

"They've Got Folklore" (Comparison of Exhibit Sources) Peer Review

(**) rows are weighted more heavily.

Author:	Reviewer:	Yes	Somewhat	No
Is the response properly formatted ? E.g., Does it have a thoughtful title and meet the 3-page double-spaced length requirement? Are sources properly cited?				
Does the paper include at least 3 primary (exhibit) sources? Do they fall within the scope of the course theme?				
** Is useful contextual information about the primary sources clearly and quickly identified?				
** Do the examples chosen seem well suited for an in-depth analysis? (number, type, relative similarity or difference, etc.) List each source and evaluate it on the back of the paper.				
** Does the paper clearly describe all aspects of the primary sources, offering concrete, specific observations presented with attention to detail ?				
** Does the paper avoid simply listing details, instead emphasizing the significance of patterns (exact repetitions, related ideas, striking contrasts, anomalies), that emerge from the texts themselves and with regard to performance contexts?				
** Does the response avoid personal reactions to the exhibit texts and/or judgments about the material being explored, instead basing assertions in relevant concrete visual and textual evidence from the primary sources? Is each assertion linked to evidence that supports it?				
** Does the analysis conclude with focused and specific research questions ("In what ways," "To what extent," "To what degree," "In what situations," "Given X, why Y?") that begin to answer "So What?", and that will direct future research in meaningful ways?				
Is the response structured effectively? Are paragraphs, sentences, and words arranged in a logical order with clear transitions , demonstrating that the author composed (rather than dashed off) analysis?				
Are words used precisely and accurately , rather than employed as a way to puff up the paper or "fill space"?				

1. List the patterns identified by the author.

Found in assignment:

- Punctuation Mistakes
- Subject/Verb Disagreement
- Passive Voice
- Sentence Fragments
- Run-on Sentences and Comma Splices
- Awkward Wording
- Informal/Colloquial Language
- Vague or Undefined Words
- Misspelled Words
- Wrong Words
- Accidental Repetition
- Wordiness
- Tense Changes

2. List a claim that needs more evidence.

3. Note any additional patterns or examples the author might want to consider.

4. List kudos, suggestions, or additional comments on the back of this sheet.