

Lesson Plan Template for African American/Black and Puerto Rican/Latino Course of Studies

Semester/Unit/Lesson	Semester 2 Unit 2 Lesson 2.6	Title	Scientific Experiments: Puerto Rico and Guatemala		
Contributors/Reviewers	CTECS SS Team	Revision Date	March 3, 2022	Duration	2 days

Standards	Learning Objectives	Inquiries
From Connecticut Elementary and Secondary Social Studies Framework Dimension 2 - Applying disciplinary concepts and tools WHIST 9–12.6 Analyze the way in which the perspective of those writing history shaped the history that they produced. USHistory 9–12.12 Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past. From CT Core Standards for English Language Arts (i.e., Reading, Writing, Listening, Speaking) CCSS.ELA-LITERACY.WHST.11-12.1.A Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence. From CT English Language Proficiency (CELP) Standards (i.e., Reading, Writing, Listening, Speaking and Language) CELP.9–12.2. An EL can participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to	Students will be able: - Summarize American atrocities towards Puerto Rico - Examine STD experiments performed by US government on Guatemalan citizens	How did the American government experiment on certain groups of Latinos?

peer, audience, or reader comments and questions.		
Key Concepts and Terms		Performance Criteria
• Violence and experimentation on the identity of Latinos and Puerto Ricans • Racial trauma • Consequences and impact of the atrocities • Transformation of a society as a result of anti-Latino violence • Puerto Rico and U.S. relations regarding experimentation as a way to impact the culture • Eugenics/U.S. beliefs about Latino and Puerto Ricans		Summary of PR Atrocities Guatemala STD Experiments EdPuzzle
Description/Procedures (including time allotted)		
Pre-Teaching/Pre-Reading/Pre-Viewing https://www.history.com/topics/us-states/puerto-rico-history https://www.pbs.org/wgbh/americanexperience/features/pill-puerto-rico-pill-trials/ ▶ "I've killed eight of my patients": Dr. Cornelius Rhoads in Puerto Rico http://www.slate.com/articles/health_and_science/cover_story/2017/02/guatemala_syphilis_experiments_worse_than_tuskegee.html		Materials/Resources Background: https://www.history.com/topics/us-states/puerto-rico-history https://www.pbs.org/wgbh/americanexperience/features/pill-puerto-rico-pill-trials/ ▶ "I've killed eight of my patients": Dr. Cor...
Initiation/Hook/Activation of Prior Knowledge Day 1: What do we know about Puerto Rico? Discuss how Puerto Rico fits into US politics and history. • Review Spanish American War (1898) • Status as territory (colony, commonwealth) • What do these terms mean and how there is a split in statehood, independence. Day 2: What do we know about Guatemala? Where is it? Relationship with USA?		http://www.slate.com/articles/health_and_science/cover_story/2017/02/guatemala_syphilis_experiments_worse_than_tuskegee.html Day 1: https://listverse.com/2012/10/26/8-atrocities-committed-again-puerto-rico-by-the-us/
Modeling/Guided Practice/Independent Practice (including Asynchronous alternative) Day 1:		📖 2022- American Atrocities towards Puert... Day 2:

Review Atrocities website. Discuss some of the atrocities and why they may have occurred. https://listverse.com/2012/10/26/8-atrocities-committed-again-puerto-rico-by-the-us/ Students then work on 2022- American Atrocities towards Puerto Rico summarizing one event in more detail. Share their summaries as they complete. Day 2: Students begin class by reviewing the article on the Guatemalan Experiments Watch Youtube video that discusses Guatemalan experiment as EdPuzzle activity Students discuss and share feelings and thoughts on both the Guatemala and Puerto Rican experiments • What is happening with the lawsuit? • Whatever happened to Dr. John C. Cutler?		https://psmag.com/news/the-guatemala-experiments https://edpuzzle.com/media/5f67d49aa33fed40ae2a80ff
Closing/Evidence of Learning • Summary of PR Atrocities • Guatemala STD Experiments EdPuzzle & Discussion		
Home Links	Extensions	Interdisciplinary Connections
Select video watched during class or in the resource link and have students share with their parents/guardians and discuss their learning.	Think about if “anything good came out of all these experiences, what did resiliency, empowerment, resistance, and defiance have to do with it? Students can research if the U.S. experimented with people from other Latin American countries.	Science: connections to units about vaccines Language Arts: Write op-ed letter to Congressman or woman about atrocities