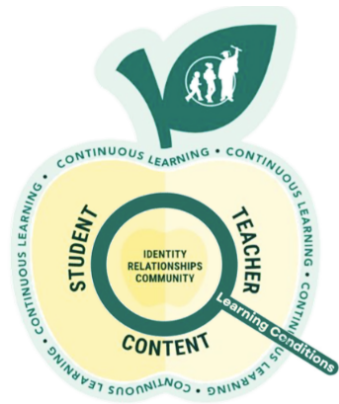


# CPS LEARNING CONDITIONS GUIDE PATHWAYS OVERVIEW: CULTIVATING STUDENT-CENTERED CLASSROOMS

These materials are informed by the University of Chicago's [Cultivate Survey & Framework](#).

Click [here](#) for a video walkthrough of our revised guides.



## OUR WHY & FOUNDATIONAL BELIEFS

The Learning Conditions framework is an approach to operationalize our Inner Core vision, which asks educators to center students' identities, communities, and relationships. Research shows that the learning environments educators create can have a strong influence on students' sense of belonging and their learning beliefs.

As a district, we ground ourselves in the following foundational beliefs as we all do the work to embody the Inner Core— **all students are capable of learning and improving, sharing power is necessary for inclusive youth-adult partnerships, and all students are experts in their own lived experiences and bring brilliance to the classroom.**

## THE DAILY STUDENT EXPERIENCE & LEARNING CONDITIONS

Students' daily experience of their classroom Learning Conditions drives their engagement, perseverance, and learning – and shapes longer term academic outcomes, identity development, and well-being. The nine Learning Conditions name aspects of the classroom experience that serve as a precursor to meaningful learning.

By continuously centering student perspectives to support reflection, shape teaching practice shifts, and guide our decision making, **we embody what it means to be culturally inclusive and responsive, anti-racist educators and student leaders** in authentic learning communities with one another within CPS.

*"I am not alone, my teachers are with me. Knowing that my teachers are learning too makes me feel happy because we're all learning... knowing that they're here to teach us and...we also teach them new things. I like it because we can connect together."*  
-Katie, McCormick Elem student

## LEARNING CONDITIONS PATHWAYS

Below are three differentiated linked pathways to support you as a **teacher** refining your own practices, a **student** advocating for improvement in your school community, and a **school team** journeying through a learning cycle. These role-specific guides will provide you with **actionable strategies and reflective resources** to empower you to live out the Inner Core and make an impact in your context.

Anchored in our foundational beliefs, youth-adult inclusive partnership is embedded and central in all the pathways. We strive for students to feel engaged, empowered, and prepared in inclusive classrooms that are safe, joyful, rigorous, and equitable, so that they can be leaders of change in their schools, communities, and beyond.

[TEACHER](#)

[STUDENT](#)

[SCHOOL TEAM](#)