Global Classrooms Project Based Learning Unit Plan

Name:			
School Type:			
Subject:			
Grade Level:			
Project Title:			
Project Concept			
Driving Questions		Project Summary/Big Idea	
Subject Content and Interdisciplinary Connections			
Global Competencies			

Learning/Curriculum Standards	
Learning/Curriculum Standards	

Authentic Product and Audience		
Dusingt Management		
Project Management		
Project Timeframe and Milestones (how many class periods/weeks is this PBL?)		
What Will Students Need to Know and How will they Get to Know Them?		
Authentic Performance Based Assessment		
Resources		
Droinet Viels Off and Building Background Vacualists		
Project Kick-Off and Building Background Knowledge		

Building Background Knowledge		
Project Development Outline		
Project Daily Outline - Overall Objectives and Practices for Each Class or Week		
Authentic Audiences		
Student Connection with Authentic Audiences		

Student Reflection		
How will students reflect on their growth and learning after the project?		
Tiow will students reflect on their growth and realthing area. the project.		
Teacher Reflection		
(To be completed after the project)		
What are brown of from the gradient? Describes a highlight research		
What am I proud of from the project? Describe a highlight moment.		
How did my students grow during the project (think about core content, global competence and		
personal growth)?		
What would I change or improve for next time?		