















Which tool for what?

While doing virtual (really any) instruction, there are a sea of tools available to get the job done. This resource aims to simplify your choices and give you *an option* that is available with accounts or services that we at Pequea Valley have available. I've broken the resources down into synchronous (in real time) and asynchronous (on your/their own time). * All of the resource images and tools are linked in the table below.

	<u>Asynchronous</u> (in your/their own time)	<u>Synchronous</u> (in real-time)
Assignment t and Resource Sharing	<p><u>Schoology</u></p>  <p>Learning Management System</p> <p>Ex. create & collect assignments, share links, give instruction via assignments, discussions, and pages.</p>	<p><u>Google Meet</u></p>  <p>Video/audio conferencing tool to schedule and host meetings.</p> <p>Ex. use the chat feature to share links to assignments and doc, ask learners to answer questions or reflect via the chat feature.</p>
Text Discussion s	<p><u>Schoology Discussions</u></p>  <p>Text discussion tool with the ability to attach files and audio.</p> <p>Ex. Post reflection & open-ended questions; have learners answer questions or reflect on videos or articles they've read. Pro Tip: have learners respond to one another in the tool for peer feedback loops.</p>	<p><u>Hangouts Meet Chat</u></p>  <p>Messaging tool</p> <p>Ex. use Hangouts chat feature to communicate w/peers or provide 1:1 feedback, ask learners to answer questions or reflect.</p>

<p>Video Discussions</p>	<p><u>FlipGrid</u></p>  <p>Video discussion tool</p> <p>Ex. Post reflection & open-ended questions; have learners answer questions or reflect on videos or articles they've read. Pro Tip: have learners respond to one another in the tool for peer feedback loops.</p>	<p><u>Google Meet</u></p>  <p>Video/audio conferencing tool to schedule and host meetings.</p> <p>Ex. school-wide faculty meetings, department chair & grade band meetings.</p>
<p>Audio Discussions</p>	<p><u>Schoology Discussions</u></p>  <p>Text discussion tool with the ability to attach files and audio.</p> <p>Ex. Post reflection & open-ended questions; have learners answer questions or reflect on videos or articles they've read by attaching an audio recording that they create with the built-in audio recording tool.</p>	<p><u>Google Meet</u></p>  <p>Video/audio conferencing tool to schedule and host meetings.</p> <p>Ex. school-wide faculty meetings, department chair & grade band meetings.</p>
<p>Screen Capture</p>	<p><u>QuickTime</u></p>  <p>Video, audio, and screencast creation tool</p> <p>Ex. Screencast both your Mac and/or your iPad using File → New Screen Recording and New Movie Recording; directions linked to the image!</p>	<p><u>Google Meet</u></p>  <p>Video/audio conferencing tool to schedule and host meetings.</p> <p>Ex. During a faculty meeting, present your screen and using the three vertical dots → record meeting to create a screen recording.</p>

Learner/ Parent Contact	<p><u>Email</u></p>  <p>Asynchronous text communication tool.</p> <p>Ex. You know what this is for 😊</p>	<p><u>Google Meet</u></p>  <p>Video/audio conferencing tool to schedule and host meetings.</p> <p>Ex. Place a call home using the audio option.</p>
Video Directions Capture	<p><u>Schoology Video Recorder</u></p>  <p>Video/audio tool built-in to all assignment, discussions, pages, and assessments.</p> <p>Ex. Give a set of multiple step directions or create an intro. Video of yourself or a topic by opening an assignment or page in Schoology, then using the record feature to capture a video.</p>	<p><u>Google Meet</u></p>  <p>Video/audio conferencing tool to schedule and host meetings.</p> <p>Ex. Give a set of multiple step directions or create an intro. Video of yourself or a topic by opening a Google Meet and using the record feature to capture a video.</p>