a portion depending on student enrollment and need

**Angela Wise-Landman:** so Title Three specifically supports our English language learners throughout our district. We're English may not be their native language or the language that they speak, primarily at home. So we access that through Orange Ulster boces, and we get a portion of that overall pot and consortium based on our need here, in the district, on that funding specifically, will help support programs like Rosetta Stone in our district, which is a computer-based program that supports students learning multiple languages. Whether that be at the elementary level, or secondary level, I know, primarily it's been

used at the secondary level recently. It also will support initiatives. We will be discussing with Orange Ulster Boces later this week, the possibility of continuing on our ENL after school program and if that is a go then that will be covered under our title 3 Pot through Orange, Ulster Boces

**Angela Wise-Landman:** And we'd be happy to continue to offer that. As long as that is a go. And that is an after-school program, specifically for our English language learners at our elementary level through all four buildings, Where they come in and they get extra support guidance, whether that be working on homework, or assignments, or just feeling more connected, the overall school community.

**Angela Wise-Landman:** In addition to that under Title Three we will occasionally also cap Orange Ulster Boces for access to that funds for additional translation services because Orange Ulster Boces does also have their own translators available for whatever reason languages today isn't available or we can't find someone in District one of our own industry translators. We also reach out to Orange Ulster Boces for translation services and that comes out of our overall title Three Allocation of Money. How's that Orange Ulster Boces.

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**Angela Wise-Landman:** And I would just add probably one more thing we also ask for title 3 to cover a portion or a good chunk of our enl potluck dinner, which is a wonderful initiative and

**Angela Wise-Landman:** Program that we have annually here in Pine Bush. Every year we typically do it at the high school. Each year sometime in early November where we invite all of our enl families to come in, they sign up to provide a cultural dish and folks come in and they get to learn all about different culture represented, throughout our district, and have the opportunity to come in and engage with one another enjoy food together. And really, again just build on that overall school, climate and culture. So Orangel, Serbo sees, through Title Three would support that program. and that initiative for that evening, whether that be covering, the salaries of the staff that work that event or covering any supplies and materials or resources that we give out during that event as well.

**Angela Wise-Landman:** Moving on to the last title, that Pine Bush participates in Four Title Four is unique and that it covers really three different subsets of areas. So, the three subsets that really encompass Title Four as allowable expenses, our whole rounded education safe and healthy students. And effective use of technology. So those are the three really big categories that fall under the umbrella of what makes up title for with well-rounded education We focus a lot of our funding and sources on college and career readiness through our school counseling program at the secondary level, as well as

**Angela Wise-Landman:** The seal of civic readiness as well is covered under a whole rounded education. So when it comes to college and career readiness, At the secondary level. I mentioned earlier under Title One how our elementary counselors have this Family Connections, Workshop series. The plan for this year is to grow that. And the way we're going to grow that and make it really a continuum of workshops and offerings is that we'll be offering some workshops and evening opportunities for parents to come in and engage with our counseling staff and engage with their school building, specifically at the middle school and high school level, and some of those topics will be centered around college and career readiness. So, I'm pleased to share that in that title, four will be supporting that work at the secondary level.

**Angela Wise-Landman:** So whether that be covering for resource and materials, or ensuring that the counselors that come in and participate and host those events and prepare for those events, are paid accordingly for their participation for hosting those events and being available to parents after hours. So, I'm excited to have that this year and to have that opportunity for families and students to come in and engage with their counselors. And again that's going to fall under the umbrella of college and career readiness. So we're super excited about that.

**Angela Wise-Landman:** In addition to that, under the seal of civic readiness, that really covers, the staff that run that program and that put in the countless hours. And planning that's involved with that specific

path. And that's specific seal for any high school student that graduates when they meet those specific requirements. So, it's tied, really to our social studies department and all the planning that's involved with that seal of civic readiness and civics education. So again, we're excited to support that again this year, through title Under safe and health healthy. Students. We are pleased to once again be able to support and back our wellness day at the high school for our ninth graders. It's a super great event that we do every year in early fall this year. I believe it's slated to happen again in October as it did last year.

