Social Studies Area

Differentiated Supervisory Plan for Teachers

Objectives:

1. To outline a systematic approach to provide targeted guidance, feedback, and resources to teachers for them to enhance their teaching skills, practices and explore innovative methods
2. To foster a culture of continuous improvement and collaboration in setting achievable goals aligned with the school's vision and mission and teacher's professional aspirations
3. To establish a flexible feedback and monitoring system for differentiated support to teacher's professional and personal growth

Anchors:

Supervisory Program, Teacher's Action Plan for Excellence, Performance Rating Scale for Teachers, Capuchin Franciscan Pedagogical Paradigm, PAASCU Standards

Delta: Delta (Δ) is a symbol that represents a change in something as used in Mathematics. According to the Capuchin Franciscan Pedagogical Paradigm, learning is a joyful journey from darkness to light, hence the purgation - illumination - union stages. A teacher, regardless of status, is capable of development after a journey of reflection, collaboration and change driven by commitment to excellence and service. This term is used in the Differentiated Supervisory Plan for Teachers to indicate areas where growth and development opportunities abound based on the teacher's self-evaluation and coordinator's evaluation.

Quarter	Name of Teacher	Status/ Teaching Assignment	Delta Δ	Strategies	Progress Monitoring
1	**Mr. Leo Jachin S.Labadnoy**	**Permanent Teacher** **Social Studies 7 Asian History**	**Implements rules and regulations consistently inside and outside of the classroom** **Uses differentiated and varied enrichment activities** **Ensures proper decorum of student activities** **Constructs appropriate formative and summative performance evaluation tools**	**Pop-in Visit** **Peer Observation** **Regular ICs** **Immediate feedbacking re: academic documents submitted** **Send to trainings/ seminars in formulating effective assessments**	

1	Mr Angelo Ma. Roman V. Gonzales	Permanent Teacher Social Studies 8 World History	Uses community resources (human and material) Integrates across disciplines (knowledge, learning, activities) Uses differentiated and varied enrichment activities Has varied and appropriate activities and strategies based on information regarding the learning styles, multiple intelligences and needs of learners* Links current content with past and future lessons Constructs appropriate formative and summative performance evaluation tools	Pop-in Visit Referral to the APAs and Guidance for assistance Regular ICs Formulate lesson budget as guide per quarter Read articles related to the lesson. Send to trainings/ seminars in formulating effective assessments	
1	Mr. Agerico V. Abejo III	Probationary 3 Teacher Social Studies 9 Economics	Uses community resources (human and material) Uses differentiated and varied enrichment activities Has varied and appropriate activities and strategies based on information regarding the learning styles, multiple intelligences and needs of learners* Links current content with past and future lessons	Plan ahead of time to identify possible speakers to be invited. Assist on how he utilize the data provided by the guidance office Send to trainings/ seminars in formulating effective assessments	

			Constructs appropriate formative and summative performance evaluation tools		
1	Mr Rainier Dominic Lagman	Probationary 3 Teacher Social Studies 10 Contemporary Issues	Formulates clear objectives (SMART) Has logical sequence of lesson Has varied and appropriate activities and strategies based on information regarding the learning styles, multiple intelligences and needs of learners* Provides student-centered activities Has appropriate evaluation Links current content with past and future lessons Implements rules and regulations consistently inside and outside of the classroom Constructs appropriate formative and summative performance evaluation tools Organized and readily available records/documents (organized supporting documents)	Classroom Observation Peer Observation Clinical Observation One-on-One Coaching Resource Sharing Individual Conference Send to trainings/ seminars in formulating effective assessments	