Feedback from Instructor Training Committee Modules Burgau, Germany 2022

LOCOMOTION MODULE

Average response of 4.8/5.0 that attendance at the module increased knowledge of the Clinical Practice Model, Neurophysiology of locomotion, postural control as a basis of selective movement for locomotion

92% reported the module was consistent with previous teaching.
100% considered the Module as a forum for interaction and learning
100% felt the cost of attendance was fair value

All scored questions were a 5 or 4 other than two 3's for the question "Has attendance at this module increased your knowledge and understanding of varied approaches to teaching."

POSITIVE COMMENTS

- Tips were given on how to design theoretical lessons and set the focus to be understandable and comprehensible for participants
- Liked involving Participants in practical sessions
- High level, updated theory with extensive bibliography
- Specificity in manual facilitation
- Precise, comprehensive explanations that were simple to follow
- Exchange with colleagues
- Specific feedback and feedback in practical sessions
- Theoretical content linked to practical
- Simple specific clinical reasoning

UPPER LIMB MODULE

Average response of 4.6/5.0 that attendance at the module increased knowledge of the Clinical Practice Model, Neurophysiology of reach and grasp, postural control as a basis of selective movement for reach and grasp and the hand

90 % reported the module was consistent with previous teaching. One commented the placing response practical was new information. Another commented the practical's and demonstrations were more on a structure – function level
100 % considered the Module as a forum for interaction and learning
100 % felt the cost of attendance was fair value

The majority of scores were 5 or 4 with a few 3's and one 2. We are following up with the individual who scored 2 for the question "Did the Module increase your knowledge of postural control as a basis for reach and grasp?

POSITIVE RESPONSES

- Tips were given on:
- How to answer some difficult questions
- How to manage the time of the lectures in theory and practical
- How to help participants during treatment
- I am an instructor and I consider these modules extremely meaningful
- Very helpful to have Spanish speaking Instructor's so I could ask questions in my language and have the answers translated
- Individual teaching of instructors
- Good power-point slides for both theory and practice
- Instructors constantly available for support.
- Motivating, friendly, respectful and collegial atmosphere
- Exhilarating moments
- Success was motivating.
- Specific instruction of selective facilitation of postural control, upper extremities and hand
- High level instruction, adapting to participants' needs.
- I am very glad that I could experience the work of such a great team of instructors. Their management of the whole module was very professional.
- In-depth instruction in patient treatment with a variety of handling options and treatment strategies
- Neurophysiology with new references
- Having the time to talk about the process with other candidates

THOUGHTS FOR DISCUSSION (comments integrated from both Modules)

- Should the neuro-physiology be taught online
- While there were a lot of positive comments about the focus on DIDACTICS of adult education in teaching the Bobath Concept this is an area that participants would like to explore further
- Pros and cons of more than one Instructor handling the client in a patient demonstration
- Ideal strategies when re directing participants in patient treatment sessions
- Pros and cons of practical sessions in short segments or an uninterrupted flow
- Pros and cons re providing more time for hands on practical
- The topic painful shoulder was not addressed in the course.