

ADVANCING ARTIFICIAL INTELLIGENCE EDUCATION FOR AMERICAN YOUTH[EO](#), [Fact Sheet](#)

Who / Agency	Action	Timeline
AI Education Task Force (Established by EO; chaired by OSTP Director including Secretaries of Education, Labor, Energy, Agriculture; NSF Director; Assistant to the President for Domestic Policy; and others)	Develop and submit a <i>National AI Education and Workforce Strategy</i>	Within 180 days
	Recommend educator training programs for AI instruction, including PD models	Within 180 days
	Foster public-private partnerships to scale K-12 AI resources and tools	Resources ready within 180 days of announcement
	Plan and launch Presidential AI Challenge to recognize AI achievement	Plan in 90 days; launch within 1 year
All Federal Agencies with Education Grants	Consider AI as a priority in existing fellowship/scholarship-for-service programs	Within 120 days
Secretary of Education	Expand AI curricula and promote early exposure in coordination with states	Recommendations due in 120 days
	Prioritize AI integration in discretionary grants for teacher training/admin	Not specified
	Issue guidance on use of grant funds for AI-driven education improvements, including but not limited to AI-based high-quality instructional resources; high-impact tutoring; and college and career pathway exploration, advising, and navigation.	Within 90 days
	Partner with states/districts to expand dual enrollment for AI credentials	Not specified
Secretary of Labor	Identify priority AI workforce skills and training pathways with industry	Report back in 180 days
	Grow Registered Apprenticeships in AI-related occupations	Not specified
	Allocate discretionary funds to build AI-focused apprenticeships	Not specified

Education Executive Orders – Released 4/23/25

Who / Agency	Action	Timeline
	Encourage WIOA use for AI skills and work-based learning	Not specified
	Issue guidance to workforce boards on WIOA youth funds for AI skills	Not specified
	Engage national/local partners to promote AI coursework/certifications	Not specified
Director of the National Science Foundation	Prioritize research on AI education methods and impact on learning	Not specified
Secretary of Agriculture	Train teachers to integrate AI tools and modalities into classrooms	Not specified
	Prioritize AI in education through 4-H and Cooperative Extension System	Not specified

RESTORING EQUALITY OF OPPORTUNITY AND MERITOCRACYEO, Fact Sheet

Who/Agency	Action	Timeline
President	Revokes prior presidential approvals of DOJ Title VI regulations related to disparate impact (28 C.F.R. 42.104)	Immediate
All Agencies	Deprioritize enforcement of statutes/regulations imposing disparate-impact liability (e.g., Title VI, Title VII)	Immediate
	Review and act on consent judgments/injunctions based on disparate-impact theories	Within 90 days
Attorney General	Begin repeal/amendment of Title VI implementing regs across all agencies where they imply disparate-impact liability	Immediate
	Determine if federal law preempts state disparate-impact policies; assess constitutional concerns; take action	Not specified
Attorney General (with all agency heads)	Report to President on: 1) all regs/guidance imposing disparate-impact liability; 2) relevant state laws and possible legal infirmities	Within 30 days
Attorney General & EEOC Chair	Review all pending matters under civil rights laws relying on disparate impact; take consistent action	Immediate
	Jointly issue guidance to employers on promoting access to employment without requiring college degrees	Not specified
AG, HUD Sec., CFPB Director, FTC Chair, other relevant heads	Evaluate all pending proceedings relying on disparate-impact liability and take action consistent with EO policy	Within 45 days

REINSTATING COMMON SENSE SCHOOL DISCIPLINE POLICIES[EO](#), [Fact Sheet](#)

Who/Agency	Action	Timeline
Secretary of Education (in consultation with Attorney General)	Issue new guidance to LEAs and SEAs on non-discrimination under Title VI in school discipline	Within 30 days
Secretary of Education	Take action against LEAs and SEAs that fail to comply with Title VI in applying school discipline	Not specified
	Submit report to President on equity-based school discipline practices (in coordination with AG, HHS Sec., and DHS Sec.) Including: • Inventory of Title VI investigations since 2009 • Assessment of role of federally funded non-profits in promoting equity-based discipline and recommend safeguards • Assessment of non-ideological discipline policies and curricular options • Model “commonsense” school discipline policies aligned with “American values and traditional virtues”	Within 120 days
Secretary of Education & Attorney General	Coordinate with Governors and State Attorneys General on preventing racial discrimination in school discipline	Within 60 days
Secretary of Defense	Issue revised school discipline code for children of military-service families	Within 90 days

PREPARING AMERICANS FOR HIGH-PAYING SKILLED TRADE JOBS OF THE FUTURE[EO](#), [Fact Sheet](#)

Who/Agency	Action	Timeline
Secretaries of Labor, Commerce, and Education	Review all Federal workforce development programs and submit report with strategies to help American workers to Assistant to the President for Domestic Policy and OMB Director. Report to identify: - opportunities to integrate systems & realign resources for in-demand skills, including reforms, process improvements, and consolidation recommendations - ineffective programs and propose reforms, funding redirection, or elimination - available statutory authorities to promote innovation/system integration - upskilling opportunities for incumbent workers, including in AI - strategies to use alternative credentials mapped to specific skill needs - efficiencies for data collection: harmonizing measures, reducing grantee burden, using reliable data	Within 90 days
	Submit a plan to reach/surpass 1 million new active apprentices to Assistant to President for Domestic Policy and OMB Director. Plan to include: - expansion avenues to new sectors; scaling strategies; support mechanisms for apprentices - opportunities to connect education (via Perkins V and Federal aid) with Registered Apprenticeships	Within 120 days
	Improve transparency of performance outcomes for all federally funded workforce development programs (e.g., earnings, employment data)	Not specified

