

 GRADES 1 to 12 DAILY LESSON LOG	School:	JAGUIQUICAN ELEMENTARY SCHOOL	Grade Level:	III
	Teacher:	MRS. JANICE G. BARCELO	Learning Area:	ENGLISH
	Teaching Dates and Time:	FEBRUARY 26 – MARCH 1, 2024 (WEEK 5)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES A. Content Standard B. Performance Standard C. Learning Competency/Objectives Write the LC code for each.	Writing/Composition Express their ideas effectively in formal and informal compositions to fulfill their own purposes for writing.	Fluency Read aloud Grade level texts effortlessly and accurately without hesitation and with proper expression..	Writing/Composition Express their ideas effectively in formal and informal compositions to fulfill their own purposes for writing.	Oral Languages in English Have sufficient facility in English to understand spoken discourse and to talk and interact with others about personal experiences and text listen to or read.	
	Understand that contentment and the ability to adapt are important. Write a note on what to be done by the Country Mouse.	Read and write words with oa digraph as in goat. Identify several effects based on a given cause. Read and write words, phrases and sentences with “oa” diphthong	Identify and write complex sentences. Read and write words, phrases and sentences with “oa” diphthong.	Compare and contrast objects, persons and places. Read and write words, phrases and sentences with “oa” diphthong.	
	II. CONTENT				
	The Monster Who Came to School	Digraphs	Sentences & Diphtongs	Venn Diagram	
III. LEARNING RESOURCES A. References 1. Teacher’s Guide pages 2. Learner’s Materials pages 3. Textbook pages 4. Additional Materials from Learning Resource (LR)portal B. Other Learning Resource	LG: __251__ CG: __44__ LM: _249_ LM: _249_ Story “The Country Mouse and the City Mouse.	LG: __265-266 CG: __44__ LM: _265-266 LM: _265_-266 Diagram	LG: __265-266 CG: __44__ LM: _ LM: _267_ Pictures	LG: __267-268 CG: __44__ LM: __ LM: __268-269 Venn Diagram Story “Friendship Bond”	
IV. PROCEDURES A. Reviewing previous lesson or presenting the new lesson	Refer to Previous Lessons	Review to Previous Lessons	Review to Previous Lessons	Review on complex sentence	CATCH-UP FRIDAYS GRADE 1-10 Please refer to Teacher’s Guide Health Education TG - https://bit.ly/3SMJROQ Values and Peace Education TG-

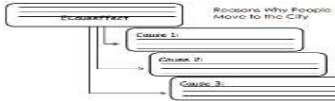
<https://bit.ly/3uJaEDK>

Drop Everything and Read TG -
<https://bit.ly/4bPR89t>

Catch Up Friday Files Compilation
via Google Drive Free Download
PDF Format - <https://bit.ly/3Oy4htQ>

B. Establishing a purpose for the lesson	Unlocking /Vocabulary & Concept Development (feast, ham jellies,nibbling).	Introduce what is a digraph /oa/.	Concept Development (Complex Sentences)	Unlocking /Vocabulary & Concept Development. Venn Diagram
C. Presenting examples/Instances of the new lesson	Present Activity 228LM pp262	Present the diagram of events of the story “The Country Mouse and the City Mouse” Refer to TG pp.245	Present the following sentence strips taken from the selection Why People Move to the City. Refer to TG pp.265	Present the Poem “Tony The Goat” Refer to LM pp.268
D. Discussing new concepts and practicing new skills # 1	Read aloud the Story “The Country Mouse and the City Mouse.	Refer the class TG pp263	Refer to TG pp.265 Modeling/teaching	
E. Discussing new concepts and practicing new skills # 2	1. Who was invited for dinner? 2. What did the Country Mouse prepare for his friend? 3. Did the City Mouse get satisfied with what his friend offer? Why? Why not? 4. Why did the Country Mouse decide to go to the city? 5. If you were the Country Mouse, would you stay long in the city? Why?	Refer the class LM pp265 activity 231	<i>Interview anyone in their classmates about:</i> What does s/he want to do? What would happen if s/he continues doing it? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
F. Developing mastery (leads to Formative Assessment 3)				
G. Finding practical application of concepts and skills in daily living	Role Play The City Mouse And Country Mouse.	Refer your pupils to Activity 231.	Let the children form complex sentences based on the answers from their interviewee.	Compare(Similarities) Contrast(Differences). Refer To Story “Friendship Bond” pp.268TG

H.	Making generalizations and abstractions about the lesson
I.	Evaluating learning
J.	Additional activities for application or remediation
V. REMARKS VI. REFLECTION	
A.	No. of learners who earned 80% in the evaluation
B.	No. of learners who require additional activities for remediation who scored below 80%
C.	Did the remedial lessons work? No. of learners who have caught up with the lesson
D.	No. of learners who continue to require remediation
E.	Which of my teaching strategies worked well? Why did these work?
F.	What difficulties did I encounter which my principal or supervisor can help me solve?
G.	What innovation or localized materials did I use/discover which I wish to share with other teachers?

What lesson did u get from the story? Answer activity 229 A.pp.262LM	 How to identify effects based on a given cause? Refer your pupils to Activity 232.	What is a complex sentence? Refer your pupils to Activity 234.pp267	What is Complex and Contrast? Activity 236.pp269LM  Perform Skit showing the characters in the story..
Refer your pupils to LM Activity 229B	Write the effects of cutting tress using a diagram.	Give more examples of complex sentence.	