**Angela Wise-Landman:** Early October and that event is just awesome. We offer a slew of workshops on mindfulness and social emotional learning as well as Zumba and just active workshops where students can kind of get up and move around. And it's a whole day of wellness activities specifically for our freshman at the high school. So we are super excited to once again, be able to offer that as well under title under safe and healthy students. To promote an active and healthy lifestyle.

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**Angela Wise-Landman:** Also we will be covering once again. This year the district art show through Title one funding which falls under The whole well-rounded education aspect of it. So the art show is a big event that we do every spring through the art department and a lot of our students participate in that and have their artwork displayed for folks to see whether that be, I know portion of it is done here at the high school with a big showcase. And then another portion of it is done actually at the Middletown Mall, the Galleria Mall. so we support that through Title 4A and that we provide some funding if they need materials and supplies. Do you're up to get ready for that art show and for that showcase. So we're again, very happy to be able to do that again for our students, within the art program, who will be having pieces, displayed in our children this year.

**Angela Wise-Landman:** A new addition, this year for Title 4A is we will be supplying, the music department with additional funding through Title. Four for materials and supplies to support and encourage music education. Whether that be just support student participation in chorus or student participation in band. Each building will be getting this set allocation of money to provide additional resources and materials to their music department in their music teachers. So again, very happy to be able to do that to encourage active participation and forest and band. Across the entire district.

**Angela Wise-Landman:** Last and certainly not least another chunk of our title for funding supports. The work of one of our security guards here at Pine Bush High School specifically. So, it covers her salary and her benefits to be able to provide a safe climate and culture at Pine Ridge, High School for all of our students at the high school. So we're happy to be able to do that, as well as cover a portion of the salary. For one of our technology integration coaches, which falls under the effective use of technology piece for Title 4A. So, that individual supports primarily our secondary schools, both middle schools, and the high school, and ensures that teachers again, have everything they need to feel supported and integrating technology into their day-to-day teachings and curriculum. And she provides that level of support and professional development as again, that teacher on special assignment in a teacher or leader coaching position. So, we're so happy to be able to continue to do that.

**Angela Wise-Landman:** title really in a nutshell just to kind of sum it up and Information for Everyone which is our biggest portion of title, funding covers a lot of our literacy and math. Support instruction through AIS programs. Our elementary counseling as well as Some other things that I mentioned under Title 1A. We talked about our Stars program and parent family engagement and that's really in a nutshell title 2A Again in summation really supports our professional development for principals and teachers, whether that be in leading their teachers or for teachers specifically in literacy and reading instruction

**Angela Wise-Landman:** Title 4A again will be supporting our show wellness day at the high school music throughout the entire district, for some additional supplies and resources that they may need as well as staff security staff at the high school, our technology integration specialists. Our teacher on special assignment supporting our secondary teachers.

Angela Wise-Landman: so again we are more than happy and please to be able to still have access to these title fonts and we will continue to apply for them each year. I certainly invite parents and families. If you have any questions or concerns about anything we talked about here this evening, please, a job to me. Again, my contact information is listed on the website, You can always email call and my doors always open. If you ever wanted to provide feedback or suggestions for things, that maybe you'd like to see covered under some of our title programs. My ears are all open. I'm more than willing to hear and to listen last year, The music topic came up. So I was so happy to be able to have some financial liberty here in writing, the title for program to be able to listen to that, and see that too fruition and provide some additional support this year through funding for our music department, throughout the district. So, that's just one example. So like I said, ears are always open doors, always open.

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Angela Wise-Landman: Phones. Always on. So just reach out and, more than happy to have the conversations. So thank you so much, take care and enjoy the rest of your night.

Meeting ended after 00:30:38 🖐️

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