

# Wax Museum

Dear Parents/Guardians:

We are so excited to host a Wax Museum at Wolfsville Elementary School! Students have already preselected a famous person that made an impact during some part of American history. They will present an oral biography of their person during our “Wax Museum: Walk of Fame.” The students will memorize (as much as possible) the information, dress up in some way and/or use props, and are frozen (like a wax figurine) with a sticker/button near their desk. The sticker/button serves as their “on” button. Visitors will press the button to activate the students’ acting and dialogue. **We would like to invite you to the Wax Museum which will be held Tuesday, June 11th at 2:30.**

## **Requirements:**

- Students will use research materials such as the Internet, nonfiction books, social studies textbooks, encyclopedias, biographies, etc. to discover information on their historical figure (this will be done during class - but could also be done at home with additional resources).
- Students will create a timeline of important events (this will mostly be completed in class).
- Students will need to do one of the following:
  - Find clothing to dress up like your famous person as much as possible (example: shawl, hat, dress, uniform, etc.)
  - Provide a prop(s) to show an important part of your person’s life (example: feather pen, stack of old papers, bow, compass, flag, soccer ball)
- Your structured speech should take 1-2 minutes in length – memorization is encouraged!
  - Students may use index cards to help them

Students will be graded on a number of different criteria including information and quality of performance. A copy of the rubric is provided with this letter for you to review with your child. Expression, gestures, and motions will be expected for high performance grades.

Please sign at the bottom so that we know that you are aware of the project and the date/time of the Wax Museum and understand the details related to the assignment. Thank you for your cooperation and support!

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**\*Please sign, indicating that you have read and understand the requirements of this project:**

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Student Signature

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Parent/Guardian Signature

# Rubric

<b>Criteria</b>	<b>Student Score</b> <i>(1 - Does Not Meet, 2 - Approaching, 3 - Meets, 4 - Exceeds)</i>			
Student has appropriate dress/prop to enhance presentation	4	3	2	1
Student discusses their individual's background information, vision, career/important moments, and their legacy.	4	3	2	1
Student speaks in FIRST PERSON during presentation	4	3	2	1
Student speaks in a clear and appropriate voice and tone	4	3	2	1
Student uses accurate information from a variety of texts/resources appropriately	4	3	2	1
Overall Score (Out of 20 points)				