REFORMING ACCREDITATION TO STRENGTHEN HIGHER EDUCATION[EO](#), [Fact Sheet](#)

Who/Agency	Action	Timeline for Completion
Secretary of Education	Hold accreditors accountable (denial, monitoring, suspension, termination) if they fail to meet recognition criteria or violate federal law, including unlawful DEI-based discrimination.	Not specified
	Assess whether to suspend or terminate the ABA Council's status as an accrediting agency.	Not specified
	Assess whether to suspend or terminate Liaison Committee on Medical Education (LCME) or Accreditation Council for Graduate Medical Education (ACGME) accrediting status or take other action to ensure lawful conduct, including use of unlawful "diversity, equity, and inclusion" requirements under the guise of accreditation standards.	Not specified
	Take appropriate steps to: • Ensure accreditation requires high-quality, high-value education without unlawful discrimination. • Reduce barriers to new educational models and credential completion. • Require intellectual diversity among faculty to support academic freedom and inquiry. • Prevent accreditors from pushing institutions to violate State laws (unless the laws violate the Constitution or Federal law). • Prohibit accreditors from driving credential inflation that adds unnecessary costs for students.	Not specified
	Resume recognizing new accreditors to promote competition and accountability.	Not specified
	Require accreditors to use program-level student outcome data to improve results (without reference to race, ethnicity, or sex).	Not specified
	Provide accreditors with noncompliance findings from OCR investigations under Title VI and Title IX.	Not specified

Education Executive Orders – Released 4/23/25

Who/Agency	Action	Timeline for Completion
	Launch experimental site under HEA to create new flexible and innovative accreditation pathways.	Not specified
	Increase consistency, efficiency, and effectiveness of accreditor recognition review using technology.	Not specified
	Streamline process for institutions to change accreditors.	Not specified
	Update Accreditation Handbook to improve transparency, efficiency, and reduce burden.	Not specified
Attorney General & Secretary of Education	Investigate and act to terminate unlawful discrimination by American law schools promoted by the ABA Council (e.g., via DEI accreditation standards).	Not specified
Attorney General, Secretary of Education, Secretary of Health and Human Services	Investigate and act to terminate unlawful discrimination in medical education (via LCME, ACGME, or other accreditors).	Not specified

TRANSPARENCY REGARDING FOREIGN INFLUENCE AT AMERICAN UNIVERSITIES[EO](#), [Fact Sheet](#)

Who/Agency	Action	Timeline for Completion
Secretary of Education	Enforce requirements of 20 U.S.C. § 1011f (disclosure of foreign funding by higher education institutions).	Not specified
	Ensure complete and timely foreign funding disclosures by higher education institutions (with Attorney General & other executive departments/agencies)	Not specified
	Reverse/rescind prior administration actions that allowed secrecy around foreign funding.	Not specified
	Require more specific disclosures about foreign funding, including true source and purpose.	Not specified
	Increase public access to foreign funding information at higher education institutions.	Not specified
	Conduct audits and investigations to ensure compliance with foreign funding disclosure laws.	Not specified
Secretary of Education & Attorney General	Hold institutions accountable for noncompliance with foreign funding disclosure laws.	Not specified
Secretary of Education & Heads of Executive Departments/Agencies	Ensure that certification of compliance with 20 U.S.C. § 1011f is material to eligibility for Federal grants (under False Claims Act).	Not specified
	Deny Federal grant funds to institutions that do not comply with foreign funding disclosure laws.	Not specified

WHITE HOUSE INITIATIVE TO PROMOTE EXCELLENCE AND INNOVATION AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

[EO](#), [Fact Sheet](#)

This initiative establishes a WH Initiative on HBCUs, and a President's Board of Advisors on HBCUs. Here are their key tasks and objectives:

White House Initiative on HBCUs

- Establishment & Leadership: Created within the Executive Office of the President and led by a Presidentially-designated Executive Director.
- Primary Goals:
 1. Boost Private Sector Engagement:
 - Increase private and philanthropic investment in HBCUs.
 - Strengthen HBCU infrastructure, financial stability, and institutional development.
 - Expand professional development and workforce preparation for students in high-growth fields (e.g., tech, healthcare, finance, manufacturing).
 2. Enhance HBCU Capabilities:
 - Support implementation of the HBCU PARTNERS Act.
 - Advance federal priorities in innovation and academic excellence.
 - Foster public-private partnerships and research centers.
 - Improve student success through affordability, campus upgrades, and retention efforts.
 - Promote pathways from K-12 to HBCUs and support degree affordability.
 - Encourage state match funding for 1890 Land-Grant HBCUs.
 - Improve HBCU access to federal funding, especially R&D.
 - Host an annual White House HBCU Summit.
- The Executive Director must submit an annual report to the President summarizing federal impacts on HBCUs and offering recommendations for improvement.

- Agency Support: Federal agencies must assist and share information with the Initiative as needed.

President's Board of Advisors on HBCUs – Key Roles

- Establishment & Structure: Formed under the Department of Education, in accordance with the HBCU PARTNERS Act.
- Membership Composition: Includes leaders from philanthropy, education, business, finance, innovation, and current HBCU presidents.
- Advises the President through the Initiative on:
 - Federal strategies and policies affecting HBCUs.
 - Ways to strengthen HBCUs' capacity and performance.
 - Enhancing collaboration across sectors to support HBCUs.
- Support: The Department of Education will provide funding and administrative resources, subject to appropriations and applicable law.