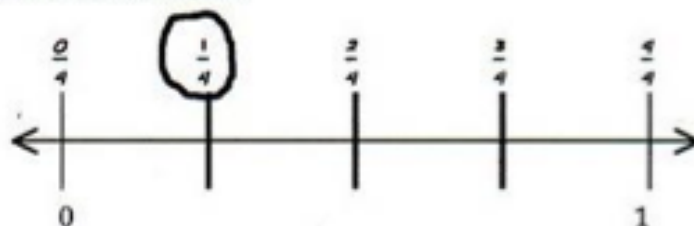
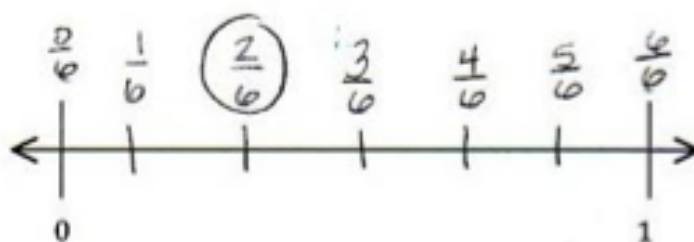


Directions: Place the 2 fractions on the number line. Circle the fraction with the distance closest to 0. Then compare using  $>$ ,  $<$ , or  $=$ . The first problem is done for you.

