

Introduction: Analyzing secondary sources involves evaluating the different ways historians interpret the past, including differences in interpretation of the same historical event or process. Reading and analyzing historical interpretations require understanding how a historian uses evidence to support her or his argument

Task: Read the following essays:

[Women and the Progressive Era Essay](#)

[The 19th Amendment and the Movement for Woman Suffrage, 1916-1920](#)

While reading the essays, break down the source into two components:

1. What factual information the source actually contains
2. What the historian says it means or the implications s/he draws from it.

One way to accomplish this would be to make a simple T-Chart for each essay.

NEXT, you have been given an essay question - please complete all **5 steps** of creating an essay outline

Question: Analyze roles that women played in Progressive Era reforms from the 1880s through 1920. Focus your essay on TWO of the following: Politics, Social Conditions, Labor/Working Conditions.

1. Brainstorm to generate the 15 most important bits of factual information for a unit.
2. Group information with similar characteristics into several categories.
3. Generate a main idea, or topic sentence, for each category, which clearly and concisely show the trend, movement, or similarity that all bits of factual information have in common.
4. Rank order the factual information in some logical manner which serve to prove your topic sentence. Specifically discuss **HOW** and **WHY** each bit of factual information proves your thesis.
5. Generate a thesis statement which clearly and concisely shows the trend, movement, or similarity between all categories. Rank order the categories in a manner which enhances the logical proof of your thesis statement.