

Brittan Acres PTA Meeting Agenda

Wednesday, November 18, 2020 3:00 PM - Zoom

- Welcome and Introductions!!
- Principal Report: Suzanne Fast
 - Back to school update
- Reports
 - PTACC Report- **Steph/Theresa**
 - Parent Education - [link](#) to add events to your calendar
 - Diversity, Equity and Inclusion
 - District listening sessions begin Nov 17
 - PTACC members collaborating to share best practices
 - STEAM - **Marta**
 - Volunteer Update
 - Roles to be filled: Auditor & Historian
 - TEAM KID/Bruin Village Fundraising- **Kristen & Robin**
 - Bruin Village status (deadline Dec. 20th)
 - Personal ask campaign
 - Feedback on Past Events - what worked well, what can be improved?
 - WAJ Family Fitness Challenge - **Melissa / Angie**
 - Pumpkin Carving Contest - **Katie**
 - Picture Day - **Suzanne**
 - Nominating Committee - **Melissa**
 - Meeting time poll results - **Theresa**
- Upcoming Events :
 - Week of Classroom Socials (TBD)
 - Spirit Days - [Calendar 20-21](#)
- Discussions
 - December Meeting
 - Voice of the Village
- Action Items
 - PTA [Due Dates 2020-21 \(membership fees, insurance, audits, etc.\)](#)
- Other Business
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- Adjourn:

DETAILS TO REVIEW - In an effort to streamline our PTA meetings, we will NOT be discussing the below items. Please review below PRIOR to the Board meeting. Any questions can be addressed at the Board Meeting.

PTACC Meeting Notes - November 4, 2020

Karen Molinari – Healthy Cities Tutoring

- All remote tutoring for the full year, regardless of in-person instruction status of schools
- Started rematching students/tutors (over 90 being rematched)
- In the process of matching another 200 students
- New referrals will be accepted soon
- Visiting teacher staff meetings to explain process
- Still need more site coordinators (not at BA)
- Tutor training opportunities still available

Mindy Hill / Debbie Blucher – Parent Ed Series

- Great participation in events so far
- Look at SCSD Care and Support site for information, dates, how to join, etc. (Scroll to the bottom of the site to see recordings and information about past events)
- Add the calendar of events to your calendar with this link:
<https://calendar.google.com/calendar/u/0?cid=Y18ydnVhcnM3OXI4cXJmbG1hNTVpcWUycjRyZ0Bncm91cC5jYWxlbmRhci5nb29nbGUuY29t>

Paige Scott-Sarmiento (Leader of PRT at Charter) (like our PTA)

- Starting an Anti-racism program at Charter. Seems like there are a lot of anti-racist efforts going on at different schools. Can we all get together and at least learn from one another? Or ensure we aren't reinventing the wheel
- Heather – parents are working on efforts like letter writing to Board, identifying resources, getting books to families, etc. and generally looking on ways to support anti-racism efforts
- Action – let's pool our reading lists so everyone can benefit from the work others are doing (probably a task for the Health and Wellness Committee)
- Plugging into the SCSD parent ed calendar is a good way to stay on top of different events that are available on this topic

Neil Layton – School Board

- Set target dates for return to schools at last board meeting (Board can set targets but they need to be negotiated with staff)

- Budget – First interim will be discussed at first December meeting

Dr. Harmeier

- Sara Casanego is new board member (she's a BA parent)
- Inclusion Counts – a contractor we hired to help the district increase inclusion, diversity and equity
 - First listening session is November 17. 5-8 pm. They will have whole group listening and then affinity groups. Will be publicized in Harmeier's upcoming parent message. This is a safe place for people to share their experiences
 - Dec 2 we will have listening sessions for students in grades 4-8. Principals are reaching out to identify students who may have a perspective to share
 - January 4 – all staff will have a listening session
 - Once listening sessions are over, we will put together a steering committee to help guide the program over the next several years. They will figure out what next steps are based on what they heard
 - Look at policies, procedures, etc. (anything in writing) that needs to be readdressed based on what is heard
 - Equity report will be created at the end of this process
 - After this, specific goals will be surfaced to drive the agenda for year two
- Back to School
 - Teachers are coming back to class; focusing on having rooms and campus prepared with PPE. Replacing exhaust fans in bathrooms and other facility improvements. COVID testing started. Goal is to have every staff member tested every week.
 - Buying Fever Free app to manage screening process (temperature, questions, etc) that everyone needs to use before they come to campus
 - Our return to school is viewed through the lens of "equity." That means you get what you need; not everyone gets the same thing. That's why we're focusing on urgent learners first
 - Hybrid model – the model we adopted requires a lot of independent learning. Doing some afternoons on campus for SEL is the first step. We'll start this before break to demonstrate our commitment to coming back
 - Negotiations are ongoing with the union
 - We are going back. Parents can still put kids into Connections if they don't want kids going back on campus
- Budget
 - Still in a fragile budget place. December 3 will be an important Board meeting night
- Question: are we losing enrollment because we don't have a path back to school while other districts around us do?
 - A: We are doing a survey to figure out why people are leaving. We will report out on this in January
- Question: can we refine the hybrid model so it isn't as disadvantageous as it appears to be?

- A: once we get our current phases in place, we can start to focus on reviewing hybrid model. Talking with other districts. But we don't have the resources other districts have. Things will look different for each set of grade levels (eg. k-3 will look different then middle school)
- Question: is there a deadline for negotiations?
 - A: in process right now; hopefully have it wrapped up soon
- Question: if Burlingame and other groups are returning faster than us is this an indication that they've finished negotiations faster than us?
 - A: Yes. We compare ourselves with Burlingame and Belmont/Redwood Shores (comparable funding and size and community support). Burlingame nearly there with an agreement

Kathy Parmer Lohan – SCEF

- SCEF Day is November 18. There will be promotions all over town and other promotions coming into the home (downloadable pictures, zoom backgrounds, etc)
- Grant is highest ever
 - New technology specialist
 - Supporting smaller classes
 - Increased flex funds for principals
 - Additional support for classroom air purifiers and PPE for teachers
 - About \$400K being held back to help with distance learning return to school. Will be decided on after budget is discussed in December
 - Our fundraising goal this year is \$300K
- Fundraiser:
 - Kids cooking class during thanksgiving week
 - Read a thon in January
 - Virtual gala in March. Need auction donations
 - Next Thursday night is leadership circle honoree night