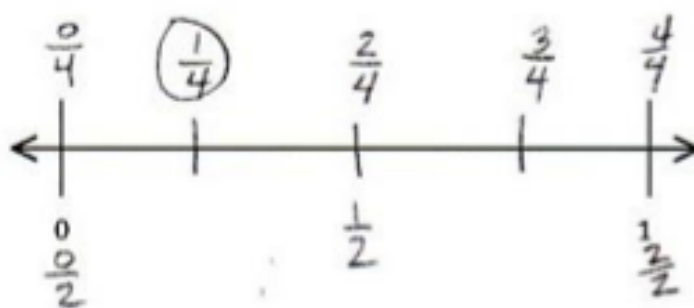
1.  $\frac{1}{4}$   $<$   $\frac{3}{4}$



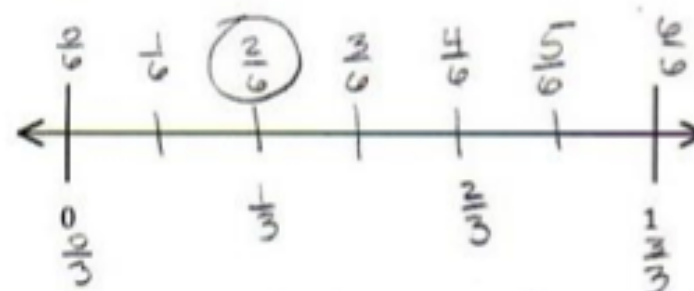
2.  $\frac{2}{6}$   $<$   $\frac{3}{6}$



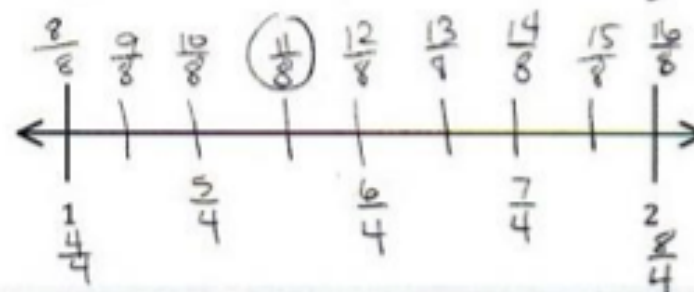
3.  $\frac{1}{2}$   $>$   $\frac{1}{4}$



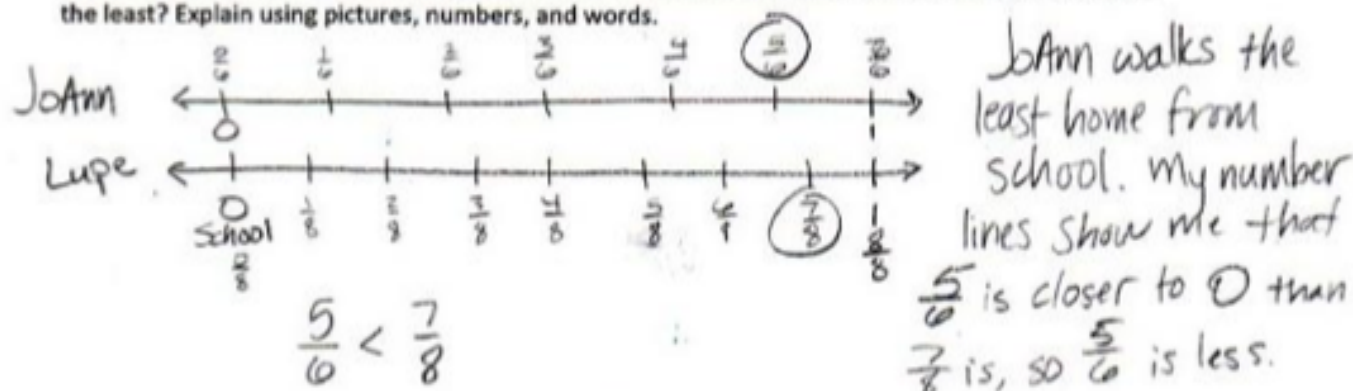
4.  $\frac{2}{3}$   $>$   $\frac{2}{6}$



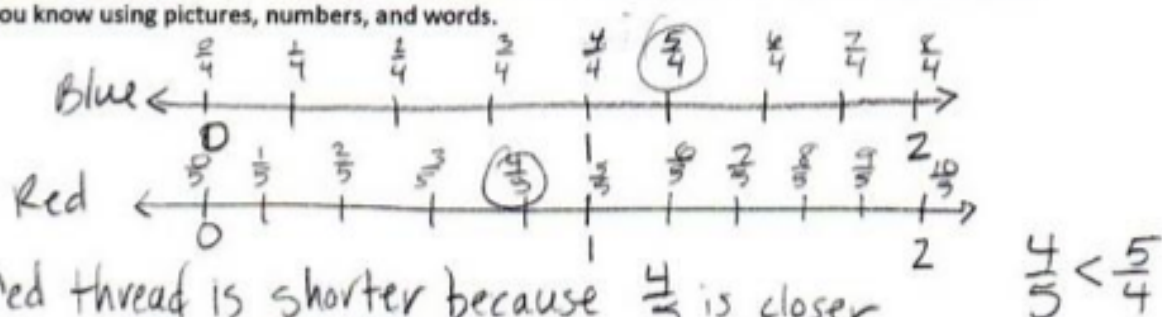
5.  $\frac{11}{8}$   $<$   $\frac{7}{4}$



6. JoAnn and Lupe live straight down the street from their school. JoAnn walks  $\frac{5}{6}$  mile and Lupe walks  $\frac{7}{8}$  mile home from school every day. Draw a number line to model how far each girl walks. Who walks the least? Explain using pictures, numbers, and words.



7. Cheryl cuts 2 pieces of thread. The blue thread is  $\frac{5}{4}$  meters long. The red thread is  $\frac{4}{5}$  meters long. Draw a number line to model the length of each piece of thread. Which piece of thread is shorter? Explain how you know using pictures, numbers, and words.



The red thread is shorter because  $\frac{4}{5}$  is closer to zero on the number line. Also  $\frac{4}{5}$  is less than 1 whole and  $\frac{5}{4}$  is more than 1 whole, so  $\frac{4}{5}$  is farther from zero.

8. Brandon makes homemade spaghetti. He measures 3 noodles. One measures  $\frac{7}{8}$  feet, the second is  $\frac{7}{4}$  feet, and the third is  $\frac{4}{2}$  feet long. Draw a number line to model the length of each piece of spaghetti. Write a number sentence using  $<$ ,  $>$  or  $=$  to compare the pieces. Explain using pictures, numbers, and words.

