

1st Grade Storyline and Big Idea

1-LS3-1-Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.



- Now that we have learned that plants and animals look like their parents, let's learn how plants and animals learn how to behave from their parents.

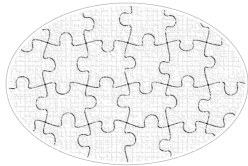
1-LS1-2 -Read texts and use media to determine patterns in the behavior of parents and offspring that help offspring survive.



- Now that we have learned about how plants and animals look and behave like their parents let's learn about how humans have designed solutions based on plants and animals.

1-LS1-1-Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.*

Big Idea: Animals learn by watching their parents and plants have parts like their parents that help them survive.



Storyline: There are different patterns of behaviors and features of plants and animals. Plants need resources to survive. Parents follow patterns for how they take care of their offspring to survive. Animal offspring make sounds to signal for their parents to respond to them. There are similar characteristics that plants share with each other and that animals share with one another.