



Bangor Public Schools

"Providing Educational Excellence as a Pathway to Success"

Sec. 98b Goal Progress Report

Building: Bangor Middle School

Date: 02/01/2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	At least 30% of all students (K-8) will improve performance in Reading/ELA from Fall to Winter as measured by the NWEA MAP Growth assessment.
End of the Year Reading Goal	At least 60% of all students (K-8) will improve performance in Reading/ELA from Fall to Winter as measured by the NWEA MAP Growth assessment.
Middle of the Year Mathematics Goal	At least 30% of all students (K-8) will improve performance in Reading/ELA from Fall to Winter as measured by the NWEA MAP Growth assessment.
End of the Year Mathematics Goal	At least 60% of all students (K-8) will improve performance in Reading/ELA from Fall to Winter as measured by the NWEA MAP Growth assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	43.5%	44%		
Econ. Disadvantaged	41%	45%		
Special Education	33%	45%		
English Learner	43%	53%		
Female	42.9%	37.1%		
Male	44.1%	51.4%		
African American	10%	25%		



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Hispanic	41.8%	43.8%		
Multi-Racial	21.4%	43.3%		
White	37.4%	43.5%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fifth Grade	12.5%	25%		
Sixth Grade	28.6%	50%		
Seventh Grade	30%	45.5%		
Eighth Grade	0%	66.7%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	21.4%	43.3%		